C3.219:39

A UNITED STATES
DEPARTMENT OF
COMMERCE
PUBLICATION

working paper 39

Population and Housing Inquiries in U.S. Decennial Censuses, 1790-1970

PENNSYLVANIA STATE UNIVERSITY
NOV 15 1973
DOCUMENTS COLLECTION

U.S. DEPARTMENT
OF COMMERCE
Social and Economic
Statistics Administration
BUREAU OF
THE CENSUS

BUREAU OF THE CENSUS

Vincent P. Barabba, Director
Robert L. Hagan, Deputy Director
Daniel B. Levine, Associate Director for Demographic Operations
David L. Kaplan, 1970 Census Coordinator

DATA USER SERVICES OFFICE

Robert B. Voight, Chief

ACKNOWLEDGMENTS

This report was prepared in the Data User Services Office by the Census History Staff, including especially **Frederick G. Bohme, Carol Donnelly,** and **Ann Drees,** under the direction of **Phyllis G. Carter,** Chief, with the assistance of a number of persons in the Population and Housing Divisions and **David L. Kaplan,** 1970 Census Coordinator.

Library of Congress Card No. 73-600280

SUGGESTED CITATION

U.S. Bureau of the Census, **Population and Housing Inquiries in U.S. Decennial Censuses, 1790-1970,** Working Paper No. 39, Washington, D.C. 1973

For sale by Publications Distribution Section, Social and Economic Statistics Administration, Washington, D.C. 20233, and U.S. Department of Commerce District Offices.
Price $2.50

working paper 39

Population and Housing Inquiries in U.S. Decennial Censuses, 1790-1970

U. S. DEPARTMENT OF COMMERCE
Frederick B. Dent, Secretary
Sidney L. Jones, Assistant Secretary
for Economic Affairs

Social and Economic Statistics Administration
Edward D. Failor, Administrator

BUREAU OF THE CENSUS
Vincent P. Barabba, Director

U. S. Depository Copy

Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

http://archive.org/details/populationhousin00unit

PREFACE

Beginning with their earliest histroy, the people of the United States have had a keen interest in facts about themselves and about the conditions affecting their lives. Since the first decennial census in 1790, which provided the basis for apportioning the number of representatives in Congress from the various States and for assessing the Nation's growth, the census has been relied upon to furnish the basic data needed for planning on all levels, both in government and in private enterprise.

The population and housing inquiries in the 19 decennial censuses that have been taken to date reflect the changing interests and data needs of the government and its people, including a strong emphasis on detailed personal facts about the handicapped and the institutional population in the nineteenth century, concern with housing, employment, and income during more recent decades, and, in the last two censuses, special attention to place of work and means of transportation to work.

The changing content of the censuses is shown in this report in two ways:

1. Charts display the inquiries asked in all the decennial censuses taken to date, in summary form, ignoring minor variations in the questions and question wording. One can thus see at a glance which of the censuses included an inquiry on literacy, for example.

The inquiries included are those which were asked nation-wide. Questions which were used only in a particular State, Territory, or outlying area are omitted.

The surveys of residential finance taken in connection with the 1950, 1960, and 1970 censuses are not covered here, nor are the surveys of components of housing inventory change taken in connection with the 1960 and 1970 censuses; the complete questionnaires are reproduced in separate publications (see "Bibliography," p. 179.)

2. The principal data-collection forms are reproduced so that the exact wording of the questions may be examined and compared. The general population and housing schedules are shown, and those supplemental schedules used on a nation-wide basis which included supplemental questions.

In the case of several pre-1900 supplemental questionnaires which could not be located, only the wording of the questions (as reported in a generally accurate census history published in 1900) is given.

Supplemental questionnaires used to enumerate special groups in the population but which did not include additional questions (for example, some questionnaires used to enumerate persons who were not at their usual place of residence at the time of the census) are not shown.

Only the questionnaires in English are shown. In some cases, translations were made for special language groups; these are not covered in this publication.

For the 1950, 1960, and 1970 censuses, only the data questions are shown (that is, headings, geographic identification items, etc., are not shown), since the complete questionnaires are reproduced in separate publications (see "Bibliography," p. 179.)

CONTENTS

Page

BRIEF HISTORY OF THE DECENNIAL CENSUSES, 1790-1970 1

SUMMARY CHARTS 5

Population Items on General Schedules 5

Population Items on Supplemental Questionnaires 10

Housing Items on General Schedules 24

Housing Items on Supplemental Questionnaires 38

PRINCIPAL DATA-COLLECTION FORMS, 1790-1970

1790. General population schedule (tally sheet) used in New York 42

1800. General population schedule used in the State of Massachusetts 43

1810. General population schedule used in the State of Massachusetts 44

1820. General population schedule used in the State of Massachusetts 45

1830. "Schedule of the Whole Number of Persons. . ." 46

1840. "Schedule of the Whole Number of Persons. . ." 48

1850. "Schedule 1—Free Inhabitants. . ." (see note, p. 51) 51
"Schedule 2—Slave Inhabitants. . ." 51
"Schedule 3—Persons Who Died. . ." 51

1860. "Schedule 1—Free Inhabitants. . ." 52
"Schedule 2—Slave Inhabitants. . ." (see note, p. 52) 52
"Schedule 3—Persons Who Died. . ." 53

1870. "Schedule 1—Inhabitants. . ." 54
"Schedule 2—Persons Who Died. . ." 55

1880. "Schedule 1—Inhabitants. . ." 56
"Schedule 5—Persons Who Died. . ." 58
"Supplemental Schedules, Nos. 1 to 7, for the Defective, Dependent, and Delinquent Classes." . . 58
Includes the following:
"Insane. . ." 58
"Idiots" 60
"Deaf-Mutes" 60
"Blind" 62
"Homeless Children" 62
"Inhabitants in Prison" 64
"Pauper and Indigent Inhabitants in Institutions, Poor-houses or Asylums, or Boarded at Public Expense in Private Houses" 66
"Indian Division. . ."
"Schedule No. 1—Population" 68
"Schedule No. 2—Vital Statistics" 71
"Schedule No. 3—Industries" 72
"Schedule No. 4—Education" 73

CONTENTS—Continued

Page

1890. "Schedule No. 1—Population and Social Statistics" . . . 74
"Schedule No. 5—Mortality" . . . 78
"Supplemental Schedule No. 1—Statistics of Insanity" . . . 78
"Supplemental Schedule No. 2—Statistics of Feeble-Mindedness and Idiocy" . . . 79
"Supplemental Schedule No. 3—Statistics of the Deaf" . . . 80
"School Statistics of the Deaf" (questionnaire for individual pupils) . . . 82
"Supplemental Schedule No. 4—Statistics of the Blind" . . . 83
"Supplemental Schedule No. 5—Statistics of Persons Diseased or Physically Defective" . . . 84
"Supplemental Schedule No. 6—Statistics of Benevolence" . . . 85
"Supplemental Schedule No. 7—Statistics of Crime" . . . 86
"Supplemental Schedule No. 8—Statistics of Pauperism" . . . 86
"Supplemental Schedule No. 9—Statistics of Soldiers' Homes" . . . 87
"Special Schedule—Surviving Soldiers, Sailors, and Marines, and Widows, Etc." . . . 87
General schedule for Indians . . . 88
"Special Schedule—For Indians in Tribes or Living on Reservations, or at Posts Under the Jurisdiction of the United States" . . . 90
"Special Schedule—Indians Living Away From Reservations" . . . 90
"Special Schedule—Population and Social Statistics: Five Civilized Tribes" . . . 90
"Special Schedule—Population and Social Statistics: Six Nations and Atlantic States" (see note, p. 90) . . . 90
"Special Schedule—Mortgaged Farms and Homes" . . . 91

1900. "Schedule No. 1—Population" . . . 92
"Schedule No. 1—Population: Indian Population" . . . 95
"Special Schedule: Statistics of Crime" . . . 97
"School Statistics of the Deaf" (questionnaire for individual students) . . . 100
"Special Schedule: Persons Defective in Sight, Hearing, or Speech" . . . 101

1910. "1910—Population" . . . 103
"Schedule 1—Paupers in Almshouses on January 1, 1910" . . . 107
"Schedule 2—Paupers Admitted During 1910" . . . 110
"Schedule 3—Paupers Discharged or Dying During 1910" . . . 112
"Schedule 1—Juvenile Delinquents in Institutions on January 1, 1910" . . . 113
"Specimen Schedule 2—Juvenile Delinquents Committed During 1910" . . . 114
"Schedule 3—Juvenile Delinquents Discharged or Dying During 1910" . . . 116
"Schedule 1—Sentenced Prisoners in Penal Institutions on January 1, 1910" . . . 117
"Specimen Schedule 2—Sentenced Prisoners Committed During 1910" . . . 118
"Schedule 3—Sentenced Prisoners Discharged or Dying During 1910" . . . 120
"Prisoners Committed to Penal Institutions Two or More Times in 1910" . . . 121
"Sentenced Prisoners in Penal Institutions: Supplemental Schedule to Supply Missing Important Information" . . . 122
"Schedule 1—Insane Patients in Hospitals on January 1, 1910" . . . 123
"Insane in Hospitals, Schedule 2—Insane Patients Admitted During 1910" . . . 124
"Insane in Hospitals, Schedule 3—Patients Discharged or Dying During 1910" . . . 125
"Schedule 1—Feeble-Minded Patients in Institutions on January 1, 1910" . . . 126
"Specimen Schedule 2—Feeble-Minded Patients Admitted to Institutions During 1910" . . . 128
"Specimen Schedule 3—Feeble-Minded in Institutions: Patients Discharged or Dying During 1910" . . . 129
Individual questionnaire for the deaf . . . 130
Individual questionnaire for the blind . . . 132
"Indian Population" . . . 134

1920. "1920—Population" . . . 137
"Schedule for the Deaf" . . . 140
"Schedule for the Blind" . . . 142
Schedule for owned incumbered homes . . . 144

CONTENTS—Continued

Page

1930. "Population Schedule" 145
"Unemployment Schedule" 148
"Supplemental Schedule for the Blind and for Deaf-Mutes" 150
"Supplemental Schedule for Indian Population" 152

1940. "Population Schedule" 154
"Occupied-Dwelling Schedule" 159
"Vacant-Dwelling Schedule" 163

1950. 1950 Census of Population inquiries 164
1950 Census of Housing inquiries 165

1960. 1960 Census of Population inquiries 166
1960 Census of Housing inquiries 169

1970. 1970 Census of Population inquiries 173
1970 Census of Housing inquiries 176

BIBLIOGRAPHY 179

BRIEF HISTORY OF THE DECENNIAL CENSUSES, 1790-1970

A nationwide population census on a regular basis dates from the establishment of the United States. Article 1, section 2, of the United States Constitution requires that:

> Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers. . . .The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct.

The first enumeration began on the first Monday in August 1790, less than a year after the inauguration of President Washington and the assembling of the first Congress of the United States. Responsibility for the 1790 census was assigned to the marshals of the U.S. judicial districts under an act which, with minor modifications and extensions, governed the taking of the censuses through 1840. The law required that the filled-out schedules of the census be posted in two of the most public places within each jurisdiction, "there to remain for the inspection of all concerned. . ." and that "the aggregate amount of each description of persons" for every district be transmitted to the President. The inquiries in 1790 related to six items, and called for the name of the head of the family and the number of persons in each household of the following descriptions: Free white males of 16 years and upward; free white males under 16 years; free white females; all other free persons; and slaves.

Starting with the 1800 census, the census work was carried on under the direction of the Secretary of State, and from 1800 to 1840 the marshals reported the results to him.

The 1800 and 1810 population censuses were similar in scope and methods to the 1790 census. However, members of Congress, as well as statisticians and other scholars both within and outside the Federal Government, urged that while the population was being canvassed, other information needed by the new Government should be collected. The first inquiries on manufacturing were made in 1810, and in later decades censuses of agriculture, mining, governments, religious bodies, business, housing, and transportation were added. (Legislation enacted in 1957 and 1964 provided for the economic censuses to be taken in years which do not conflict with those in which the population and housing censuses are conducted. Those quinquennial censuses of agriculture which are taken for the years ending in "9," however, have continued to be taken within a few months of the decennial censuses of population and housing.)

The census of 1820 covered the subject of population in somewhat greater detail than the preceding one. This census is notable for having obtained for the first time the numbers of the population engaged in agriculture, commerce, and manufacturing.

The census of 1830 related solely to population, but its scope with reference to this subject was substantially extended. The use of uniform printed schedules began with this census. In previous censuses, the marshals or their assistants had used whatever paper they had, ruled it, written in the headings, and bound the sheets together.

The census act for 1840 authorized the establishment of a centralized census office during each enumeration and provided for the collection of statistics pertaining to "the pursuits, industry, education, and resources of the country." The new population inquiries included school attendance, illiteracy, and occupation.

Through the census of 1840, the household, rather than the individual, was the unit of enumeration in the population census. There was no tabulation beyond the simple addition of the entries submitted by the marshals, and there was no attempt to publish details uniformly by cities and towns or to summarize returns for each State by county unless the marshals had done so.

The act which governed the taking of the seventh, eighth, and ninth decennial censuses (1850-1870) provided for several changes in census procedures: Each marshal was responsible for subdividing his district for reporting purposes into "known civil divisions,' such as counties, townships, or wards, and for checking to ensure that the returns of his assistants were properly completed. The number of population inquiries was expanded, and the items were related to each individual enumerated; additional "social statistics" (information relating to taxes, schools, crime, wages, value of estate, etc.) and statistics on mortality were collected for the first time in 1850.

A noteworthy feature of the 1870 census was the introduction of a rudimentary tabulating machine in the latter part of 1872 for use in the closing months of data processing. Another innovation was the employment of maps, charts, and diagrams as a means of presenting graphically the most significant facts of the enumeration.

The general scope of the 1880 census was expanded only slightly over that of the 1870 census, but much greater detail was obtained for many of the items. The census act for 1880 provided for the establishment of a census office in the Department of the Interior, and the appointment by the President of a Superintendent of the Census for the duration of the census. An important innovation in the 1880 census was the use of specially appointed enumerators and supervisors in place of the marshals and their assistants. Each supervisor was required to propose to the Superintendent appropriate subdivisions of his district and recommend suitable persons to work as enumerators.

Another provision of the 1880 census act was that, for the first time, enumerators were forbidden to disclose census information. From the time of the first census in 1790, some people had regarded many of the questions asked by the enumerators as an invasion of privacy, but there was no law limiting the extent to which information on any schedule could be used or seen by the public.

Again, in 1890, there was a slight extension of the scope of the decennial census, and some subjects were covered in even greater detail than in 1880. Data were collected in supplemental surveys on farm and home mortgages, and on the indebtedness of private corporations and individuals. The census of 1890 also provided, for the first time in the history of the census, a separate schedule for each family. A distinguishing feature of this census was the introduction of punchcards and electric tabulating machines for processing the data.

The 1900 census was limited to those questions asked for all the population in 1890, with only minor changes in content.

From the 1840 census through the census of 1900, a temporary census office had been established before each decennial census and disbanded after the census was taken and the results were compiled and published. A permanent Bureau of the Census was established in 1902, and the census of 1910 was the first to be taken by this organization. One important feature of this census was the method by which temporary employees were appointed. Since 1880, both supervisors and enumerators had been appointed by Congress; appointees were given noncompetitive examinations to determine whether or not they had the ability to fulfill their duties. In 1910, prospective census employees were given open competitive examinations administered throughout the country.

The 1910 decennial census was also notable for the method of presenting the results. Those statistics which were ready first, and especially those which were in greatest demand (such as the total population of individual cities and States, and of the United States as a whole), were given out first in the form of press releases. Later they were presented in greater detail in the form of official bulletins, and then in an Abstract with state supplements, appearing in this form 6 months to a year before issuance of the final reports.

In 1920, and also in 1930, there were certain improvements in collection methods and minor changes in the scope of the census. A Census of Unemployment was conducted in 1930 in conjunction with the decennial census; unemployment data were collected for each person reported to have gainful occupation but who was not at work on the working day preceding the enumerator's visit.

The 1940 census was, in many ways, the first contemporary census. One of the major innovations introduced at this time was the use of advanced statistical techniques, such as sampling, in census procedures. Previously, such techniques had been tried only experimentally. Sampling allowed the addition of a number of questions without unduly increasing the burden on respondents and on data processing. The introduction of sampling techniques in the 1940 census also made possible the publication of preliminary returns fully 8 months in advance of complete tabulations. The use of sampling also allowed the Bureau to increase the number of detailed tables published and to review the quality of the data processing with more efficiency.

Reflecting the concerns of the Depression years, the Bureau asked several questions in 1940 which measured employment and unemployment, internal migration, and income. A major innovation of the 1940 census was the inclusion of a census of housing to obtain a variety of facts on the general conditions of the Nation's housing and on the need for public housing programs. (Prior to this first census of housing, the housing data collected as part of the population censuses were generally limited to one or two items.)

At the time of the 1950 census, a survey of residential financing was conducted as a related but separate operation, with information collected on a sample basis from owners of owner-occupied and rental properties, and from mortgage lenders. Similar surveys were conducted in conjunction with the 1960 and 1970 censuses. (The inquiries in these surveys are not included in this publication; see references 4, 6 and 8 in the bibliography, p.179.)

Most population and housing inquiries included in the 1940 census were repeated in the 1950, 1960 and 1970 censuses, and a few were added, for example, place of work and means of transportation to work (1960) and occupation 5 years before the census (1970). In 1940 and 1950 the sample population questions were asked only for those persons whose names fell on the sample lines of the schedule. Sampling was first used for the housing schedule in 1950, with a few questions asked on a cycle basis: There was one pair of sample questions for household 1, another pair for household 2, and so on until household 6, when the cycle was started again with the first pair of questions. In the 1960 census, the sampling pattern was changed for population and housing questions alike: If a housing unit was in the sample, all the household members were also in the sample. The only population questions on a 100-percent basis (name and address, age, sex, color or race, marital status, and relationship to head of household) were those necessary to identify the population and avoid duplication.

The major innovation of the 1950 census was the use of an electronic computer, the first of a series, which was delivered to the Bureau of the Census in 1951 to help tabulate some of the data from the census of 1950.

Nearly all of the data processing was done by computer in the 1960 census. An electronic device for "reading" the census schedules was a further innovation. Special schedules were designed on which the answers could be indicated by marking small circles, and the information recorded in this manner could be read by FOSDIC (Film Optical Sensing Device for Input to Computer) rather than by a clerk preparing punchcards. In actual practice the schedules were first microfilmed, and then FOSDIC scanned the microfilm copy. From the position of the marks on the schedule, the information was converted into magnetized spots on tape which was then processed by electronic computers.

The 1960 census was also the first in which the mails were used extensively to collect population and housing data. The field canvass was preceded by delivery to every occupied housing unit of a questionnaire which contained the 100-percent questions (those asked for all persons and housing units). Householders were asked to complete the questionnaire and hold it until an enumerator called. The sample items were on a different questionnaire: In urban areas containing about 80 percent of the Nation's population, the enumerator left a questionnaire containing the sample population and housing questions at every fourth household, and requested the respondent to fill it out and mail it to the census district office. (Self-enumeration had been used on a very limited scale previously, but this was the first time it was made a major part of the decennial procedure.) When these questionnaires were received in the district office, the responses were transcribed to the special FOSDIC schedules. In rural areas, the sample information was obtained from every fourth household at the time of the enumerator's visit and recorded directly on the FOSDIC schedules.

An addition to the 1960 decennial program was the Survey of Components of Change, which measured the quantitative and qualitative impact of basic changes that occurred in the Nation's housing stock during the decade 1950-1960. The survey also provided a measure of "same" units, i.e., the preponderant part of the housing inventory which was not affected by the basic changes. The first survey of this type had been conducted in 1956 as a key part of the National Housing Inventory. A similar survey was conducted in conjunction with the 1970 census. (The inquiries in these surveys are not included in this publication; see references 6 and 8 in the bibliography, p. 179.)

The mails were used even more extensively in the 1970 census than in the 1960 census. Approximately 60 percent of the population, essentially that in large metropolitan areas, received questionnaires by mail and were asked to complete these questionnaires and mail them back to the census district office. These questionnaires contained the 100-percent and, where appropriate, the sample questions. In the areas where this procedure was used, enumerators contacted only those households that had not returned questionnaires or that had given incomplete or inconsistent answers to the questions. For the other 40 percent of the population, most of which was located in rural areas or small towns, mailmen left a census form containing the 100-percent questions at each residential housing unit on their routes. An enumerator visited each of these households to collect the completed questionnaires and to ask the additional questions for any household in the sample.

Although in 1960 the information supplied by householders had to be transcribed to FOSDIC-readable schedules by the enumerators, in 1970 the questionnaires completed by householders were themselves FOSDIC-readable. Thus, respondents could mark the appropriate answer circles on their questionnaires, which could then be processed directly without transcription.

In the 1970 census, the only population data collected on a 100-percent basis related to the same five subjects that had been collected on a 100-percent basis in 1960. Most sample questions were asked of either a 15-percent or a 5-percent sample of households, but some were asked for both, thus constituting a 20-percent sample. Only 15 housing items were asked on a complete-count basis; the remaining items were asked on a sample basis similar to that used for the population inquiries. There were relatively minor changes in subject content.

For 1970, extensive discussions with census data users led to a major increase in the amount of statistics to be tabulated, especially for small geographic areas. As part of the 1970 census program, the Bureau is publishing data for each of 1.5 million city blocks (including all blocks in urbanized areas), as compared with 1960 when the Bureau provided data for the 750,000 blocks within the city limits of places of 50,000 or more.

The 1970 population and housing census data are published in a series of reports similar to those published after the 1960 census. In addition, computer summary tapes, containing much more detail than appears in the printed reports, are available for sale to the many users who now have access to electronic data processing equipment.

POPULATION ITEMS ON GENERAL SCHEDULES

Excludes identification items, screening questions, and other information collected but not intended for tabulation. For exact wording of the questions, see "Principal Data-Collection Forms . . . ," page 41.

	1790	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Demographic Characteristics																			
Age	–	X[1]	X[1]	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Sex	X[1]	X[1]	X[1]	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Color or race	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
If American Indian, proportions of Indian or other blood	–	–	–	–	–	–	–	–	–	*	*	*	*	–	X	–	*	–	–
Tribe	–	–	–	–	–	–	–	–	–	*	*	*	*	–	X	–	*	–	X
Relationship to head of family or household	–	–	–	–	–	–	–	–	–	X	X	X	X	X	X	X	X	X	X
Married in past year	–	–	–	–	–	–	X[2]	X[2]	X	X	X	–	–	–	–	–	–	–	–
Marital status	–	–	–	–	–	–	–	–	–	X	X	X	X	X	X	X	X	X	X
No. of years married	–	–	–	–	–	–	–	–	–	–	–	X	X	–	–	–	Xs	–	–
Age at or date of first marriage	–	–	–	–	–	–	–	–	–	–	–	–	–	–	X	Xs	–	Xs	Xs
Married more than once	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs	Xs	Xs	Xs
If remarried, was first marriage terminated by death?	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs
No. of years widowed, divorced, or separated	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs	–	–

POPULATION ITEMS ON GENERAL SCHEDULES -- Continued

Social characteristics	1790	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Free or slave	X	X	X	X	X	X	X	X	–	–	–	–	–	–	–	–	–	–	–
Per slave owner, no. of slaves	–	–	–	–	–	–	X	X	–	–	–	–	–	–	–	–	–	–	–
No. of fugitives	–	–	–	–	–	–	X	X	–	–	–	–	–	–	–	–	–	–	–
No. of manumitted	–	–	–	–	–	–	X	X	–	–	–	–	–	–	–	–	–	–	–
Physical and mental handicaps and infirmities:																			
Deaf or deaf mutes	–	–	–	–	X	X	X	X	X	X*	X*	*	X*	*	*	–	–	–	–
Blind	–	–	–	–	X	X	X	X	X	X*	X*	*	X*	*	*	–	–	–	–
Insane	–	–	–	–	–	X[3]	X	X	X	X*	X*	–	*	–	–	–	–	–	–
Feeble-minded (idiotic)	–	–	–	–	–	X[3]	X	X	X	X*	X*	–	*	–	–	–	–	–	–
How supported (insane and idiotic only)	–	–	–	–	–	X	–	–	–	*	*	–	–	–	–	–	–	–	–
Ill or disabled	–	–	–	–	–	–	–	–	–	X*	X*	–	*	–	–	–	–	–	Xs
Duration of disability	–	–	–	–	–	–	–	–	–	–	X*	–	*	–	–	–	–	–	Xs
Paupers	–	–	–	–	–	–	X[2]	X[2]	–	*	X*	–	*	–	–	–	–	–	–
Convicts	–	–	–	–	–	–	X[2]	X[2]	–	*	X*	*	*	–	–	–	–	–	–
Homeless children	–	–	–	–	–	–	–	–	–	*	X*	–	*	–	–	–	–	–	–
Education:																			
Literacy	–	–	–	–	–	X[1]	X[2]	X[2]	X	X	X	X	X	X	X	–	–	–	–
School attendance	–	–	–	–	–	–	X[2]	X[2]	X	X	X	X	X	X	X	X	Xs	Xs	Xs
Educational attainment	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	X	Xs	Xs	Xs

POPULATION ITEMS ON GENERAL SCHEDULES -- Continued

Social characteristics—con.	1790	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Public or private school	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs	Xs
Vocational training	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs
Place of birth	–	–	–	–	–	–	X[2]	X[2]	X	X	X	X	X	X	X	X	X	Xs[4]	Xs
Place of birth of parents	–	–	–	–	–	–	–	–	X[5]	X	X	X	X	X	X	Xs	Xs	Xs	Xs
Citizenship	–	–	–	X	X	–	–	–	X[6]	–	X	X	X	X	X	X	X	X[4]	Xs
Year of naturalization	–	–	–	–	–	–	–	–	–	–	–	–	–	X	–	–	–	–	–
Eligibility to vote	–	–	–	–	–	–	–	–	X[6]	–	–	–	–	–	–	–	–	–	–
If foreign born, year of immigration	–	–	–	–	–	–	–	–	–	–	X	X	X	X	X	–	–	–	Xs
Language	–	–	–	–	–	–	–	–	–	–	X	X[7]	X	X[7]	X[7]	Xs	–	Xs	Xs
Language of parents	–	–	–	–	–	–	–	–	–	–	–	–	X	X	–	–	–	–	–
Spanish origin or descent	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs
No. of children living	–	–	–	–	–	–	–	–	–	–	X	X	X	–	–	–	–	–	–
No. of children ever born to mother	–	–	–	–	–	–	–	–	–	–	X	X	X	–	–	Xs	Xs	Xs	Xs
Veteran status	–	–	–	–	–	X	–	–	–	–	X*	–	X	–	X	Xs	Xs	Xs	Xs
Whether wife or widow of veteran	–	–	–	–	–	–	–	–	–	–	X*	–	–	–	–	Xs	–	–	–
If child of veteran, is father dead?	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	Xs	–	–	–
Farm residence	–	–	–	–	–	–	–	–	–	–	X	X	X	X	X	X	X	Xs[8,9]	X[9]
Farm residence in a previous year	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	X	Xs	–	–

POPULATION ITEMS ON GENERAL SCHEDULES -- Continued

Social characteristics—con.	1790	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Place of residence in a previous year	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	X	Xs	Xs	Xs
Year moved to present residence	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	Xs
Economic characteristics																			
Industry	—	—	—	X	—	X	—	—	—	—	—	—	X	X	X	X	X	Xs	Xs
Occupation	—	—	—	—	—	—	X[2]	X[2]	X	X	X	X	X	X	X	X	X	Xs	Xs
Class of worker	—	—	—	—	—	—	—	—	—	—	—	—	X	X	X	X	X	Xs	Xs
Private or public non-emergency work, or public emergency work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	X	—	—	—
Employment status	—	—	—	—	—	—	—	—	—	—	—	—	—	—	X*	X	X	Xs	Xs
Duration of unemployment	—	—	—	—	—	—	—	—	—	X	X	X	X	—	*	X	Xs	—	—
Year last worked	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	Xs
Weeks worked in preceding year	—	—	—	—	—	—	—	—	—	—	—	—	—	—	*	X	Xs	Xs	Xs
Hours worked in preceding week	—	—	—	—	—	—	—	—	—	—	—	—	—	—	*	X	X	Xs	Xs
Activity 5 years ago	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs
Industry 5 years ago	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs
Occupation 5 years ago	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs
Class of worker 5 years ago	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs
Value of real estate	—	—	—	—	—	—	X[2]	X[2]	X	—	—	—	—	—	—	—	—	—	—
Value of personal property	—	—	—	—	—	—	—	X[2]	X	—	—	—	—	—	—	—	—	—	—

POPULATION ITEMS ON GENERAL SCHEDULES -- Continued

Economic characteristics—con.	1790	1800	1810	1820	1830	1840	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Income	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	X	Xs	Xs	Xs
Social Security:																			
Registered	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	—	—	—
Deductions from all or part of wages or salary	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	—	—	—
Place of work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	Xs
Means of transportation to work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Xs	Xs

* See also supplemental questionnaires.

s Sample question.

1 Free white persons only.

2 Question only asked of free inhabitants.

3 Question was whether insane or idiotic.

4 In 1960 place of birth was asked on a sample basis generally, but on a 100-percent basis in New York and Puerto Rico. Citizenship was asked only in New York and Puerto Rico, where it was a 100-percent item.

5 Question was only whether parents were foreign born.

6 For males 21 years of age or over.

7 Whether person could speak English. In 1900 this was the only question; in 1920 and 1930 this question was in addition to request for mother tongue.

8 Asked only outside cities.

9 On housing portion of questionnaire.

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES

Excludes items which also appear on the general schedule for the same year, identification items, screening questions, and other information collected but not intended for tabulation. For exact wording of the questions, see "Principal Data-Collection Forms...," page 41.

Excludes items on questionnaires used for evaluation studies or pretests only, questionnaires used for specially enumerated groups but which do not ask for additional population items, and those for States, Territories, and possessions which were adaptations of those used for most of the United States. No supplemental questionnaires were used prior to 1850.

	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Persons who died in preceding year													
Age	X	X	X	X	X	–	–	–	–	–	–	–	–
Sex	X	X	X	X	X	–	–	–	–	–	–	–	–
Color	X	X	X	X	X	–	–	–	–	–	–	–	–
Free or slave	X	X	–	–	–	–	–	–	–	–	–	–	–
Marital status	X	X	X	X	X	–	–	–	–	–	–	–	–
Place of birth	X	X	X	X	X	–	–	–	–	–	–	–	–
Mo. in which person died	X	X	X	X	X	–	–	–	–	–	–	–	–
Occupation	X	X	X	X	X	–	–	–	–	–	–	–	–
Disease or cause of death	X	X	X	X	X	–	–	–	–	–	–	–	–
No. of days ill	X	X	–	–	–	–	–	–	–	–	–	–	–
Place of birth of parents	–	–	X[1]	X	X	–	–	–	–	–	–	–	–
How long a resident of county	–	–	–	X	X	–	–	–	–	–	–	–	–
If the disease was not contracted at the place of death, state place	–	–	–	X	X	–	–	–	–	–	–	–	–
No. of ward or sanitary district	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Persons who died in preceding year—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Born in census year, with month	–	–	–	–	X	–	–	–	–	–	–	–	–
Insane or idiot (specify which)	–	–	–	–	X	–	–	–	–	–	–	–	–
Soldier, sailor, or marine during Civil War, or widow of such person (specify which)	–	–	–	–	X	–	–	–	–	–	–	–	–
Inmates of almshouses and benevolent institutions													
How supported (at cost of city or town, county, State, institution, or friends)	–	–	–	X	X	–	–	–	–	–	–	–	–
Occupation before admission	–	–	–	–	–	–	X	–	–	–	–	–	–
Residence when at home	–	–	–	X[2]	X[2]	–	–	–	–	–	–	–	–
Capacity for work	–	–	–	X	X	–	X	–	–	–	–	–	–
Habitually intemperate	–	–	–	X	X	–	–	–	–	–	–	–	–
Blind	–	–	–	–	–	–	X	–	–	–	–	–	–
Deaf-mute	–	–	–	–	–	–	X	–	–	–	–	–	–
Insane	–	–	–	–	–	–	X	–	–	–	–	–	–
Feeble-minded	–	–	–	–	–	–	X	–	–	–	–	–	–
Epileptic	–	–	–	X	X	–	X	–	–	–	–	–	–
Ever convicted of a crime	–	–	–	X	–	–	–	–	–	–	–	–	–
If disabled, form of disability (incl. bedridden, old, infirm, paralytic, etc.)	–	–	–	X	X	–	X	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Inmates of almshouses and benevolent institutions—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Born in this institution	–	–	–	X	X	–	X	–	–	–	–	–	–
Father also in institution	–	–	–	–	–	–	X	–	–	–	–	–	–
Other members of this person's family in this establishment	–	–	–	X	X	–	–	–	–	–	–	–	–
Date of admission	–	–	–	X	X	–	–	–	–	–	–	–	–
Cause of admission or retention	–	–	–	–	X	–	–	–	–	–	–	–	–
Charge per week for board, etc.	–	–	–	–	X	–	–	–	–	–	–	–	–
Lying-in case	–	–	–	X	X	–	X	–	–	–	–	–	–
Questions relating to children under 16 years:													
Illegitimate	–	–	–	X	X	–	X	–	–	–	–	–	–
Foundling	–	–	–	–	X	–	–	–	–	–	–	–	–
Orphan	–	–	–	–	X	–	X	–	–	–	–	–	–
Father living	–	–	–	X	X	–	X	–	–	–	–	–	–
Mother living	–	–	–	X	X	–	X	–	–	–	–	–	–
Abandoned by parents	–	–	–	X	X	–	–	–	–	–	–	–	–
Surrendered to this institution	–	–	–	X	X	–	–	–	–	–	–	–	–
Taught in this institution	–	–	–	–	X	–	–	–	–	–	–	–	–
Taught in public schools	–	–	–	–	X	–	–	–	–	–	–	–	–
Separated from living mother	–	–	–	X	–	–	–	–	–	–	–	–	–
Ever arrested	–	–	–	X	–	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Inmates of almshouses and benevolent institutions—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Questions relating to children under 16 years:—con.													
Alleged offense	–	–	–	X	–	–	–	–	–	–	–	–	–
Convicted or sentenced	–	–	–	X	–	–	–	–	–	–	–	–	–
Respectable origin	–	–	–	X	–	–	–	–	–	–	–	–	–
Rescued from criminal surroundings	–	–	–	X	–	–	–	–	–	–	–	–	–
Date of discharge	–	–	–	–	–	–	X	–	–	–	–	–	–
Discharged to keeping of relatives or friends, to keeping of self, to be boarded out	–	–	–	–	–	–	X	–	–	–	–	–	–
Cause of leaving institution: transferred (name institution), died (give cause)	–	–	–	–	–	–	X	–	–	–	–	–	–
Inhabitants in prison (includes juvenile delinquents, 1890-1910)													
Place of imprisonment (State penitentiary or prison, county penitentiary or jail, workhouse, house of correction, city prison, station house, lockup, or calaboose)	–	–	–	X	–	–	X	–	–	–	–	–	–
Residence when at home	–	–	–	X[2]	X[2]	X	–	–	–	–	–	–	–
United States, State or city prisoner	–	–	–	X	X	X	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Inhabitants in prison—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Why in prison:													
Awaiting trial	–	–	–	X	X	X	–	–	–	–	–	–	–
Serving a term of imprisonment	–	–	–	X	X	–	X	–	–	–	–	–	–
Serving out a fine	–	–	–	X	X	–	X	–	–	–	–	–	–
Awaiting execution	–	–	–	X	X	X	X	–	–	–	–	–	–
Sentenced to some higher prison and awaiting removal	–	–	–	X	X	X	–	–	–	–	–	–	–
Held as a witness	–	–	–	X	X	–	–	–	–	–	–	–	–
Imprisoned for debt	–	–	–	X	X	X	–	–	–	–	–	–	–
Imprisoned for insanity	–	–	–	X	X	X	–	–	–	–	–	–	–
Date of incarceration	–	–	–	X	X	X	X	–	–	–	–	–	–
Date of discharge or death	–	–	–	–	–	–	X	–	–	–	–	–	–
Cause of discharge or death	–	–	–	–	–	–	X	–	–	–	–	–	–
If transferred, where	–	–	–	–	–	–	X	–	–	–	–	–	–
Alleged offense	–	–	–	X	X	X	X	–	–	–	–	–	–
Whether convicted	–	–	–	–	–	X	–	–	–	–	–	–	–
Sentence:													
Amount of fine imposed	–	–	–	X	X	X	X	–	–	–	–	–	–
Number of days in jail or workhouse	–	–	–	X	X	X	X	–	–	–	–	–	–
Number of years in penitentiary	–	–	–	X	X	X	X	–	–	–	–	–	–
Type of sentence (life minority, term, indeterminate [minimum and maximum])	–	–	–	–	–	–	X	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Inhabitants in prison—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
At hard labor: if yes, what?	–	–	–	X	X	–	–	–	–	–	–	–	–
If at hard labor, whether working inside or outside the prison walls	–	–	–	X	–	–	–	–	–	–	–	–	–
Whether his (or her) labor is contracted out	–	–	–	X	X	–	–	–	–	–	–	–	–
Court in which arraigned or convicted (federal, state, etc.)	–	–	–	–	X	X	X	–	–	–	–	–	–
Age when committed	–	–	–	–	X	X	X	–	–	–	–	–	–
Special higher education (college, etc.)	–	–	–	–	X	–	–	–	–	–	–	–	–
Institutional history	–	–	–	–	–	–	X	–	–	–	–	–	–
Possible reduction of sentence under good time law	–	–	–	–	X	–	–	–	–	–	–	–	–
Rate at which working off fine, in cents per day	–	–	–	–	X	X	–	–	–	–	–	–	–
Known recidivist (habitual offender)	–	–	–	–	X	–	–	–	–	–	–	–	–
Number of known prior commitments to this prison	–	–	–	–	X	–	–	–	–	–	–	–	–
Number of known prior commitments to another prison	–	–	–	–	X	–	–	–	–	–	–	–	–
Use of stimulants and narcotics	–	–	–	–	X	–	–	–	–	–	–	–	–
Ever apprenticed to learn a trade	–	–	–	–	X	–	–	–	–	–	–	–	–
Journeyman or master mechanic	–	–	–	–	X	–	–	–	–	–	–	–	–
Employment, if any, at time of arrest	–	–	–	–	X	–	X	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Insane	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Inmate of institution	–	–	–	X	X	–	X	–	–	–	–	–	–
Date admitted	–	–	–	–	–	–	X	–	–	–	–	–	–
Residence when at home	–	–	–	X[2]	–	–	–	–	–	–	–	–	–
Age when first admitted to any institution for insane	–	–	–	–	–	–	X	–	–	–	–	–	–
Jewish	–	–	–	–	–	–	X	–	–	–	–	–	–
Occupation before admission (10 yrs. or older)	–	–	–	–	–	–	X	–	–	–	–	–	–
Rural residence before admission (if "no", name)	–	–	–	–	–	–	X	–	–	–	–	–	–
Number of previous admissions to hospitals for insane	–	–	–	–	–	–	X	–	–	–	–	–	–
Ever inmate of any hospital or asylum for the insane (if "yes", name)	–	–	–	X	–	–	–	–	–	–	–	–	–
Suffering from general paralysis, alcoholic psychoses	–	–	–	–	–	–	X	–	–	–	–	–	–
Date of discharge	–	–	–	X	–	–	X	–	–	–	–	–	–
Cause of leaving: Discharged; transferred (name institution); died (give cause of death)	–	–	–	–	–	–	X	–	–	–	–	–	–
Condition of discharged patient: improved or recovered, unimproved, not insane	–	–	–	–	–	–	X	–	–	–	–	–	–
Form of disease	–	–	–	X	X	–	–	–	–	–	–	–	–
Supposed cause of insanity	–	–	–	X	X	–	–	–	–	–	–	–	–
Duration of present attack	–	–	–	X	X	–	X	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Insane—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Total number of attacks	–	–	–	X	X	–	–	–	–	–	–	–	–
Age at which first attack occurred	–	–	–	X	X	–	–	–	–	–	–	–	–
Length of time in this institution during present attack	–	–	–	–	X	–	X	–	–	–	–	–	–
Kept in a cell or other apartment under lock and key, either by day or night	–	–	–	X	–	–	–	–	–	–	–	–	–
Restrained by any mechanical appliance. If yes, state character of appliance	–	–	–	X	–	–	–	–	–	–	–	–	–
Total length of time spent by him (or her) during life in such asylums	–	–	–	X	X	–	X	–	–	–	–	–	–
Epileptic	–	–	–	X	X	–	–	–	–	–	–	–	–
Suicidal	–	–	–	X	X	–	–	–	–	–	–	–	–
Homicidal	–	–	–	X	X	–	–	–	–	–	–	–	–
Speech (readily understood, imperfectly, or not at all)	–	–	–	–	X	–	–	–	–	–	–	–	–
Insane or feebleminded relatives of this person	–	–	–	–	X	–	–	–	–	–	–	–	–
If married, whether wife or husband of this person is insane, blind, deaf, or deformed from infancy	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Insane—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Relatives of this person who were blind, deaf, or deformed from infancy	—	—	—	—	X	—	—	—	—	—	—	—	—
How supported: wholly or partially by public or private charity, or by self, family, or relatives	—	—	—	X	X	—	—	—	—	—	—	—	—
Idiots and feebleminded[3]													
Inmate of institution	—	—	—	—	—	—	X	—	—	—	—	—	—
Residence when at home	—	—	—	X[2]	—	—	—	—	—	—	—	—	—
Age at which idiocy occurred	—	—	—	X	X	—	—	—	—	—	—	—	—
Supposed cause of idiocy (if acquired)	—	—	—	X	X	—	—	—	—	—	—	—	—
Size of head (large, small, or natural)	—	—	—	X	—	—	—	—	—	—	—	—	—
Epileptic	—	—	—	X	X	—	X	—	—	—	—	—	—
Insane	—	—	—	X	X	—	X	—	—	—	—	—	—
Blind	—	—	—	X	X	—	X	—	—	—	—	—	—
Deaf	—	—	—	X	X	—	X	—	—	—	—	—	—
Crippled	—	—	—	X	X	—	X	—	—	—	—	—	—
Paralyzed, which side(s)	—	—	—	X	X	—	X	—	—	—	—	—	—
Speech (readily understood, imperfectly, or not at all)	—	—	—	—	X	—	—	—	—	—	—	—	—
Ever an inmate in a training school for idiots	—	—	—	X	X	—	—	—	—	—	—	—	—

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Idiots and feebleminded[3] –con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Total length of time spent in any such training school(s) or other institutions	–	–	–	X	X	–	–	–	–	–	–	–	–
Date of admission	–	–	–	–	–	–	X	–	–	–	–	–	–
How supported: wholly or partially by public or private charity, or by self, family, or relatives	–	–	–	X	X	–	X	–	–	–	–	–	–
Relatives of this person who were/are blind, deaf, insane, feebleminded, from infancy	–	–	–	–	X	–	–	–	–	–	–	–	–
Date of discharge	–	–	–	X	–	–	X	–	–	–	–	–	–
Cause of leaving institution: discharged; transferred (name institution); died (give cause)	–	–	–	–	–	–	X	–	–	–	–	–	–
Discharged to keeping of friends or relatives, or to keeping of self	–	–	–	–	–	–	X	–	–	–	–	–	–
Condition on discharge: improved, unimproved	–	–	–	–	–	–	X	–	–	–	–	–	–
Deaf and deaf-mutes[4]													
Born deaf	–	–	–	–	–	X	X	X	–	–	–	–	–
Age at which deafness occurred	–	–	–	X	X	X	X	X	–	–	–	–	–
Supposed cause of deafness, if known	–	–	–	X	X	X	X	X	–	–	–	–	–
Whether deafness resulted from military service	–	–	–	–	X	–	–	–	–	–	–	–	–
Degree of deafness	–	–	–	X	X	X	X	X	X	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Deaf and deaf-mutes[4] —con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Speech (readily understood, imperfectly, not at all)	–	–	–	X	X	X	X	X	–	–	–	–	–
Also blind	–	–	–	–	–	–	–	–	X	–	–	–	–
Paralyzed (which side)	–	–	–	X	X	X	–	–	–	–	–	–	–
Means of communication with hearing persons—by speech, writing, finger spelling, sign or gestures, or two or more of these methods	–	–	–	–	X	X	X	X	–	–	–	–	–
Uses hearing aid	–	–	–	–	–	X	X	X	–	–	–	–	–
Hears without hearing aid	–	–	–	–	–	–	X	X	X	–	–	–	–
Learned speech before loss of hearing	–	–	–	–	–	X	X	X	–	–	–	–	–
Learned speech in a school where speech is taught to deaf pupils	–	–	–	–	–	X	–	–	–	–	–	–	–
Reads lips	–	–	–	–	–	X	X	X	–	–	–	–	–
Ever attended school and if so, what type	–	–	–	–	–	X	X	X	–	–	–	–	–
Ever an inmate of an institution for deaf-mutes	–	–	–	X	X	X	X	X	–	–	–	–	–
Residence of inmate when at home	–	–	–	–	–	X	–	–	–	–	–	–	–
Total time spent in any such institution	–	–	–	X	X	X	–	–	–	–	–	–	–
Date of discharge (year only)	–	–	–	X	–	X	–	–	–	–	–	–	–
Yearly earnings	–	–	–	–	–	–	X	X	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Deaf and deaf-mutes[4] —con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
How supported: wholly or partially by public or private charity, or by self, family, or relatives	–	–	–	X	X	X	X	X	–	–	–	–	–
Occupation before deafness	–	–	–	–	–	–	X	–	–	–	–	–	–
Occupation learned at school	–	–	–	–	–	X	–	–	–	–	–	–	–
If parents were first cousins	–	–	–	–	–	X	X	X	–	–	–	–	–
If parents otherwise related by blood before marriage	–	–	–	–	–	X	–	–	–	–	–	–	–
Occupation of father	–	–	–	–	–	X	–	–	–	–	–	–	–
Relatives of this person who were blind, feeble-minded, or insane from infancy	–	–	–	–	X	–	–	–	–	–	–	–	–
Relatives of this person who are deaf	–	–	–	–	X	X	X	X	–	–	–	–	–
Number of siblings, deaf or hearing	–	–	–	–	–	X	X	–	–	–	–	–	–
If married, whether husband or wife has deaf relatives	–	–	–	–	X	X	–	–	–	–	–	–	–
If married, whether husband or wife is deaf	–	–	–	–	X	X	–	–	–	–	–	–	–
If yes, the age or period of life at which the husband or wife became deaf	–	–	–	–	X	–	–	–	–	–	–	–	–
Number of children born to this couple	–	–	–	–	X	–	X	X	–	–	–	–	–
Number of these children that were deaf	–	–	–	–	X	–	X	X	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Blind	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Born blind	–	–	–	–	–	X	X	X	–	–	–	–	–
Age at which blindness occurred	–	–	–	X	X	X	X	X	–	–	–	–	–
Form of blindness (physicians answer)	–	–	–	X	–	–	–	–	–	–	–	–	–
Supposed cause of blindness, if known	–	–	–	X	X	X	X	X	–	–	–	–	–
Degree of blindness	–	–	–	X	X	X	X	X	X	–	–	–	–
Blind in one eye or both	–	–	–	–	X	X	X	X	–	–	–	–	–
Whether he can go about the neighborhood without a guide	–	–	–	–	–	X	–	–	–	–	–	–	–
Wears glasses; if so, of what description	–	–	–	–	–	X	–	–	–	–	–	–	–
Reads a raised type and if so, which he uses	–	–	–	–	–	–	X	X	–	–	–	–	–
Also deaf	–	–	–	–	–	–	–	–	X	–	–	–	–
Speech (readily understood, imperfectly, not at all)	–	–	–	–	X	–	–	–	–	–	–	–	–
Ever an inmate of an institution for the blind	–	–	–	X	–	X	X	X	–	–	–	–	–
Total time spent in any such institution	–	–	–	X	X	–	–	–	–	–	–	–	–
Date of discharge (yr. only)	–	–	–	X	–	–	–	–	–	–	–	–	–
Residence of inmate when at home	–	–	–	X[2]	X[2]	–	–	–	–	–	–	–	–
Attends school (other than institution for blind); if so, what type, or instructed by teacher at home	–	–	–	–	–	X	X	X	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Blind—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Yearly earnings	–	–	–	–	–	–	X	X	–	–	–	–	–
How supported: wholly or partially by public or private charity, or by self, family, or relatives	–	–	–	X	X	–	X	X	–	–	–	–	–
Occupation before blindness	–	–	–	–	–	–	X	X	–	–	–	–	–
If married, whether marriage was before or after blindness	–	–	–	–	X	–	–	–	–	–	–	–	–
Relatives of this person who are or were deaf, insane, or feebleminded from infancy	–	–	–	–	X	–	–	–	–	–	–	–	–
Relatives of this person who are or were blind	–	–	–	–	X	X	X	X	–	–	–	–	–
Whether parents were first cousins	–	–	–	–	–	X	X	X	–	–	–	–	–
Whether parents were otherwise related by blood before marriage	–	–	–	–	–	X	–	–	–	–	–	–	–
Number of sons and daughters he has had	–	–	–	–	–	–	X	X	–	–	–	–	–
Number of these children who were blind	–	–	–	–	–	–	X	X	–	–	–	–	–
Diseased or physically defective													
Defective in speech:													
Not understood—not deaf or feebleminded	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Diseased or physically defective—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Not readily understood by strangers, but easily understood by immediate family—not deaf or feebleminded	–	–	–	–	X	–	–	–	–	–	–	–	–
Nature and cause of defect (4 years of age and over)	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which defect appeared (4 years of age and over)	–	–	–	–	X	–	–	–	–	–	–	–	–
Crippled and lame (specify limb or joint)	–	–	–	–	X	–	–	–	–	–	–	–	–
Cause of lameness	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which produced	–	–	–	–	X	–	–	–	–	–	–	–	–
Injured or diseased:													
One or more limbs partially or entirely useless from the results of injury or disease; if so, specify limb(s) and joint(s) affected	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which injury or disease occurred	–	–	–	–	X	–	–	–	–	–	–	–	–
Nature of such injury or disease	–	–	–	–	X	–	–	–	–	–	–	–	–
Maimed:													
Lost hand, foot, or limb; if so, specify which	–	–	–	–	X	–	–	–	–	–	–	–	–
Cause of loss of limb	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which loss occurred	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Diseased or physically defective—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
20 years of age or over, and less than 4 feet 1 inch or over 6 feet 8 inches high; if so, give height in feet and inches	–	–	–	–	X	–	–	–	–	–	–	–	–
Deformed:													
Marked deformity of the spine	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which such deformity occurred	–	–	–	–	X	–	–	–	–	–	–	–	–
If deformed foot, hand, limb from birth, specify part affected	–	–	–	–	X	–	–	–	–	–	–	–	–
Paralyzed:													
Specify limb or parts	–	–	–	–	X	–	–	–	–	–	–	–	–
Age at which paralysis occurred	–	–	–	–	X	–	–	–	–	–	–	–	–
Cause of paralysis	–	–	–	–	X	–	–	–	–	–	–	–	–
How supported: wholly or partially by public or private charity, or by self, family, or relatives	–	–	–	–	X	–	–	–	–	–	–	–	–
Residence of inmate, when at home	–	–	–	–	X[2]	–	–	–	–	–	–	–	–
Civil War veterans and deceased veterans with surviving widows													
Arm of service, rank, and organization	–	–	–	–	X	–	–	–	–	–	–	–	–
Date of enlistment	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Civil War veterans and deceased veterans with surviving widows—con.													
Date of discharge	–	–	–	–	X	–	–	–	–	–	–	–	–
Length of service—years, months, days	–	–	–	–	X	–	–	–	–	–	–	–	–
Disability incurred	–	–	–	–	X	–	–	–	–	–	–	–	–
Residents of soldiers' homes													
Date of admission	–	–	–	–	X	–	–	–	–	–	–	–	–
Able-bodied	–	–	–	–	X	–	–	–	–	–	–	–	–
Cause of admission or retention	–	–	–	–	X	–	–	–	–	–	–	–	–
How supported: by United States, State, or both	–	–	–	–	X	–	–	–	–	–	–	–	–
Arm of service, rank, and organization	–	–	–	–	X	–	–	–	–	–	–	–	–
Date of enlistment	–	–	–	–	X	–	–	–	–	–	–	–	–
Date of discharge	–	–	–	–	X	–	–	–	–	–	–	–	–
If any relations are now inmates of this institution, and from what State they were discharged	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Indians	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
Whether a chief	–	–	–	X	–	–	–	–	–	–	–	–	–
By what authority	–	–	–	X	–	–	–	–	–	–	–	–	–
Whether a war chief	–	–	–	X	–	–	–	–	–	–	–	–	–
Length of time on reservation	–	–	–	X	–	–	–	–	–	–	–	–	–
Length of time person has worn citizen's dress	–	–	–	X	–	–	–	–	–	–	–	–	–
No. of persons who wear citizen's dress, wholly and in part	–	–	–	–	X	–	–	–	–	–	–	–	–
Total population of agency, by tribe	–	–	–	–	X	–	–	–	–	–	–	–	–
Total population of tribe and what Indian language is spoken	–	–	–	–	X	–	–	–	–	–	–	–	–
Whether tribe is increasing or decreasing	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of Negroes, mulattos, quadroons, octoroons with the tribe	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of persons in this family	–	–	–	–	X	–	–	–	–	–	–	–	–
Probable wealth and wages earned	–	–	–	–	X	–	–	–	–	–	–	–	–
Tribe or clan (of individual)	–	–	–	X	X	X	X	–	–	–	X	–	–
Tribe(s) of parents	–	–	–	–	–	X	X	–	–	–	–	–	–
Proportions of Indian or other blood	–	–	–	X	X	X	X	–	–	–	X	–	–
No. of times married	–	–	–	–	–	–	X	–	–	–	–	–	–
Now living in polygamy (1890- No. of wives)	–	–	–	–	X	X	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Indians—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
If living in polygamy, whether wives are sisters	–	–	–	–	X	–	X	–	–	–	–	–	–
Vaccinated	–	–	–	X	–	–	–	–	–	–	–	–	–
Personal property:													
No. and value of horses owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and value of cattle, oxen, milch cows owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and value of sheep owned.	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and value of swine owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and value of mules and asses owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and value of domestic fowls owned	–	–	–	X	–	–	–	–	–	–	–	–	–
Lbs. and value of wool owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. of dogs owned	–	–	–	X	–	–	–	–	–	–	–	–	–
No. and kind of firearms owned	–	–	–	X	–	–	–	–	–	–	–	–	–
Land in severalty:													
Received land allotment (give year)	–	–	–	–	–	–	X	–	–	–	–	–	–
No. acres held by patent	–	–	–	X	–	–	–	–	–	–	–	–	–
No. acres held by allotment without patent	–	–	–	X	–	–	–	–	–	–	–	–	–
No. acres held by tribal regulation	–	–	–	X	–	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Indians—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
No. of families actually living on and cultivating lands allotted in severalty	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of other families engaged in agriculture or other civilized pursuits	–	–	–	–	X	–	–	–	–	–	–	–	–
How supported (wholly or fractional):													
Self-supporting, for how many years	–	–	–	X	–	–	–	–	–	–	–	–	–
By family	–	–	–	X	–	–	–	–	–	–	–	–	–
By civilized industries	–	–	–	X	X	–	–	–	–	–	–	–	–
By government	–	–	–	X	X	–	–	–	–	–	–	–	–
By hunting	–	–	–	X	X	–	–	–	–	–	–	–	–
By fishing	–	–	–	X	X	–	–	–	–	–	–	–	–
By natural products of soil, such as roots, berries, etc.	–	–	–	X	X	–	–	–	–	–	–	–	–
No. of Indian children of school age	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of Indian children for whom school accommodations are provided	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of Indian apprentices who have been learning trades during year, and trade	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of missionaries, by sex and denomination	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Indians—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
No. of church members, by denomination	–	–	–	–	X	–	–	–	–	–	–	–	–
Ability to read English	–	–	–	X[5]	X[5]	–	–	–	–	–	X	–	–
Ability to write English	–	–	–	X[5]	X[5]	–	–	–	–	–	X	–	–
Ability to speak English	–	–	–	X[5]	X[5]	–	X	–	–	–	X	–	–
Ability to read or write native language	–	–	–	X[5]	–	–	–	–	–	–	–	–	–
Ability to read any language other than English	–	–	–	–	–	–	–	–	–	–	X	–	–
Ability to write any language other than English	–	–	–	–	–	–	–	–	–	–	X	–	–
Ability to speak any other foreign language	–	–	–	X[5]	–	–	–	–	–	–	X	–	–
Graduated from educational institution (name and location)	–	–	–	–	–	–	X	–	–	–	–	–	–
In 1949, whether he attended or participated in any native Indian ceremonies	–	–	–	–	–	–	–	–	–	–	X	–	–
Military service, with time and organization	–	–	–	–	X	–	–	–	–	–	–	–	–
Taxed and not taxed	–	–	–	–	X	X	X	–	–	–	–	–	–
No. of white persons killed by Indians, according to sex	–	–	–	–	X	–	–	–	–	–	–	–	–
No. and kind of crimes against Indians committed by whites	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of whites punished for above crimes	–	–	–	–	X	–	–	–	–	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Indians—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
No. of whisky sellers prosecuted, and kind and extent of punishment of each	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of whites unlawfully on reservation	–	–	–	–	X	–	–	–	–	–	–	–	–
Occupation; area occupied, quality	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of Indian criminals punished:													
By courts of Indian offenses	–	–	–	–	X	–	–	–	–	–	–	–	–
By other methods (civil, military, or tribal authority)	–	–	–	–	X	–	–	–	–	–	–	–	–
No. of Indians killed by Indians of same tribe, by hostile Indians, by U.S. soldiers, by citizens	–	–	–	–	X	–	–	–	–	–	–	–	–
Indian deaths during year	–	–	–	X	X	–	–	–	–	–	–	–	–
Gainful workers not at work on the day preceding enumeration													
Generally working at a gainful occupation	–	–	–	–	–	–	–	–	X	–	–	–	–
Whether this person has a job of any kind	–	–	–	–	–	–	–	–	X	–	–	–	–

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Gainful workers not at work on the day preceding enumeration—con.	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
If this person has a job:													
Number of weeks since he has worked on that job	—	—	—	—	—	—	—	—	X	—	—	—	—
Reason why not at work yesterday	—	—	—	—	—	—	—	—	X	—	—	—	—
Whether lost a day's pay by not being at work	—	—	—	—	—	—	—	—	X	—	—	—	—
Number of days worked last week	—	—	—	—	—	—	—	—	X	—	—	—	—
How many days in full-time week?	—	—	—	—	—	—	—	—	X	—	—	—	—
If this person has no job of any kind:													
Able to work	—	—	—	—	—	—	—	—	X	—	—	—	—
Looking for a job	—	—	—	—	—	—	—	—	X	—	—	—	—
Number of weeks without a job	—	—	—	—	—	—	—	—	X	—	—	—	—
Reason for unemployment (or for losing last job)	—	—	—	—	—	—	—	—	X	—	—	—	—

POPULATION ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

Overseas population	1850	1860	1870	1880	1890	1900	1910	1920	1930	1940	1950	1960	1970
When this person last left the United States	–	–	–	–	–	–	–	–	–	–	–	X	X
Whether he expects to be abroad at least three months	–	–	–	–	–	–	–	–	–	–	–	X	X
Degree(s) he has received and what major field(s)	–	–	–	–	–	–	–	–	–	–	–	X	–
If this person attended a technical institute without receiving a degree, number of years he attended the technical institute and field he studied	–	–	–	–	–	–	–	–	–	–	–	X	–
Whether this person speaks any local language	–	–	–	–	–	–	–	–	–	–	–	X	X
Country of residence	–	–	–	–	–	–	–	–	–	–	–	–	X
"Home" State	–	–	–	–	–	–	–	–	–	–	–	–	X

[1] Question was only whether parents were foreign born.

[2] In 1880 and 1890, inmates of institutions or prisons were to be "charged" to their homes for census purposes.

[3] The term "idiot/idiotic" was used until 1880; "feebleminded" was adopted in 1890, and used thereafter.

[4] Deaf were enumerated in 1890, 1910, and 1920; deaf-mutes in 1880, 1900, 1920, and 1930.

[5] Asked of adults only.

HOUSING ITEMS ON GENERAL SCHEDULES

Excludes identification items, screening questions, and other information collected but not intended for tabulation. There were no housing items in the censuses of 1790-1850 or 1870-1880. For exact wording of the questions, see "Principal Data-Collection Forms . . . . ," page 41.

	1860	1890	1900	1910	1920	1930	1940	1950	1960	1970
Occupancy characteristics										
No. of slave houses (only housing question asked in 1860 census)	X	–	–	–	–	–	–	–	–	–
Farm or nonfarm		X	X	X	X	X	X	Xs	Xs	Xs
Occupied or vacant		–	–	–	–	–	X	X	X	X
Tenure—owned or rented		X	X	X	X	X	X	X	X	X
Owned free or mortgaged		X	X	X	X	–	X	X	–	–
Year-round or seasonal (for vacant only)		–	–	–	–	–	X	X	X[1]	X
Vacancy status (for sale, for rent, etc.)		–	–	–	–	–	X	X	X	X
Duration of vacancy		–	–	–	–	–	–	–	Xs	X
Second home		–	–	–	–	–	–	–	–	Xs
Structural characteristics										
Type of structure (single, semi-detached, trailer, etc.)		–	–	–	–	–	X[2]	X	X	Xs
No. of rooms		–	–	–	–	–	X	X	X	X
No. of bedrooms		–	–	–	–	–	–	–	Xs	Xs
Year built		–	–	–	–	–	X	X	Xs	Xs
Original purpose of building		–	–	–	–	–	X	–	–	–
Exterior material		–	–	–	–	–	X	–	–	–

HOUSING ITEMS ON GENERAL SCHEDULES--Continued

	1890	1900	1910	1920	1930	1940	1950	1960	1970
Structural characteristics—con.									
Whether 10 or more units at this address	–	–	–	–	–	–	–	–	X
No. of units in structure	–	–	–	–	–	X	X	Xs	Xs
Mobile home or trailer	–	–	–	–	–	–	X	Xs	Xs
Mobile or fixed	–	–	–	–	–	–	–	Xs	–
Basement	–	–	–	–	–	–	–	Xs	X
No. of stories	–	–	–	–	–	–	–	–	Xs
Elevator (in structures of 4 or more stories)	–	–	–	–	–	–	–	Xs	Xs
Access to unit	–	–	–	–	–	–	–	X	X
Condition and plumbing facilities									
Condition	–	–	–	–	–	X	X	X	–
Water supply	–	–	–	–	–	X	X	X	X
Toilet facilities	–	–	–	–	–	X	X	X	X
Bathing facilities	–	–	–	–	–	X	X	X	X
No. of bathrooms	–	–	–	–	–	–	–	Xs	Xs
Source of water	–	–	–	–	–	–	–	Xs	Xs
Sewage disposal	–	–	–	–	–	–	–	Xs	Xs
Equipment and fuels									
Lighting	–	–	–	–	–	X	Xs	–	–
Heating equipment	–	–	–	–	–	X	Xs	Xs	Xs
Heating fuel	–	–	–	–	–	X	Xs	Xs	Xs

HOUSING ITEMS ON GENERAL SCHEDULES -- Continued

Equipment and fuels—con.	1890	1900	1910	1920	1930	1940	1950	1960	1970
Cooking fuel	—	—	—	—	—	X	Xs	Xs	Xs
Water heating fuel	—	—	—	—	—	—	—	Xs	Xs
Refrigeration	—	—	—	—	—	X	Xs	—	—
Kitchen sink	—	—	—	—	—	—	Xs	—	—
Kitchen, cooking facilities	—	—	—	—	—	—	—	X	X
Radio sets	—	—	—	—	X	X	Xs	Xs	Xs[3]
Clothes washing machine	—	—	—	—	—	—	—	Xs	Xs
Clothes dryer	—	—	—	—	—	—	—	Xs	Xs
Home food freezer	—	—	—	—	—	—	—	Xs	Xs
Telephone available	—	—	—	—	—	—	—	Xs	X
Air conditioning	—	—	—	—	—	—	—	Xs	Xs
Television sets	—	—	—	—	—	—	Xs	Xs	Xs
Whether television equipped for UHF	—	—	—	—	—	—	—	—	Xs
Dishwasher	—	—	—	—	—	—	—	—	Xs
Automobiles	—	—	—	—	—	—	—	Xs	Xs

HOUSING ITEMS ON GENERAL SCHEDULES-- Continued

Financial characteristics	1890	1900	1910	1920	1930	1940	1950	1960	1970
Value	*	–	–	*[4]	X	X	X	X[5]	X
Contract rent	–	–	–	–	X	X	X	X[5]	X
If furnished, estimated rent unfurnished	–	–	–	–	–	X	X	–	–
Estimated rent of owned nonfarm home	–	–	–	–	–	X	–	–	–
Gross rent	–	–	–	–	–	X	X	Xs	Xs
Whether mortgaged	–	–	–	X	–	X	–	–	–
Unpaid balance on mortgage or loan	*	–	–	*[4]	–	X	*	*	*
Interest rate on mortgage	*	–	–	*[4]	–	X	*	*	*
Type of mortgage holder	–	–	–	–	–	X	*	*	*
Mortgage payments: Amount and items included	–	–	–	–	–	X	*	*	*

Notes

* See supplemental questionnaires
s Sample question
1 Also migratory
2 There was also a specific question as to whether dwelling unit was in a residential structure.
3 Battery-operated only
4 Mortgaged nonfarm home
5 100% in large cities, 25% outside

HOUSING ITEMS ON SUPPLEMENTAL QUESTIONNAIRES

Excludes items which also appeared on the general schedules for the same dates, identification items, screening questions, and other information collected but not intended for tabulation. For exact wording of the questions, see "Principal Data-Collection Forms. . . . ," page 41.

Also excludes items on questionnaires used for evaluation studies or pretests only, questionnaires which were used to enumerate special population groups but which do not ask for additional housing items, and questionnaires for States, Territories, and possessions which were adaptations of those used for most of the United States.

Also excluded are items on questionnaires used for the Residential Finance Surveys of 1950, 1960, and 1970, and the Components of Housing Inventory Change Surveys of 1960 and 1970. Reproductions of the questionnaires used in these surveys appear in references 4, 6, and 8 in the bibliography, p. 179.

	1880	1890	1900	1910	1920	1950
Housing items for Indians						
House, pueblo, or lodge	X	–	–	X	–	–
Construction material, if a house	X	X	–	–	–	X
Type of floor construction	–	–	–	–	–	X
No. of houses owned by Indians	–	X	–	–	–	–
No. of houses built for Indians by government and cost of same	–	X	–	–	–	–
No. of houses occupied by Indians	–	X	–	–	–	–
If occupied by Indian, fixed or movable dwelling	–	–	X	–	–	–
No. of families in dwelling	–	X	–	–	–	–
No. of persons in dwelling	–	X	–	–	–	–
Owned or rented	–	X	–	–	–	–
If owned, whether mortgaged	–	X	–	–	–	–
Residing on own lands	–	–	–	X	–	–

HOUSING ITEMS ON SUPPLEMENTAL QUESTIONNAIRES -- Continued

	1880	1890	1900	1910	1920	1950
Residential finance (excludes 1950, 1960, and 1970 Residential Finance Surveys)						
Current unpaid balance of mortgage and other indebtedness on property	–	X	–	–	–	
Amount of mortgage loan when made	–	–	–	–	X[1]	
Interest rate	–	–	–	–	X[1]	
Purpose of indebtedness	–	X	–	–	–	
Current market value of property	–	X[2]	–	–	X[1]	

1 Asked only for one-housing-unit property.
2 Asked only for portion occupied by owner.

PRINCIPAL DATA-COLLECTION FORMS, 1790-1970

The early census acts prescribed the inquiries in each decennial census, but the U.S. Government did not furnish uniform printed schedules until 1830. In 1790, the marshals submitted their returns in whatever form they found convenient; from 1800 to 1820 the States provided schedules of varying size and type-face.

Unless otherwise specified, the forms illustrated in this report were printed in black ink on uncolored paper stock, and on one side of the sheet.

The questionnaires reproduced here are selected to illustrate the questions asked on a nation-wide basis. Supplemental questionnaires that contained no variations in the questions, or only minor variations, are not shown, nor are questionnaires that were used only in a particular State, Territory, or outlying area, nor are translations for special language groups.

1790 DECENNIAL CENSUS

General population schedule (tally sheet) used in New York

City and County of New York

West Ward continued.

Names of Heads of Families	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible] McCallum	1				
[illegible] Vicker	[illegible]	1	2	1	
Sarah McLellan	1		2		2
William S. Livingston	1	2	4	2	1
John Stickels	2	2	4		
[illegible] Wilson			2		
[illegible] Oakey	1	2	4		
Richard Ashbridge	1	1	3		
[illegible] Parsels	2	3	4		2
John H. Livingston	1	2	2	1	3
Peter Deshent	1		2		
Jonathan Wright	2	1	2		
John Wardridge	1		1		
Free James				9	
[illegible] Forbes	2		2		
Joseph Quinion	1	2	2		
Philander Forbes			4		
John Brooks	1		1		
John Martin Cocay	1		3		
Free George				5	
Christian Hughman	1		3		
Margaret Thompson	1	1	4		
Joseph Walles	1	2	5		
John [illegible]	1		2		5
[illegible] Dubuar		2	1		
[illegible] Brower	5	2	4		
[illegible] Anderson	1	2	4		
[illegible] Hamilton	2	1	1		
[illegible] Dickinson	4	1	3		2
[illegible] Bauman	1		4		2
John B. Dash Junr	3	1	6		1
[illegible] Bowie			2		1
James Kipp	1	4	5		
Joseph Lapine	4	2	2		
[illegible] Morton	4	2	4		3
John Dover	1		7		4
Leonard Rogers	1	1	4		
Anthony Trepan	2	1	2		
Benjamin Haight	2	1	5		1
Daniel Ebbett	1	4	3		4
Peter Righter	2		5		
John G. Glover	1	2	4		3
John Houseman	1	2	3		1
Robert Dodds	2	1	2		
Benjamin Moore	2	1	5		
Blair Moore	3	3	4		
	66	52	142	[illegible]	14

West Ward continued.

Names of Heads of Families	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Peter Jay Munro	2		2		4
John Moore	3	4	4		3
James Hallet	6		4		8
Sigismund Huggett	1		2		1
John King	1	1	3		
Andrew Foster	1		1		
John Meekles	1	1	2		
Jacob Culp	1	1	2		
John Vanderhoop	1	1	3		
Aptor Cullum	1		2		
Thomas Hayes	1		1		
John Mills	6	3	2		
John Powpel	1	3	3		
William Ross	2	1	3		
Henry Frederick	1		4		
Frederick Hammont	1	1	3		
Catharine Hill		1	2		
Thomas Pratt	2	1	4		
Jacob Rosler	2		1		2
Parshal Nelson Smith	2	1	9		
Thomas Mullet	2	1	3		
Frederick Rawsies	1	1	2		
Jonathan Baldwin	1	1	3		
Silvester Bushick	2	1	1		
Isaac Jones	1		6		
Isaac Kredenburgh	3	3	7		
John Miller	5	4	3		
Maria Doland			2		
Anna Earl	4		2		
William Seawaft	1	1	3		
Jacob Rooms	1	1	2		
Solomon Smith	3	3	4		
Louis Andrew Gautier	1	1	1		
William Patton	1		1		
William Chirchnoff	1	1	1		
Nicholas Mower	1		4		
Samuel DeLamater	5	2	6		
William King	1	3	1		
James Hubbard	1	1	1		
John Brower	2	1	3		
William Mondley	2		2		
John W. Wathers	4	1	5		
	77	45	120	—	[illegible]

General population schedule used in the State of Massachusetts

342

SCHEDULE of the whole number of persons within the division allotted to Abijah Richardson

NAMES of Towns	NAMES of HEADS of FAMILIES.	FREE WHITE MALES.					FREE WHITE FEMALES.					All other free persons, except Indians not taxed.	Slaves.
		Under ten years of age.	Of ten and under sixteen.	Of sixteen and under twenty-six, including heads of families.	Of twenty-six and under forty-five, including heads of families.	Of forty-five and upwards, including heads of families.	Under ten years of age.	Of ten and under sixteen.	Of sixteen and under twenty-six, including heads of families.	Of twenty-six and under forty-five, including heads of families.	Of forty-five and upwards, including heads of families.		
		to 10	to 16	to 26	to 45	45, &c.	to 10	to 16	to 26	to 45	45, &c.		

1810 DECENNIAL CENSUS

General population schedule used in the State of Massachusetts

87

(A.)

Schedule of the whole number of Persons within the division allotted to Albert Smith

NAME OF Town Marshfield Plymouth County	NAMES OF Heads of Families	FREE WHITE MALES. Under ten years of age.	Of ten years, and under sixteen.	Of sixteen, and under twenty-six, including heads of families.	Of twenty-six, and under forty-five, including heads of families.	Of forty-five and upwards, including heads of families.	FREE WHITE FEMALES. Under ten years of age.	Of ten years, and under sixteen.	Of sixteen, and under twenty-six, including heads of families.	Of twenty-six, and under forty-five, including heads of families.	Of forty-five and upwards, including heads of families.	All other free persons, except Indians, not taxed.	Slaves.
		to 10.	to 16.	to 26.	to 45.	45 &c.	to 10.	to 16.	to 26.	to 45.	45 &c.		
Jonathan	Hatch				1	1	1				1		
Jonathan	Hatch Jun	2			1				1	1			
James	Ewell	1		2	1		2	3		1			
Anthony &	Hatch		1	1		2	1	1	3		1		
Ichabod	Hatch	1	1		1		1	1		1			
Joel	Hatch	3	1		1		1	1	1	1			
Israel	Hatch		1	1	1		1	1		1	2		
Adam	Lapham			1		1					1		
Gershom	Ewell					1			1				
Thatcher	Ewell	2			1		3			1			
David	Hatch	1		1		1	1	1	1		1		
Jane	Hatch										1		
Joseph	Cliff	1		1	1	1	2	1	2	1	1		
Zaccheus	Coggers					1					1		
Rebecca	Wright										1		
Constant	Oakman	3		1		1			1		1		
Robert	Oakman					1					1		
Amariah	Sylvester	1		1	1		3	2		1			
Zechariah	Coggers					1	1		1		1		
Cristopher	Oakman	1		1					1	1	1		
Ann	Coggers	1	2	2		1			1		1		
[illegible]	[illegible]	1											

13

13

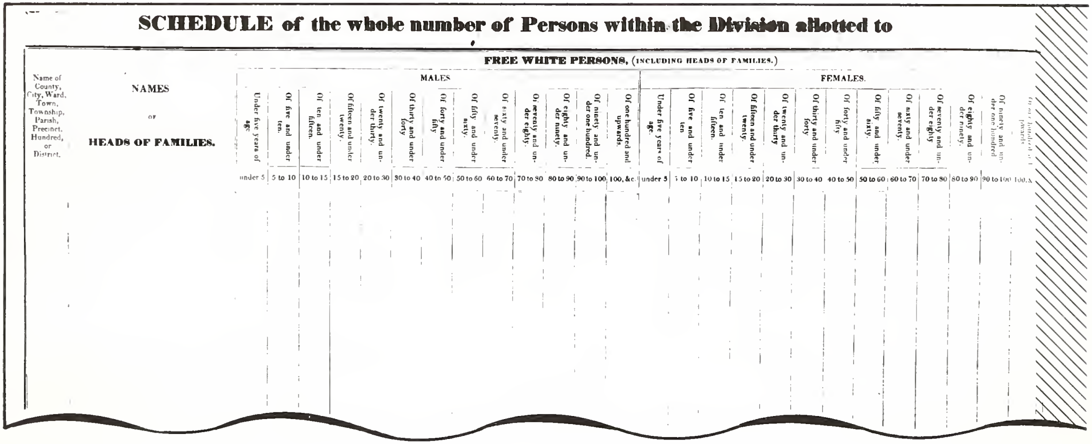
General population schedule used in the State of Massachusetts

NAMES OF HEADS OF FAMILIES.	FREE WHITE MALES.						FREE WHITE FEMALES.									FREE COLORED PERSONS.								
																Males.				Females.				
	Free white males under ten years.	Free white males of ten and under sixteen.	Free white males between sixteen and eighteen.	Free white males of sixteen and under twenty-six, including heads of families.	Free white males of twenty-six and under forty-five, including heads of families.	Free white males of forty-five and upwards, including heads of families.	Free white females under ten years of age.	Free white females of ten and under sixteen.	Free white females of sixteen and under twenty-six, including heads of families.	Free white females of twenty-six and under forty-five, including heads of families.	Free white females of forty-five and upwards, including heads of families.	Foreigners not naturalized.	Number of persons engaged in Agriculture.	Number of persons engaged in Commerce.	Number of persons engaged in Manufactures.	Males under fourteen years.	Males of fourteen and under twenty-six.	Males of twenty-six and under forty-five.	Males of forty-five and upwards.	Females under fourteen years.	Females of fourteen and under twenty-six.	Females of twenty-six and under forty-five.	Females of forty-five and upwards.	All other persons except Indians not taxed.
	to 10	to 16	16to18	16to26	to 45	45,&c.	to 10	to 16	to 26	to 45	45,&c.					to 14	to 26	to 45	45,&c.	to 14	to 26	to 45	45,&c.	

1830 DECENNIAL CENSUS

"Schedule of the Whole Number of Persons..." (left)

(18½"x16", 2pp., printed on two sides)



SCHEDULE of the whole number of Persons within the Division allotted to

Name of County, City, Ward, Town, Township, Parish, Precinct, Hundred, or District.	NAMES or HEADS OF FAMILIES.	FREE WHITE PERSONS, (INCLUDING HEADS OF FAMILIES.)																											
		MALES.													FEMALES.														
		Under five years of age	Of five and under ten.	Of ten and under fifteen.	Of fifteen and under twenty.	Of twenty and under thirty.	Of thirty and under forty	Of forty and under fifty	Of fifty and under sixty.	Of sixty and under seventy.	Of seventy and under eighty.	Of eighty and under ninety.	Of ninety and under one hundred.	Of one hundred and upwards.	Under five years of age.	Of five and under ten	Of ten and under fifteen.	Of fifteen and under twenty.	Of twenty and under thirty	Of thirty and under forty	Of forty and under fifty	Of fifty and under sixty.	Of sixty and under seventy.	Of seventy and under eighty	Of eighty and under ninety.	Of ninety and under one hundred	Of one hundred and upwards		
		under 5	5 to 10	10 to 15	15 to 20	20 to 30	30 to 40	40 to 50	50 to 60	60 to 70	70 to 80	80 to 90	90 to 100	100, &c.	under 5	5 to 10	10 to 15	15 to 20	20 to 30	30 to 40	40 to 50	50 to 60	60 to 70	70 to 80	80 to 90	90 to 100	100, &c.		

1830 DECENNIAL CENSUS

"Schedule of the Whole Number of Persons..." -- Continued: (right)

by the Marshal of the District (or Territory) of

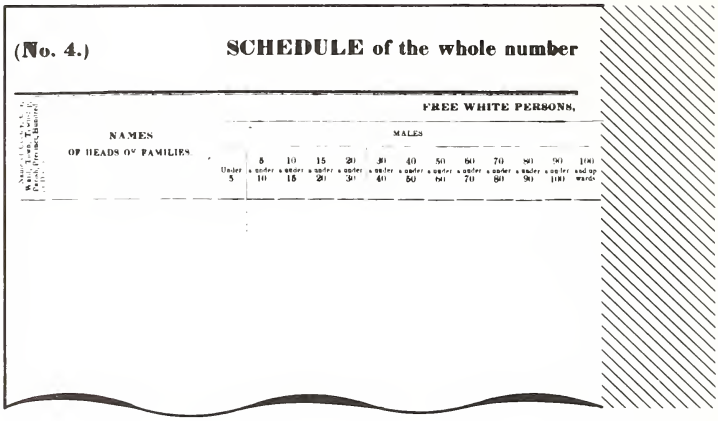
4

SLAVES.												FREE COLORED PERSONS.												TOTAL.	WHITE PERSONS included in the foregoing					SLAVES AND COLORED PERSONS, included in foregoing			
MALES.						FEMALES.						MALES.						FEMALES.															
Under ten years of age.	Of ten and under twenty-four.	Of twenty-four and under thirty-six.	Of thirty-six and under fifty-five.	Of fifty-five and under one hundred.	Of one hundred and upwards.	Under ten years of age.	Of ten and under twenty-four.	Of twenty-four and under thirty-six.	Of thirty-six and under fifty-five.	Of fifty-five and under one hundred.	Of one hundred and upwards.	Under ten years of age.	Of ten and under twenty-four.	Of twenty-four and under thirty-six.	Of thirty-six and under fifty-five.	Of fifty-five and under one hundred.	Of one hundred and upwards.	Under ten years of age.	Of ten and under twenty-four.	Of twenty-four and under thirty-six	Of thirty-six and under fifty-five.	Of fifty-five and under one hundred.	Of one hundred and upwards.		Who are Deaf and Dumb, under fourteen years of age	Who are Deaf and Dumb, of the age of fourteen and under twenty-five.	Who are Deaf and Dumb, of twenty-five and upwards.	Who are blind	ALIENS—Foreigners not naturalized.	Who are Deaf and Dumb, under fourteen years of age	Who are Deaf and Dumb, of the age of fourteen and under twenty-five	Who are Deaf and Dumb, of the age of twenty-five and upwards	Who are blind
under 10	10 to 24	24 to 36	36 to 55	55 to 100	100, &c.	under 10	10 to 24	24 to 36	36 to 55	55 to 100	100, &c.	under 10	10 to 24	24 to 36	36 to 55	55 to 100	100, &c.	under 10	10 to 24	24 to 36	36 to 55	55 to 100	100, &c.		undr 14	14 to 25	25, &c.			undr 14	14 to 25	25, &c.	

1840 DECENNIAL CENSUS

"Schedule of the Whole Number of Persons..."

(18½"x16", 2pp., printed on two sides)
(face, left)

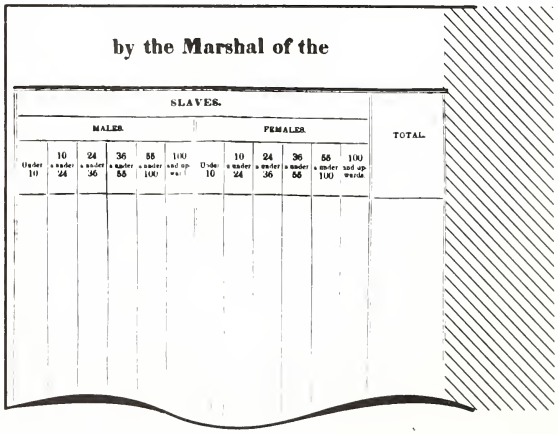


(No. 4.) SCHEDULE of the whole number

FREE WHITE PERSONS,

NAMES OF HEADS OF FAMILIES	MALES											
	Under 5	5 a under 10	10 a under 15	15 a under 20	20 a under 30	30 a under 40	40 a under 50	50 a under 60	60 a under 70	70 a under 80	80 a under 90	90 a under 100	100 and upwards

(back, left)



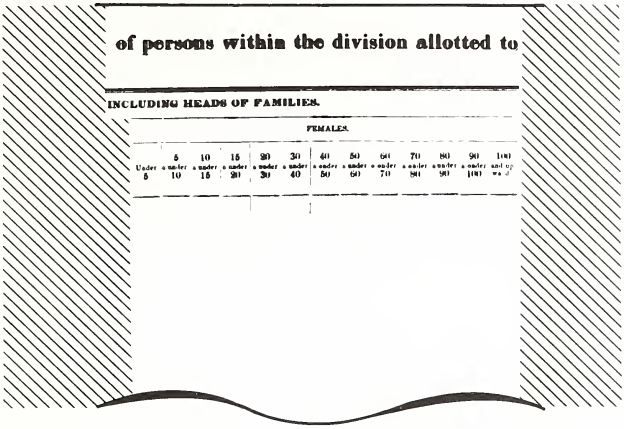
by the Marshal of the

SLAVES.												TOTAL.
MALES.						FEMALES.						
Under 10	10 a under 24	24 a under 36	36 a under 55	55 a under 100	100 and upwards	Under 10	10 a under 24	24 a under 36	36 a under 55	55 a under 100	100 and upwards	

1840 DECENNIAL CENSUS

"Schedule of the Whole Number of Persons..." -- Continued

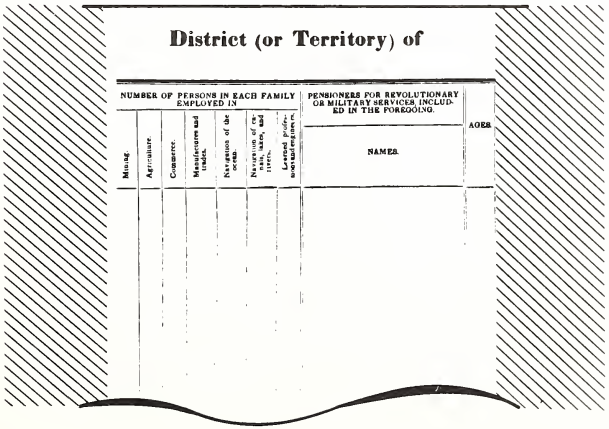
(face, center)



of persons within the division allotted to

INCLUDING HEADS OF FAMILIES.												
FEMALES.												
Under 5	5 under 10	10 under 15	15 under 20	20 under 30	30 under 40	40 under 50	50 under 60	60 under 70	70 under 80	80 under 90	90 under 100	100 and upwards

(back, center)



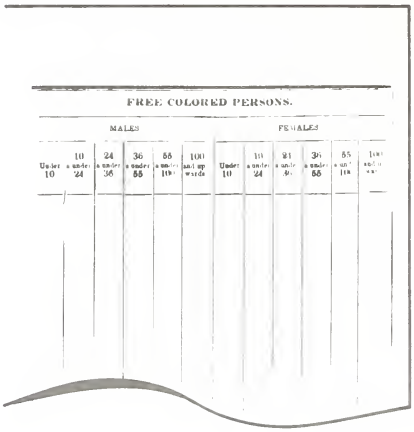
District (or Territory) of

NUMBER OF PERSONS IN EACH FAMILY EMPLOYED IN							PENSIONERS FOR REVOLUTIONARY OR MILITARY SERVICES, INCLUDED IN THE FOREGOING.	
Mining.	Agriculture.	Commerce.	Manufactures and trades.	Navigation of the ocean.	Navigation of canals, lakes, and rivers.	Learned profession and engineers.	NAMES.	AGES.

1840 DECENNIAL CENSUS

"Schedule of the Whole Number of Persons..." -- Continued

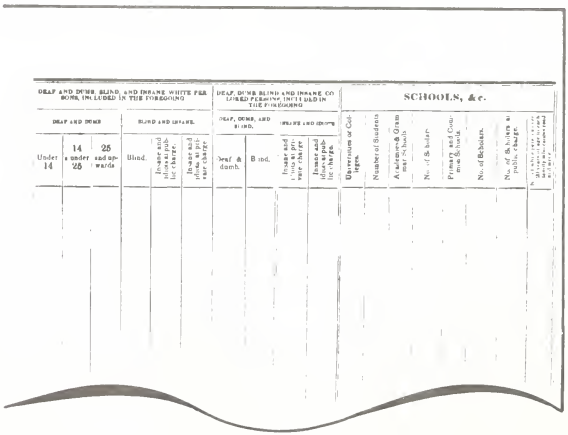
(face, right)



FREE COLORED PERSONS.

MALES						FEMALES					
Under 10	10 and under 24	24 and under 36	36 and under 55	55 and under 100	100 and upwards	Under 10	10 and under 24	24 and under 36	36 and under 55	55 and under 100	100 and upwards

(back, right)



DEAF AND DUMB, BLIND, AND INSANE WHITE PERSONS, INCLUDED IN THE FOREGOING						DEAF, DUMB, BLIND AND INSANE COLORED PERSONS, INCLUDED IN THE FOREGOING				SCHOOLS, &c.						
DEAF AND DUMB		BLIND AND INSANE.				DEAF, DUMB, AND BLIND.		DEAF AND DUMB								
Under 14	14 and under 25	25 and upwards	Blind.	Insane and idiots at public charge.	Insane and idiots at their own charge.	Deaf & dumb.	Blind.	Insane and idiots at their own charge.	Insane and idiots at public charge.	Universities or Colleges.	Number of Students	Academies & Grammar Schools	No. of Scholars	Primary and Common Schools	No. of Scholars.	No. of Scholars in Public Schools

1850 DECENNIAL CENSUS

"Schedule 1 -- Free Inhabitants..." (12½"x17½", printed on two sides, space for 40 entries on each side) not reproduced here; format and content identical with 1860 schedule, except that the 1850 schedule did not contain the inquiry on value of personal estate.

"Schedule 2 -- Slave Inhabitants..."

(12½"x17½", printed on two sides, space for 40 entries on each side)

SCHEDULE 2.—Slave Inhabitants in in the County of State

of , enumerated by me, on the day of , 1850. Ass't Marshal.

	NAMES OF SLAVE OWNERS.	Number of Slaves.	DESCRIPTION. Age.	Sex.	Colour.	Fugitives from the State.	Number manumitted.	Deaf & dumb, blind, insane, or idiotic.			NAMES OF SLAVE OWNERS.	Number of Slaves.	DESCRIPTION. Age.	Sex.	Colour.	Fugitives from the State.	Number manumitted.	Deaf & dumb, blind, insane, or idiotic.	
	1	2	3	4	5	6	7	8			1	2	3	4	5	6	7	8	
1									1	1									1
2									2	2									2
3									3	3									3
4									4	4									4
5									5	5									5

"Schedule 3 -- Persons Who Died..."

(Text of questions only, from: Wright, Carroll D., and William C. Hunt. The History and Growth of the United States Census. Washington, D.C., Government Printing Office, 1900.)

SCHEDULE 3.—PERSONS WHO DIED during the year ending 1st June, 1850, in ....., in the County of ....., State of ....., enumerated by me, ..., Ass't. Marshal.

1. Name of every person who died during the year ending 1st June, 1850, whose usual place of abode at the time of his death was in this family.
   Description:
2. Age.
3. Sex.
4. Color—white, black, or mulatto.
5. Free or slave.
6. Married or widowed.
7. Place of birth, naming the state, territory, or country.
8. The month in which the person died.
9. Profession, occupation, or trade.
10. Disease or cause of death.
11. Number of days ill.
    Remarks.

1860 DECENNIAL CENSUS

"Schedule 1 -- Free Inhabitants..." (left)

(12½"x17½", printed on two sides, space for 40 entries on each side)

SCHEDULE 1.—Free Inhabitants in _____

State of _____ enumerated by me, on the _____

Post Office _____

	Dwelling Houses—numbered in the order of visitation.	Families numbered in the order of visitation.	The name of every person whose usual place of abode on the first day of June, 1860, was in this family.	DESCRIPTION. Age.	Sex.	Color, (White, Black, or Mulatto.)	Profession, Occupation, or Trade of each person, male and female, over 15 years of age.
	1	2	3	4	5	6	7
1							
39							
40							

No. white males, _____ No. colored males, _____ No. foreign born, _____ No. blind, _____

No. white females, _____ No. colored females, _____ No. deaf and dumb, _____ No. insane, _____

6—40

Schedule 2 -- Slave Inhabitants (12½"x17½", printed on two sides, space for 40 entries on each side) not reproduced here; identical with 1850 Schedule 2 -- Slave Inhabitants, except for added ninth column, number of slave houses.

1860 DECENNIAL CENSUS

"Schedule 1 -- Free Inhabitants..." -- Continued (right)

Page No.

_____ in the County of _____

day of _____, 1860.

_____, Ass't Marshal.

VALUE OF ESTATE OWNED.							
Value of Real Estate.	Value of Personal Estate.	Place of Birth, Naming the State, Territory, or Country.	Married within the year.	Attended School within the year.	Persons over 20 years of age who can not read and write.	Whether deaf and dumb, blind, insane, idiotic, pauper, or convict.	
8	9	10	11	12	13	14	
							1
							39
							40
		No. idiotic, _____ No. paupers, _____				No. convicts, _____	

"Schedule 3 -- Persons Who Died..."

(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE 3.—PERSONS WHO DIED during the year ending 1st June, 1860, in ....., in the County of ....., State of ....., enumerated by me, ..., Ass't. Marshal.

1. Name of every person who died during the year ending 1st June, 1860, whose usual place of abode at the time of death was in this family.

Description :

2. Age.
3. Sex.
4. Color—white, black, or mulatto.
5. Free or slave.
6. Married or widowed.
7. Place of birth, naming the state, territory, or country.
8. The month in which the person died.
9. Profession, occupation, or trade.
10. Disease or cause of death.
11. Number of days ill.

Remarks.

1870 DECENNIAL CENSUS

"Schedule 1 -- Inhabitants..." (left)
(12½"x17½", printed on two sides, space for 40 entries on each side)

Page No. _____ } ☞ Inquiries numbered 7, 16, and 17 are not to be

SCHEDULE 1.—Inhabitants in _____

of _____, enumerated by me on the ____

Post Office: _____

	Dwelling-houses, numbered in the order of visitation.	Families, numbered in the order of visitation.	The name of every person whose place of abode on the first day of June, 1870, was in this family.	DESCRIPTION. Age at last birth-day. If under 1 year, give months in fractions, thus, ⅙.	Sex.—Males (M.), Females (F.)	Color.—White (W.), Black (B.), Mulatto (M.), Chinese (C.), Indian (I.)	Profession, Occupation, or Trade of each person, male or female.
	1	2	3	4	5	6	7
1							
2							
3							

1870 DECENNIAL CENSUS

"Schedule 1 -- Inhabitants..." -- Continued (right)

asked in respect to infants. Inquiries numbered 11, 12, 15, 16, 17, 19, and 20 are to be answered (if at all) merely by an affirmative mark, as /.

_____, in the County of _____, State

___ day of _____, 1870.

_____, *Ass't Marshal.*

Value of Real Estate owned.			Parentage.					Education.			Constitutional Relations.	
Value of Real Estate.	Value of Personal Estate.	Place of Birth, naming State or Territory of U. S.; or the Country, if of foreign birth.	Father of foreign birth.	Mother of foreign birth.	If born within the year, state month (Jan., Feb., &c.)	If married within the year, state month (Jan., Feb., &c.)	Attended school within the year.	Cannot read.	Cannot write.	Whether deaf and dumb, blind, insane, or idiotic.	Male Citizens of U. S. of 21 years of age and upwards.	Male Citizens of U. S. of 21 years of age and upwards, whose right to vote is denied or abridged on other grounds than rebellion or other crime.
8	9	10	11	12	13	14	15	16	17	18	19	20
												1
												2
												3

"Schedule 2 -- Persons Who Died..."
(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE 2.—PERSONS WHO DIED during the year ending 1st June, 1870, in ....., in the County of ....., State of ....., enumerated by me, ..., Ass't. Marshal.

1. Number of the family, as given in the second column of schedule 1.
2. Name of every person who died during the year ending June 1, 1870, whose place of abode at the time of death was in this family.
3. Age last birthday. If under one year, give months in fractions, as 3 12.
   Description:
4. Sex—Males (M); females (F).
5. Color—White (W); black (B); mulatto (M); Chinese (C); Indian (I).
6. Married (M), or widowed (W).
7. Place of birth, naming the state or territory of the United States, or the country, if of foreign birth.
   Parentage:
8. Father of foreign birth.
9. Mother of foreign birth.
10. The month in which the person died.
11. Profession, occupation, or trade.
12. Disease or cause of death.
    Remarks.

1880 DECENNIAL CENSUS

"Schedule 1 -- Inhabitants..." (left)
(15"x20½", printed on two sides, space for 50 entries on each side)

Page No. .....
Supervisor's Dist. No. .....
Enumeration Dist. No. .....

Note A.—The Census Year begins June 1, 1879, and ends May 31, 1880.
Note B.—All persons will be included in the Enumeration who were ... June 1, 1880 will be OMITTED. Members of Families ...
Note C.—Questions Nos. 13, 14, 22 and 23 are not to be asked in respect ...

SCHEDULE 1.—Inhabitants in ....., in the ... enumerated by me on the .....

In Cities					Personal Description.					Civil Condition.				Occupation.	
Name of Street.	House Number.	Dwelling houses numbered in order of visitation.	Families numbered in order of visitation.	The Name of each Person whose place of abode, on 1st day of June, 1880, was in this family.	Color—White, W.; Black, B.; Mulatto, Mu.; Chinese, C.; Indian, I.	Sex—Male, M.; Female, F.	Age at last birthday prior to June 1, 1880. If under 1 year, give months in fractions, thus: 2/12.	If born within the Census year, give the month.	Relationship of each person to the head of this family—whether wife, son, daughter, servant, boarder, or other.	Single, /	Married, /	Widowed, /. Divorced, D.	Married during Census year, /	Profession, Occupation or Trade of each person, male or female.	Number of months this person has been unemployed during the Census year.
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
50															

NOTE D.—In making entries in columns 9, 10, 11, 12, 16 to 23, an affirmative mark only will be used—thus /, except in the case of divorced persons.
NOTE E.—Question No. 12 will only be asked in cases where an affirmative answer has been given either to question 10 or to question 11.
NOTE F.—Question No. 14 will only be asked in cases when a gainful occupation has been reported in column 13.
NOTE G.—In column 7 an abbreviation in the name of the month may be used, as Jan., Apr., Dec.

"Schedule 1 -- Inhabitants..." -- Continued (right)

living on the 1st day of June, 1880. No others will. Children BORN SINCE who have DIED SINCE June 1, 1880, will be INCLUDED.

to persons under 10 years of age.

County of ....., State of .....

..... day of June, 1880.

.....

Enumerator.

Health.						Education.			Nativity.		
Is the person [on the day of the Enumerator's visit] sick or temporarily disabled, so as to be unable to attend to ordinary business or duties? If so, what is the sickness or disability?	Blind, /.	Deaf and Dumb, /.	Idiotic, /.	Insane, /.	Maimed, Crippled, Bedridden, or otherwise disabled, /.	Attended school within the Census year, /.	Cannot read, /.	Cannot write, /.	Place of Birth of this person, naming State or Territory of United States, or the Country, if of foreign birth.	Place of Birth of the FATHER of this person, naming the State or Territory of United States, or the Country, if of foreign birth.	Place of Birth of the MOTHER of this person, naming the State or Territory of United States, or the Country, if of foreign birth.
15	16	17	18	19	20	21	22	23	24	25	26

Column 11, when the letter "D" is to be used.

1880 DECENNIAL CENSUS

"Schedule 5 -- Persons Who Died..." (left)
(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE 5.—PERSONS WHO DIED during the year ending May 31, 1880, enumerated by me in ....., in the County of ....., State of ....., ..., Enumerator.

Page No.; Supervisor's district No.; Enumeration district No.

1. Number of the family as given in column numbered 2—schedule 1.
2. Name of the person deceased.

Personal description:

3. Age at last birthday. If under 1 year, give months in fractions, thus: 3/12. If under 1 month give days in fractions, thus: 9/30.
4. Sex—Male (M); female (F).
5. Color—White (W); black (B); mulatto (Mu); Chinese (Ch); Indian (I).

What was the civil condition of the person who died?

6. Single.
7. Married.
8. Widowed; divorced.

"Supplemental Schedules, Nos. 1 to 7, for the Defective, Dependent, and Delinquent Classes" (15½"x21", 4 pp. Seven schedules printed on four-page form rather than separately.)

(Page 1, top, left): "Insane..."

[7–366.]

Supplemental Schedules, Nos. 1 to 7, for the Defective,

INSANE inhabitants in , in the County

enumerated by me June,

Supervisor's Dist. No.
Enumeration Dist. No.

The object of this Supplemental Schedule is to furnish material not
that every inquiry respecting each case be answered as fully as
(No. 1), transfer the name with Schedule page and number
additional questions indicated in the headings of the several
Enumerators may obtain valuable hints as to the number of the insane

Number taken from Schedule No. 1.			Residence when at home.—(See note A.)				
Number of page.	Number of line.	NAME.	City or Town.	County, if in same State; or State, if in some other State.	[illegible]	[illegible]	Duration of present attack (not including previous attacks).
1	2	3	4	5	6		8

NOTE A.—An insane person may be found either at his own home or away from it in some institution, such as a hospital, asylum, or poor house. In the latter case, his belongs, and that the county in which the institution is situated may not be charged with more than its due proportion of insane.

NOTE B.—*It is not necessary to make minute subdivisions*, but to ascertain the number suffering from certain marked forms of insanity—mania, melancholia, paresis, e

NOTE C.—An insane person may have more than one attack of insanity; he may recover and afterward become again insane. It is important to know of w *If he has not had more than one attack, which still continues, insert the figure "1" in column 9.* The duration of the present attack may be stated in years

NOTE D.—The object of the inquiries in columns 11 and 12 is to ascertain approximately the proportion of the insane who cannot be trusted with their personal freedom "no;" but if locked at night and not by day, say "night." In column 12, if usually or often mechanically restrained, state the mode of restraint; thus: a constant personal attendant, say "attendant."

NOTE E.—In column 13 name *all* the hospitals or asylums for the insane (not jails or poor houses) in which the patient has been for a longer or shorter time an inmate.

NOTE F.—In making entries in columns 16, 17, and 18, an affirmative mark only will be used, thus:

1880 DECENNIAL CENSUS

"Schedule 5 -- Persons Who Died..." -- Continued (right)

Nativity:
9. Place of birth of this person, naming the state or territory of the United States, or the country, if of foreign birth.
10. Where was the father of this person born? (As in column 9.)
11. Where was the mother of this person born? (As in column 9.)
12. Profession, occupation, or trade. (Not to be asked in respect to persons under 10 years of age.)
13. The month in which the person died.
14. Disease or cause of death.
15. How long a resident of the county? If less than 1 year, state months in fractions, thus: 3/12.
16. If the disease was not contracted at place of death, state the place.
17. Name of attending physician.

NOTE A.—The census year begins June 1, 1879, and ends May 31, 1880.

NOTE B.—In making entries in columns 6, 7, and 8, an affirmative mark only will

"Supplemental Schedules, Nos. 1 to 7 ..." -- Continued

(Page 1, top, right): "Insane..." -- Continued

'A.

Dependent, and Delinquent Classes.

of ..... , State of

1880. , *Enumerator.*

only for a complete enumeration of the insane, but for an account of their condition. It is important possible. Enumerators will, therefore, ***after making the proper entries upon the Population Schedule*** of every insane person found, from Schedule No. 1 to this Special Schedule, and proceed to ask the columns.

and their residence, from physicians who practice medicine in their respective districts.

Story of attack. (See note C.)		Restraint and Seclusion.—(See note D.)		Hospital or Asylum.—(See note E.)			See Note F.		
Total number of attacks, including the present one.	Age at which first attack occurred.	Does this person require to be usually or often kept in a cell or other apartment under lock and key, either by day or at night?	Does this person require to be usually or often restrained by any mechanical appliance, such as a strap, strait-jacket, &c.? and if yes, state the character of the appliance used.	Has this person ever been an inmate of any hospital or asylum for the insane? If yes, name the said hospital or asylum.	What has been the total length of time spent by him or her during the present asylum?	Date of discharge—year only.	Is this person also an epileptic?	Is this person suicidal?	Is this person homicidal?
9	10	11	12	13	14	15	16	17	18

1

residence when at home must be stated, in order that he may be accredited to the State or county to which he properly

neral paralysis), dementia, epilepsy or dipsomania.

what age the first attack occurred; how many distinct attacks the patient has had; and the duration of the present attack, or months, thus: "1 yr." or "3 mos."

In column 11, if the patient is usually or often locked in a room or other apartment in the day time, say "yes." If not, say strait-jacket, camisole, muff, strap, hand-cuffs, ball and chain, crib-bed, &c. If, instead of or in addition to restraint, the patient has

and in column 14 state the *entire number* of months or years spent in such institutions (whether in one institution or more).

1880 DECENNIAL CENSUS

"Supplemental Schedules, nos. 1 to 7..." -- Continued

(Page 1, bottom, left): "Idiots"

ID

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of answered as fully as possible. Enumerators will, therefore, *after making the proper entries upon the* Schedule No. 1 to this Special Schedule, and proceed to ask the *additional questions* indicated in the The word "idiot" has a special meaning which it is essential for every enumerator to know. An idiot is a It is sometimes difficult to distinguish between the stupidity which results from idiocy and that but dementia or imbecility. The enumeration desired for the Census is of *true idiots only*. Demented Enumerators may obtain valuable hints as to the number of idiots, and their residences, from physicians

Number taken from Schedule No. 1.			Residence when at home. (See Note A.)			
Number of page.	Number of line.	NAME.	City or Town.	County (if in same State), or State (if in some other State).	Is this person self-supporting, or partly so? (See Note B.)	Age at which idiocy occurred. (See Note C.)
1	2	3	4	5	6	7

NOTE A.—An idiot may be found either at his own home or away from it in some institution, such as a training school, asylum, or poor-
belongs, and that the county in which the institution is situated may not be charged with more than its due proportion of
NOTE B.—If self-supporting, say "yes;" if partly self-supporting, say "partly;" if not, say "no." Indicate all inmates of institutions
NOTE C.—If an idiot from birth, say "B;" if idiocy occurred after birth, state the age at which it occurred. *Special pains should be taken*
NOTE D.—The causes of idiocy are such as the following: scarlet fever, measles, meningitis, &c., blow on head, fall, &c., fright, &c.
NOTE E.—In making entries in columns 13, 14, 15, 16, 17, and 18, an affirmative mark only will be used, thus: /

(Page 2, left): "Deaf-mutes"

DEAF-

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of answered as fully as possible. Enumerators will, therefore, *after making the proper entries upon the* Schedule No. 1 to this Special Schedule, and proceed to ask the *additional questions* indicated in the or dumb only (tongue-tied) as deaf-mutes. A deaf-mute is one who cannot speak, because he cannot Enumerators may obtain valuable hints as to the number of deaf-mutes, and their residence, from Great assistance may be derived from questions addressed to deaf-mutes themselves: Do you know any great that they seek each other out for the sake of companionship, and ordinarily know every deaf-

Number taken from Schedule No. 1.			Residence when at home. (See Note A.)	
Number of page.	Number of line.	NAME.	City or Town.	County (if in same State), or State (if in some other State).
1	2	3	4	5

NOTE A.—A deaf-mute may be found either at his own home or away from it in some educational institution, asylum, or poor-house. In
that the county in which the institution is situated may not be charged with more than its due proportion of deaf-mutes.
NOTE B.—If self-supporting, say "yes;" if partly self-supporting, say "partly;" if not, say "no." Indicate all inmates of institutions who
NOTE C.—If a deaf-mute from birth, say "B;" if not, state the age at which deafness occurred. *Special pains should be taken to indicate all*
NOTE D.—The word "semi-mute" has a technical meaning, and denotes a deaf-mute who lost his or her hearing after having acquired at leas
learned to speak, he is a semi-mute; (unless he was artificially taught to speak in an institution for deaf-mutes.)
By a semi-deaf person is meant one who cannot hear sufficiently well to comprehend what is said to him, but who hears very
NOTE E.—In making entries in columns 14, 15, and 16, an affirmative mark only will be used, thus: /

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 1, bottom, right): "Idiots" -- Continued

IOTS.

the idiots, but for an account of their condition. It is important that every inquiry respecting each case be
Population Schedule (No. 1), transfer the name (with Schedule page and number) of every idiot found, from
headings of the several columns.

person the development of whose mental faculties was arrested *in infancy or childhood before coming to maturity*,
which is due to the loss or deterioration of mental power in consequence of insanity. The latter is not true idiocy,
persons should be classed with the insane.

who practice medicine in their respective districts.

		Training School.		See Note E.				
Supposed cause of idiocy (if acquired). (See Note B.)	Size of head. (Large, small, or natural.)	Has this person ever been an inmate of a training school for idiots? If yes, name the said training school.	What has been the total length of time (in years) he (or she) has spent in such training school?	Date of discharge. (Year only.)	Is this person blind?	Is this person deaf-mute?	Is he (or she) epileptic?	Is he (or she) idiotic? Yes, or No, or which?
8	9	10	11	12	13	14	15	16

house. In the latter case, his residence when at home must be stated, in order that he may be accredited to the State or county to which he properly belongs, and
idiots
who are maintained or treated at their personal expense (not at the expense of any town, county, or State, nor of the institution) by the word "Pay."
to indicate all idiots from birth.

(Page 2, right): "Deaf-mutes" -- Continued

-MUTES.

deaf-mutes, but for an account of their condition. It is important that every inquiry respecting each case be
Population Schedule (No. 1), transfer the name (with Schedule page and number) of every deaf-mute found, from
headings of the several columns. Care must be taken not to enumerate persons who are deaf only (hard of hearing)
hear sufficiently well to learn to speak.

physicians who practice medicine in their respective districts, also from school-teachers.

deaf-mutes in this neighborhood? The class feeling of the deaf and dumb, arising from their isolated state, is so
mute for miles around.

			See Note D.		Institution life.			See Note E		
Is he (or she) self-supporting, or partly so. (See Note B.)	Age at which deafness occurred. (See Note C.)	Supposed cause of deafness, if known.	Is this person semi-mute?	Is he (or she) semi-deaf?	Has this person ever been an inmate of an institution for deaf-mutes? If yes, give the name of such institution.	What has been the total length of time (in years) he (or she) spent in such institution?	Date of his or her discharge. (Year only.)	Is this person also insane?	Is he (or she) also idiotic?	Is he (or she) also blind?
6	7	8	9	10	11	12	13	14	15	16

The latter case, his residence when at home must be stated, in order that he may be accredited to the State or county to which he properly belongs, and

are maintained or treated at their personal expense (not at the expense of any town, county, or State, nor of the institution) by the word "Pay."
deafness dates from birth.

partial knowledge of spoken language. Some semi-mutes retain the ability to speak imperfectly, others lose it entirely. If a deaf-mute has ever

loud sounds, such as thunder, &c.

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(page 2, bottom, left): "Blind"

BLIND

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of the blind, as fully as possible. Enumerators will, therefore, ***after making the proper entries upon the Population*** Schedule No. 1 to this Special Schedule, and proceed to ask the ***additional questions*** indicated in the In this enumeration will be included not only the totally blind, but also the semi-blind. No person will be blind and the semi-blind see Note E; it is of the greatest importance to note this distinction with

Number taken from Schedule No. 1.			Residence when at home. (See Note A.)			
Number of page.	Number of line.	NAME.	City or Town.	County (if in same State), or State (if in some other State).	Is he (or she) self-supporting or partly so? (See Note B.)	Age at which blindness occurred. (See Note C.)
1	2	3	4	5	6	7
1						

NOTE A.—A blind person may be found either at his own home or away from in it some educational institution, asylum, or poor-house and that the county in which the institution is situated may not be charged with more than its due proportion of the

NOTE B.—If self-supporting, say "*yes*;" if partly self-supporting, say "partly;" if not, say "no." Indicate all inmates of institutions

NOTE C.—If blind from birth, say "B;" if not, state the age at which blindness occurred. *Special pains should be taken to indicate all*

NOTE D.—Where practicable, get a statement from attending physician.

NOTE E.—The totally blind are unable to distinguish forms or colors; the partially blind can distinguish forms or colors, but cannot

NOTE F.—In making entries in columns 10, 11, 15, 16, and 17, an affirmative mark only will be used, thus: ✓

(Page 3, top, left): "Homeless Children"

HOMELESS

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of case be answered as fully as possible. Enumerators will, therefore, ***after making the proper entries*** any institution designed for the care of poor or homeless children, or in any poor-house or other indicated in the headings of the several columns. Special attention is called to the questions belong to the respectable and to the vicious classes severally.

Number taken from Schedule No. 1.			Residence when at home. (See Note A.)			
Number of page.	Number of line.	NAME.	City or Town.	County (if in same State), or State (if in some other State).	Is this child's father deceased?	Is this child's mother deceased?
1	2	3	4	5	6	7
1						
12						

NOTE A.—Children in institutions may not be residents of the county or State in which the institution is situated, and in that case their in which the institution is situated may not be charged with more than its due proportion of dependent children.

NOTE B.—In making entries in columns 18, 19, and 20, an affirmative mark only will be used, thus: ✓

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 2, bottom, right): "Blind" -- Continued

but for an account of their condition. It is important that every inquiry respecting each case be answered
Schedule (No. 1), transfer the name (with Schedule page and number) of every blind person found, from
headings of the several columns.
carried on this Schedule, however, who can see sufficiently well to read. For the distinction between the totally
care, by making the proper entry in columns 10 or 11.

Form of blindness. (See Note D.)	Supposed cause of blindness, if known.	See Note F. Is the person totally blind? (See Note E.)	See Note F. Is the person semi-blind? (See Note E.)	Institution life. Has this person ever been an inmate of an institution for the blind? If yes, give the name of such institution.	What has been the total length of time spent by him (or her) in any such institution?	Date of his or her discharge. (Year only.)	See Note F. Is this person also insane?	Is he (or she) also idiotic?	Is he (or she) also deaf-mute?
8	9	10	11	12	13	14	15	16	17

In the latter case, his residence when at home must be stated, in order that he may be accredited to the State or county to which he properly belongs,
blind.
who are maintained or treated at their personal expense (not at the expense of any town, county, or State, nor of the institution) by the word "Pay."
persons blind from birth.

see to read, or at least not without such effort as to make reading practically impossible.

(Page 3, top, right): "Homeless Children" -- Continued

CHILDREN. C.

children in institutions, but for an account of their condition. It is important that every inquiry respecting each
upon the Population Schedule (No. 1), transfer the name (with Schedule page and number) of every child found in
asylum for the destitute, from Schedule No. 1 to this Special Schedule, and proceed to ask the *additional questions*
respecting the child's antecedents, which are designed to bring out the proportion of children in institutions who

Has this child been abandoned by his or her parents?	Has this child's parents surrendered the control over him (or her) to the institution?	Was this child born in the institution?	If not so born, state year when admitted.	Is the child illegitimate?	Is this child separated from his or her living mother?	Antecedents. Has he (or she) ever been arrested? If yes, for what alleged offense?	Has he (or she) ever been convicted or sentenced?	Has the origin of this child been respectable?	Has he (or she) been rescued from criminal surroundings?	(See Note B.) Is this child blind?	Is he (or she) a deaf-mute?	Is he (or she) an idiot?
8	9	10	11	12	13	14	15	16	17	18	19	20

12

residence when at home should be stated, in order that they may be accredited to the State or county to which they properly belong, and that the county

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 3, bottom, left): "Inhabitants in Prison"

INHABITANTS

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of prisoners, as fully as possible. Enumerators will, therefore, *after making the proper entries upon the Population Schedule* the *additional questions* indicated in the headings of the several columns.

In addition to the enumeration of prisoners required in this Special Schedule, enumerators will also, in all cases even of every prison, station-house, or lock-up in their respective districts the questions found below, at the bottom record the answers.

Number taken from Schedule No. 1.			Residence when at home.—(See Note A.)			
Number of page.	Number of line.	NAME.	City or town.	County (if in same State), or State (if in some other State).	Place of imprisonment: (State, penitentiary or prison, county penitentiary or jail, work-house, house of correction, city prison, station-house, lock-up, or calaboose.)	Is this person a United States, State, or city prisoner? If United States, say U. S.
1	2	3	4	5	6	7
1						
2						
3						
24						

NOTE A.—Prisoners may not be residents of the county or State in which the prison, station-house, or lock-up is situated, and in that case their residence to which they properly belong, and that the county in which the prison, station-house, or lock-up is situated may not be charged with more

NOTE B.—In making entries in columns 8, 9, 10, 11, 12, 13, 14, and 15, an affirmative mark only will be used, thus: ✓

ADDITIONAL QUESTIONS to be asked of the chief executive

QUESTION 1.—What is the total number of persons who have been imprisoned in the . . . (a), in the ending May 31, 1880? Answer: .....

QUESTION 2.—Of this total number, how many have been imprisoned in the said prison to serve out sentences imposed for crimes and misdemeanors? females, ; foreign males, ; foreign females,

QUESTION 3.—How many have been held upon other grounds, as debtors, witnesses, insane, or pending trial, without having been convicted of any offense? colored females, ; foreign males, ; foreign females,

QUESTION 4.—What is the total number of days' imprisonment during the year ending May 31, 1880, of all persons who have been confined in this prison

QUESTION 5.—Is payment made for maintenance of prisoners by a *per diem allowance* to the sheriff, jailor, or keeper? ; and if yes, how many cents a day? such allowance is made, state the actual cost of maintenance of prisoners during the year. $.

(a.) Name the prison.

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 3, bottom, right): "Inhabitants in Prison" -- Continued

IN PRISON.

but for an account of their condition. It is important that every inquiry respecting each case be answered (*No. 1*), transfer the name (with schedule page and number) to this Special Schedule, and proceed to ask

though there should not be any prisoners in confinement upon the first of June), ask the warden or keeper of the page, respecting the number of prisoners in confinement *during the year ending May 31, 1880*, and

Why in prison. (See Note B.)																							
Is her or she awaiting trial?	Is her or she serving out a fine?	Is her or she awaiting execution (death)?	Is her or she sentenced to some higher prison and awaiting removal?	Is her or she held as a witness?	Is her or she imprisoned for debt?	Is her or she imprisoned for insanity?	Date of incarceration. Give day of month and the year, the latter in two figures. (Thus: Jan. 15, '79.)	Alleged offense.	Sentence. Amount of fine imposed.	Number of days in jail or work-house.	Number of years in penitentiary.	Is this prisoner at hard labor? If yes, what? (Shoe shop, car shop, cooper shop, stone cutting, prison duties, building, labor on farm or plantation, &c.)	Had hard labor, is he or she working inside or outside the prison walls?	Is his or her labor contracted out?			
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23			
																		1
																		2
																		3
																		21

when at home, or the place where they were arrested or tried, should be stated, in order that they may be accredited to the State or county than its due proportion of prisoners.

officer of each and all prisons in the United States.

county of , State of , during the year

Total . Native white males, ; native colored males, ; native white females, ; native colored

Total . Native white males, ; native colored males, ; native white females, ; native

? . (This number is to be found by adding the number of days' imprisonment of each prisoner and stating the sum.)

; what was the total amount of this per diem allowance during the year ending May 31, 1880? . ? If no

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 4, left): "Pauper and Indigent Inhabitants..."

D.

PAUPER AND INDIGENT INHABITANTS IN INSTITUTIONS, POOR-HOUSES

The object of this Supplemental Schedule is to furnish material not only for a complete enumeration of paupers as fully as possible. Enumerators will, therefore, *after making the proper entries upon the Population Schedule additional questions* indicated in the headings of the several columns.

In case any person enumerated on this Special Schedule is blind, deaf and dumb, insane, or idiotic (see columns case may be.

In addition to the enumeration of paupers required in this Schedule, enumerators will also ask the keeper of page, respecting the number of paupers during the year ending May 31, 1880, and record the answers.

Number taken from Schedule No. 1.			Residence when at home. (See Note A.)		How supported? (See Note B.)			
Number of page.	Number of line.	NAME.	City or town.	County (if in same State), or State (if in some other State).	At cost of city or town?	At cost of county?	At cost of State?	At cost of institution?
1	2	3	4	5	6	7	8	9

NOTE A.—Paupers may not be residents of the county or State in which the institution designed for the maintenance of the destitute is situated accredited to the State or county to which they properly belong, and that the county in which the institution is situated may not

NOTE B.—In making entries in columns 6, 7, 8, 9, 15, 17, 18, 19, 20, 25, 26, 27, and 28, an affirmative mark only will be used, this correctly answer the query: How many sons, daughters, brothers, sisters, respectively, has this person in this institution?—H

ADDITIONAL QUESTIONS to be asked of the chief executive officer of each and all pauper establishmen

QUESTION 1. What is the total number of persons who have been inmates of this institution at any time for a longer or shorter period, during the y

native colored females, ; foreign males, ; foreign females,

QUESTION 2. What is the total number of days' board furnished to inmates during the year ending May 31, 1880?—Answer,

during which each person was retained as an inmate.)

QUESTION 3. If paupers in this establishment are supported at the expense of the town, county, or State, is payment made for their maintenance What was the total amount of such allowance during the year ending May 31, 1880?—Answer,—8

QUESTION 4. If no such allowance is made, what was the actual cost of maintenance of pauper or destitute inmates of the institution during the

☞ The enumerator in each district will also ascertain, if possible, and state the name (of the supervisor, superintendent, overseer, poor-master, or other town, city, or county officer who is charged with the relief of the poor and cost of *out-door relief.*

1880 DECENNIAL CENSUS

"Supplemental Schedules, Nos. 1 to 7..." -- Continued

(Page 4, right): "Pauper and Indigent Inhabitants..." -- Continued

OR ASYLUMS, OR BOARDED AT PUBLIC EXPENSE IN PRIVATE HOUSES.

but for an account of their condition. It is important that every inquiry respecting each case be answered
(*No. 1*), transfer the name (with schedule page and number) to this Special Schedule and proceed to ask the
25 to 28 inclusive), the particulars of such case will also be carried on such other Special Schedule, as the
every institution designed for the maintenance of the destitute the questions found below, at the bottom of the

Color of Race (Note A)	Is he or she habitually intemperate?	Is he or she epileptic?	Has he or she ever been convicted of crime?	If disabled, state form of disability (crippled, consumption, dropsy, old age, lying-in, etc.).	Was this person born in this institution? (See Note B.)	Date of admission, (give day of month and the year, the latter in two figures, thus: "Jan. 15, '79.")	What other members of the family of this person are in this establishment? (See Note B.) Husband?	Wife?	Mother?	Father?	Sons—how many?	Daughters—how many?	Brothers—how many?	Sisters—how many?	Is this person also blind?	Is he or she deaf and dumb?	Is he or she insane?	Is he or she idiotic?
10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28

[illegible] and in that case their residence when at home, or the place from whence they [illegible] they [illegible] chargeable with more than its due proportion of paupers.

In columns 10, 11, 12, and 13, say "Yes" or "No," as the case may be. [illegible] 21, 22, 23, and 24 [illegible] omit use the zero (0).

5 (including homes and asylums for the aged, for the destitute, and for the Friendless in the United States.

[illegible] ending May 31, 1880?—Answer. Total [illegible] native white males, [illegible]

[illegible] This number is to be found by taking the sum of the number of days' board furnished to each [illegible] Holidays [illegible]

[illegible] a weekly or monthly allowance to the keeper?—Answer. [illegible] and if yes, how much is the [illegible] allowance? Ans. [illegible]

[illegible] year ending May 31, 1880?—Answer. 8

[illegible] official title or position ( ), and post office address [illegible]

[illegible] own homes or elsewhere outside of institutions, in order that inquiries may be [illegible] addressed to them [illegible] respecting the [illegible]

1880 DECENNIAL CENSUS

"Indian Division... Schedule No. 1 -- Population" (cover)
(27"x11", folded to provide cover and three pages, 9"x11")

Enumerator's Sheet No. (Triplicates.—See Note.)

TENTH CENSUS OF THE UNITED STATES.

INDIAN DIVISION.

District No. .....

SCHEDULE NO. 1.

POPULATION.

People of the *Tribe belonging to*

Reservation, *Agency,*

enumerated by me on the *day of* *, 188*

, Enumerator.

Post Office, ...

NOTE.—The Census year begins October 1, 1879, and ends September 31, 1880. All persons will be included in the enumeration who were living on the 1st day of October, 1880. No others will. Children born since October 1, 1880, will be omitted. Members of families who have died since October 1, 1880, will be included.

The use of this sheet will be confined to the report of one family, in one dwelling, viz: House, set of rooms in Pueblo, Lodge, &c. The number of the dwelling within reported upon, in the order of the Enumerator's visit, is

If several families are living in the same house, &c., each will be numbered in the order of visitation. The number of the family, reported upon in this sheet, is

The location of the dwelling, by legal or natural subdivision of the Reservation is as follows:

Its description. If House, indicate by [H.], and state whether of Brick, Stone, Adobe, Frame, or Log; if Pueblo, indicate by [P.], and state whether of Stone or Adobe; if Lodge, indicate by [L.], and state whether of Cloth, Skin, Slabs, Poles, Brush, Bark, Tule, Stone, Earth, &c.:

This sheet will be filled up in triplicate. One copy will be mailed to Maj. J. W. POWELL, Special Agent, U. S. Census, Indian Division, P. O. Box 585, Washington, D. C. One will be mailed to the Commissioner of Indian Affairs, Washington, D. C. The third will be retained by the Enumerator until called for.

1880 DECENNIAL CENSUS

"Indian Division... Schedule No. 1. Population" -- Continued

(top, left)

THE NAME OF EACH PERSON WHOSE PLACE OF ABODE ON THE 1ST DAY OF OCTOBER, 1880, WAS IN THIS FAMILY.

INDIAN NAME.	ENGLISH TRANSLATION OF INDIAN NAME.	ENGLISH, SPANISH, FRENCH, OR HABITUALLY USED OTHER NAME
1	2	3

(top, center)

RELATIONSHIP.	CIVIL CONDITIONS.				PERSONAL DESCRIPTION.								OCCUPATION.	HEALTH.	
Relationship of each person to the head of the family or household, whether wife, husband, son, daughter, brother, servant or other.	Is this person single?	Is this person married?	Is this person widowed or divorced?	Is this person a chief? (See note E.)	Is this person a war chief?	If this person is of full-blood of this tribe, enter "/." For mixture with another tribe, enter name of latter. For mixture with white, enter "W.;" with black, "B.;" with mulatto, "Mu."	If this is a white person adopted into the tribe, enter "W. A.;" if a negro or mulatto, enter "B. A."	If this person has been for any time habitually on the reservation, state the time in years or fractions.	If this person wears citizen's dress, state the time in years or fractions since he or she has habitually so worn it.	If other than native language is spoken by this person, enter for English, "E.;" Spanish, "S.;" French, "F.;" &c.	Sex: Male, "M.;" Female, "F."	Age at last birth-day prior to Oct. 1, 1880. If under 1 year give months in fractions, thus: $\frac{2}{12}$.	If born within the Census year give the month.	Occupation or trade of this person.	Is this person (on the day of the Enumerator's visit) sick or temporarily disabled, so as to be unable to attend to ordinary business or duties? If so, what is the sickness or disability?	Has this person been vaccinated?
4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

1880 DECENNIAL CENSUS

"Indian Division... Schedule No. 1. Population" -- Continued

(top, right)

				EDUCATION.			PERSONAL PROPERTY.							LAND OCCUPIED.			LAND IN SEVERALTY.			SOURCES OF SUBSISTENCE.						
												FIRE-ARMS.														
												No.	Kind.													
Du...	Deaf and dumb. ⁄.	Idiotic ⁄.	Insane. ⁄.	Attended school within Census year. ⁄.	Cannot read. ⁄.	Cannot write. ⁄.	Number horses owned by this person.	Number cattle owned.	Number sheep owned.	Number swine owned.	Number dogs owned.	Number owned.	Enter shot-gun, "S;" rifle, "R;" br'ch-loading rifle, "B;" pistol, "P."	Number acres land cultivated by this person.	The length of time in years or fractions this person has been cultivating land.	Number acres of land occupied for cultivation and pasturage.	Number acres this person holds by patent.	Number acres this person holds by allotment without patent.	Number acres this person holds by tribal regulation.	If this person is self-supporting, state the time in years or fractions he or she has been self-supporting.	Supported by family, ⁄. or fraction.	Wholly or partly supported from civilized industries, ⁄. or fraction.	Wholly or partly supported by Government, ⁄. or fraction.	Wholly or partly supported by hunting, ⁄. or fraction.	Wholly or partly supported by fishing, ⁄. or fraction.	Wholly or partly supported by natural products of the soil, as roots, berries, &c., ⁄. or fraction.
22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48

(notes from bottom left and center)

NOTE A. Question 1.—The spelling of the Indian name will be according to the alphabet provided in the "Introduction to the Study of Indian Languages," furnished to the Enumerator.

NOTE B. Question 4.—The head of a family will be first entered, on line 1. Frequently the head of a family is a woman.

NOTE C.—The mark "⁄." is to be used as an affirmative answer in every column where it is appropriate, as 5, 6, 7, 9, 20, 21, etc. In column 7, the words "Widowed or Divorced" will be applied to male as well as female, and will be used where the person has been married and is *now* living without husband or wife In case of divorced persons the letter "D" is to be used Marriage and Divorce will be entered in accordance with Indian customs and not the laws of civilization.

NOTE D. Questions 12, 13, 16, and 29 to 38, inclusive.—In many cases the numbers and quantities called for cannot be accurately determined. In such cases, the Enumerator should make careful estimates Estimates should be inclosed in brackets, thus: [ ]

NOTE E. Question 8.—This refers to the civil government of the Tribe. If the Chief is such by Tribal regulation and of the first rank, enter "1;" if of the second, "2;" if of the third, "3." If by appointment or election through action of the U. S., enter "A" or "E."

NOTE F. Question 15 —If the month cannot be ascertained, enter the season, as Spring, Summer, Autumn, &c.

NOTE G Question 18 —The following list of occupations will be used, when applicable, for making entries here, viz: Farmer, Miller, Carpenter, Blacksmith, Laborer, Cooper, Hunter or Trapper, Fisherman, Basket maker, Miner, Wood chopper, Lumberman, Weaver, Herder, Ferryman, Teamster, Interpreter, U. S Military Service, Indian Police, Medicine-man, Pipe-maker, Arrow-maker, &c. Special attention is to be directed to reporting "Medicine-man," as it is the only occupation among Indians resembling a profession in civilization. No entries will be made in this column, or in those numbered from 27 to 47, inclusive, respecting children under 10 years of age.

NOTE H. Question 20 —The fact of vaccination must be ascertained by the Enumerator by actual observation of the scar left by the operation

NOTE I. Questions 43 to 48, inclusive —If the entry in these columns is affirmative, the support is wholly from the source indicated. When fractions are used, their sums from the several columns relating to each individual should be unity.

1880 DECENNIAL CENSUS

Indian Division "Schedule No. 2 -- Vital Statistics"

(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE No. 2.—VITAL STATISTICS.

Enumerator's Sheet No. .....
District No. .....
Persons of the ..... Tribe belonging to ..... Reservation, ... Agency, who died during the year ending September 30, 1880, enumerated by me on the ..... day of ....., 188... ....., Enumerator.
Post-office .....

RECORD OF DEATHS FOR THE YEAR ENDING SEPTEMBER 30, 1880.

1. The name habitually used by person deceased.
   (The spelling of Indian names will be according to the alphabet in the "Introduction to the study of the Indian languages," furnished to the enumerator.)

   Personal description:

2. Age at last birthday. (If under 1 year, give months in fractions, thus: $\frac{3}{12}$; if under 1 month, give days in fractions, thus: $\frac{9}{30}$.)
3. Sex: Male, "M."; female, "F.".
4. If this person was of full blood of this tribe, enter "/." For mixture with another tribe, enter name of latter. For mixture with white, enter "W."; with black, "B."; with mulatto, "Mu." For white adopted, "W. A."; for black adopted, "B. A."

   Civil condition:

5. Single.
6. Married.
7. Date of death. (The month in which the person died. If the month can not be ascertained, give season, as spring, summer, autumn, etc.)
8. Medical attendance. (If deceased was attended by a physician, enter "P."; if by Indian medicine man only, enter "M."; if by neither, "O."; if by both, "B.")

   Disease or cause of death:

9. As stated by the head of the family or medicine man in the Indian language. (The spelling of the words will be according to the alphabet in the "Introduction to the study of the Indian languages," furnished to the enumerator.)
10. English translation of the word or words in the foregoing column.
11. What the disease, etc., is considered to have been by the enumerator, from the best information attainable, whether a physician attended or not.

Remarks.

1880 DECENNIAL CENSUS

Indian Division "Schedule No. 3 -- Industries"

(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE No. 3.—INDUSTRIES.

Statistics of Industries among the people of the ..... Tribe belonging to ..... Reservation, ... Agency, during the twelve months beginning October 1, 1879, and ending September 30, 1880, as recorded by me on the ..... day of ....., 188—. ....., Enumerator.
Post-office.....

INDUSTRIAL PURSUITS.

Persons engaged in each occupation.	Farmers.	Millers.	Carpenters.	Blacksmiths.	Laborers.	Coopers.	Hunters or trappers.
Full-blood Indians.....							
Mixed-blood Indians.....							
Whites adopted into tribe.....							
Negroes adopted into tribe.....							
Total							

Persons engaged in each occupation.	Fishermen.	Basket makers.	Miners.	Wood choppers.	Lumbermen.	Weavers.	Herders.
Full-blood Indians.....							
Mixed-blood Indians.....							
Whites adopted into tribe.....							
Negroes adopted into tribe.....							
Total							

Persons engaged in each occupation.	Ferrymen.	Teamsters.	Interpreters.	U. S. military service.	Indian police service.	Medicineman.	Pipe makers.	Arrow makers.
Full-blood Indians.....								
Mixed-blood Indians.....								
Whites adopted into tribe.....								
Negroes adopted into tribe.....								
Total								

DWELLINGS.

Occupied by—	Houses.										Pueblos.	
	Brick.		Stone.		Adobe.		Frame.		Log.		Stone (number).	Adobe (number).
	No.	Value.	No.	Value.	No.	Value.	No.	Value.	No.	Value.		
Full-blood Indians												
Mixed-blood Indians												
Whites adopted into tribe ...												
Negroes adopted into tribe ..												
Total.....												

Occupied by—	Lodges.								
	Cloth (number).	Skin (number).	Slab (number).	Poles (number).	Brush (number).	Bark (number).	Tule (number).	Stone (number).	Earth (number).
Full-blood Indians									
Mixed-blood Indians.....									
Whites adopted into tribe...									
Negroes adopted into tribe..									
Total									

NOTE.—In many cases the numbers and quantities above called for can not be accurately determined. In such cases the enumerator should make careful estimates. Estimates should be inclosed in brackets, thus: [ ]. The value of various products and articles should only be given under "Sold or bartered."

ALLOTMENTS OF LAND IN SEVERALTY.

Held by—	Patented.		Unpatented.		By tribal regulation or authority.	
	No.	Area (acres).	No.	Area (acres).	No.	Area (acres).
Full-blood Indians						
Mixed-blood Indians						
Whites adopted into tribe						
Negroes adopted into tribe						
Total.....						

Indian Division "Schedule No. 4 -- Education"

(Text of questions only, from Wright and Hunt, op. cit.)

Enumerator's Sheet No. .....
District No. .....
Statistics of Education among the people of the ..... Tribe belonging to ..... Reservation, ... Agency, during the twelve months beginning October 1, 1879, and ending September 30, 1880, as recorded by me on the ..... day of ..... 188 . ....., Enumerator.
Post-office .....

	Number of persons in this tribe and reservation between 5 and 20 years.		Number enrolled in schools during year.		Age of pupils. Number below 5 years.		Age of pupils. Number between 5 and 15 years.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Full bloods								
Mixed bloods								
Total.....								

	Age of pupils. Number between 15 and 20 years.		Age of pupils. Number above 20 years.		Average daily attendance.		Number who can read English.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Full bloods.....								
Mixed bloods								
Total.....								

	Number who can write English.		Number who can read or write their native language.		Number of teachers of Indian blood.		Number of white teachers.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Full bloods.....								
Mixed bloods.....								
Total.....								

	Average annual salary of teachers. Male.	Average annual salary of teachers. Female.	Average yearly duration of schools, in days.	Number of school-houses.	Number of schools conducted in Indian language.	Number of schools conducted in English language.	Annual school expenditures.	Permanent school fund.	Value of school property.
Full bloods.....									
Mixed bloods.....									
Total									

	Branches of study taught and number engaged in each study. Reading. Male.	Reading. Female.	Writing. Male.	Writing. Female.	Arithmetic. Male.	Arithmetic. Female.	Higher mathematics. Male.	Higher mathematics. Female.	Geography. Male.	Geography. Female.
Full bloods										
Mixed bloods										
Total.....										

	Branches of study taught and number engaged in each study—Continued. History. Male.	History. Female.	Other literary branches. Male.	Other literary branches. Female.	Manual labor. Male.	Manual labor. Female.	Number of adults who can speak English. Male.	Number of adults who can speak English. Female.
Full bloods								
Mixed bloods								
Total.....								

	Number of adults who can read English. Male.	Number of adults who can read English. Female.	Number of adults who can write English. Male.	Number of adults who can write English. Female.	Number of adults who can read or write their native language. Male.	Number of adults who can read or write their native language. Female.	Adults who can speak other foreign languages. Number.	Adults who can speak other foreign languages. Language spoken. (a)
Full bloods								
Mixed bloods								
Total.....								

(a) "F." for French; "S." for Spanish.

1890 DECENNIAL CENSUS

"Schedule No. 1 -- Population and Social Statistics" (front, top, left)

(11½"x18", printed on both sides)

FAMILY SCHEDULE—1 TO 10 PERSONS.

[7—556

Supervisor's District No._____

Enumeration District No._____

Name of city, town, township, precinct, district, beat, or other minor civil division. _____; County :_____

Street and No.: _____; Ward :_____

Enumerated by me on the _____ day of June, 1890.

A.—Number of **Dwelling-house** in the order of visitation.		B.—Number of families in this dwelling-house.		C.—Number of persons in this dwelling-house.

	INQUIRIES.	1	2
1	Christian name in full, and initial of middle name.		
	Surname.		
2	Whether a soldier, sailor, or marine during the civil war (U. S. or Conf.), or widow of such person.		
3	Relationship to head of family.		
4	Whether white, black, mulatto, quadroon, octoroon, Chinese, Japanese, or Indian.		
5	Sex.		
6	Age at nearest birthday. If under one year, give age in months.		
7	Whether single, married, widowed, or divorced.		
8	Whether married during the census year (June 1, 1889, to May 31, 1890).		
9	Mother of how many children, and number of these children living.		

1890 DECENNIAL CENSUS

"Schedule No. 1 -- Population and Social Statistics" -- Continued (front, top, right)

b.] Eleventh Census of the United States.

SCHEDULE No. 1.

POPULATION AND SOCIAL STATISTICS.

_____; State: _____

____; Name of Institution: _____

_____,

Enumerator.

	D.—Number of Family in the order of visitation.	E.—No. of Persons in this family.
3	4	5

1890 DECENNIAL CENSUS

"Schedule No. 1 -- Population and Social Statistics" -- Continued (back, bottom, right)

(Questions 1 to 25 were the same on the front and back of the form.)

10	Place of birth.		
11	Place of birth of **Father.**		
12	Place of birth of **Mother.**		
13	Number of years in the United States.		
14	Whether naturalized.		
15	Whether naturalization papers have been taken out.		
16	Profession, trade, or occupation.		
17	Months unemployed during the census year (June 1, 1889, to May 31, 1890).		
18	Attendance at school (in months) during the census year (June 1, 1889, to May 31, 1890).		
19	Able to **Read.**		
20	Able to **Write.**		
21	Able to speak English. If not, the language or dialect spoken.		
22	Whether suffering from **acute** or **chronic** disease, with name of disease and length of time afflicted.		
23	Whether defective in mind, sight, hearing, or speech, or whether crippled, maimed, or deformed, with name of defect.		
24	Whether a prisoner, convict, homeless child, or pauper.		
25	Supplemental schedule and page.		
26	Is the home you live in hired, or is it owned by the head or by a member of the family?		
27	If owned by head or member of family, is the home free from mortgage incumbrance?		
28	If the head of family is a farmer, is the farm which he cultivates hired, or is it owned by him or by a mem		
29	If owned by head or member of family, is the farm free from mortgage incumbrance?		
30	If the home or farm is owned by head or member of family, **and mortgaged,** give the post-office address of owner.		

TO ENUMERATORS.—The inquiries numbered 26 to 30, inclusive, p

(19279—1,780,000.) **2 b**

1890 DECENNIAL CENSUS

"Schedule No. 1 -- Population and Social Statistics" -- Continued: (back, bottom, left)

member of his family ?

e, must be made concerning each family and each farm visited.

1890 DECENNIAL CENSUS

"Schedule No. 5 -- Mortality"

(Text of questions only, from Wright and Hunt, op. cit.)

SCHEDULE No. 5.—MORTALITY.

PERSONS WHO DIED during the Census Year (June 1, 1889, to May 31, 1890), in ....., County of ....., State of ...., Enumerator.

Supervisor's district No.; Enumeraton district No.

1. Number of ward or sanitary district.
2. Name of the person deceased.
3. Color. (Specify whether white, black, or mixed blood; also whether Chinese, Japanese, or Indian.)
4. Sex.
5. Age—years; months; days.
6. Whether single, married, widowed, or divorced.
7. Place of birth.
8. Place of birth of father.
9. Place of birth of mother.
10. Profession, trade, or occupation.
11. Whether *born* in the census year, with month of birth.
12. Month in which the person died.
13. Disease or cause of death. (See instructions.)
14. Length of time a resident of the county. (If less than one year, state months in fractions, thus: 3/12.)
15. Name of place where disease was contracted, if other than the place of death.
16. Name of attending physician. (If no physician was in attendance, write the word "None.")
17. Whether the person who died was an insane person or an idiot. (If so, specify which.)
18. Whether the person who died was a soldier, sailor, or marine during the civil war (U. S. or Conf.), or widow of such person. (If so, specify which.)

"Supplemental Schedule No. 1 -- Statistics of Insanity"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 1.—STATISTICS OF INSANITY.

Insane persons in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

Physical defects:

23. Blind.
24. Deaf.
25. Able to speak so as to be readily understood (well), imperfectly (imp.), or not at all (not).
26. Whether crippled, maimed, or deformed.
27. Paralyzed.
28. Form of insanity.
29. Duration of present attack, not including previous attacks.
30. Total number of attacks, including present attack.
31. Age or period of life at which first attack occurred.
32. Supposed cause of insanity.
33. Whether also epileptic, suicidal, or homicidal.
34. Whether this person has any insane relatives.

Whether the person has had, or now has, any insane or feeble-minded relatives, as mentioned below, with the number under each heading:

35. Brothers.
36. Sisters.
37. Sons.
38. Daughters.
39. Father.
40. Mother.
41. Grandfather.
42. Grandmother.
43. Uncles.
44. Aunts.
45. First cousins.
46. If married, whether wife or husband of this person is insane, blind, deaf, or deformed from infancy.
47. Whether this person has had any relatives who were blind, deaf, or deformed from infancy.

Whether the person has had, or now has, any relatives, as mentioned below, who were blind or deaf from infancy, with the number under each heading:

48. Brothers.
49. Sisters.
50. Father.
51. Mother.
52. Grandfather.
53. Grandmother.
54. Uncles or aunts.
55. First cousins.
56. Length of time in this institution during present attack.
57. Length of time spent in hospitals or asylums for insane.
58. Whether wholly or partially supported by public or private charity, or by self, family, or relatives.
59. Residence when at home, giving State, county, and post-office address.

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 2 -- Statistics of Feeble-Mindedness and Idiocy"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 2.—STATISTICS OF FEEBLE-MINDEDNESS AND IDIOCY.

Feeble-minded and idiotic persons in....., County of....., State of....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

Physical defects:
23. Blind.
24. Deaf.
25. Able to speak so as to be readily understood (well), imperfectly (imp.), or not at all (not).
26. Whether crippled, maimed, or deformed.
27. Age or period of life at which mental defect occurred.
28. Supposed cause of mental defect.
29. Whether this person has received instruction in a special school for the feeble-minded. (Yes or no.)

If yes, give name and location of school:
30. Name of school.
31. Location of school.
32. Length of time spent by this person in such school.
33. Length of time spent by this person in other public institutions.

Whether paralyzed on right or left side, or both sides; if so, specify:
34. Right.
35. Left.
36. Whether this person has had, or now has, any insane or feeble-minded relatives.

Whether this person has had, or now has, any relatives, as mentioned below, who were insane or feeble-minded from infancy, with the number under each heading:
37. Brothers.
38. Sisters.
39. Father.
40. Mother.
41. Grandfather.
42. Grandmother.
43. Uncles.
44. Aunts.
45. First cousins.
46. Whether this person has any relatives who were blind or deaf from infancy.

Whether this person has had, or now has, any relatives, as mentioned below, who were blind or deaf from infancy, with the number under each heading:
47. Brothers.
48. Sisters.
49. Father.
50. Mother.
51. Grandfather.
52. Grandmother.
53. Uncles.
54. Aunts.
55. First cousins.
56. Whether wholly or partially supported by public or private charity, or by self, family, or relatives.
57. Residence when at home, giving State, county, and post-office address.

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 3 -- Statistics of the Deaf"

(30"x15", folded to 10"x15", printed on two sides, space for 15 entries)

(face, top)

PAGE

SUPPLEMENTAL SCHEDULE No. 3.—STATISTICS OF THE DEAF.

_____ S. D.: ; E. D.: ; Minor Civil Division :

NAME. (Christian name in full, initial of middle name, and surname.)	Whether a soldier, sailor, or marine during the civil war U. S. or Confd., or widow of such person.	Relationship to head of family.	Whether white, black, mulatto, quadroon, or octoroon, Chinese, Japanese, or Indian.	Sex.	Age at last birthday. If under one year, give age in months.	Whether single, married, widowed, or divorced.	Whether married during the census year (June 1, 1889, to May 31, 1890).	If a female, mother of how many children.	Number of these children living.	Place of birth.	Place of birth of Father.	Place of birth of Mother.
1	2	3	4	5	6	7	8	9		10	11	12
1												1

(face, bottom)

Number of years in the United States.	Whether naturalized.	Whether naturalization papers have been taken out.	Profession, trade, or occupation.	Months unemployed during the census year (June 1, 1889, to May 31, 1890).	Attendance at school (in months) during the census year (June 1, 1889, to May 31, 1890).	Able to read.	Able to write.	Able to speak English. If not, the language or dialect spoken.	Whether suffering from acute or chronic disease, in addition to deafness, with name of disease and length of time afflicted.	Physical or Mental Defect. Feeble-minded or insane.	Blind.	Able to speak so as to be readily understood by all, imperfectly understood by all, or not at all understood.	Whether crippled, maimed, or deformed.	Paralyzed.
13	14	15	16	17	18	19	20	21	22	23	24	25	26	27

"Supplemental Schedule No. 3 -- Statistics of the Deaf" -- Continued

(back, top)

SUPPLEMENTAL SCHEDULE No. 3.—STATISTICS OF THE DEAF.

PAGE

S. D.: ; E. D.: ; Minor Civil Division:

Age or period of life at which deafness occurred. (S, P, Ba-Ha-Ho-Ma-Ma.)	Supposed cause of deafness.	Whether the deafness resulted from military service.	Whether this person can hear a watching clock in case of danger.	Whether this person has received instruction in a school for the deaf.	Length of time spent by this person in school for the deaf.	Means by which this person usually communicates with hearing persons — by speech (speech), by writing (wr.), by finger spelling (fs.), by signs or gestures (s.), or by two or more of these methods.	Whether this person has had or now has any relatives, as mentioned below, who are deaf, as defined in the instruction, and in whom deafness occurred at any of the ages specified, with the number under each heading.												
							Brothers.	Sisters.	Sons.	Daughters.	Fathers.	Mothers.	Grandfathers.	Grandmothers.	Uncles.	Aunts.	First cousins.
28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46

1 1

(back, bottom)

If married, whether this person's husband or wife has deaf relatives.	If married, whether this person's husband or wife is deaf. (Yes or no.)	If yes, the age or period of life at which the husband or wife became deaf.	Number of children born to this couple. (If none, write none.)	Number of these children that were deaf.	Whether this person has had or now has any children who were deaf, feeble-minded, or insane from infancy.	Whether this Person has had or now has any Relatives, as mentioned below, who are Blind, Feeble-minded, or Insane, with the Number under each Heading.									Whether wholly or partially supported by public or private charity, or by self, family, or relatives.	Residence when at home, giving state, county, and post-office address.
						Brothers.	Sisters.	Father.	Mother.	Grandfather.	Grandmother.	Uncles.	Aunts.	First cousins.		
47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63

1890 DECENNIAL CENSUS

"School Statistics of the Deaf"

The card reproduced here (form 7-592) was printed in blue ink and used to enumerate males. A similar card (form 7-592a) was printed in red ink and used to enumerate females; the only change was the substitution of "husband" for "wife" in questions 23-25.

1. Name of pupil:

2. Birthplace:

3. Year of birth:

4. Age when deafness occurred:

5. Cause of deafness:

6. Deafness, total (*t*) or partial (*p*):

7. Any physical or mental defect:

8. Deaf relatives:

9. Name of father:

10. Name of mother:

11. Occupation of father:

12. Were parents first cousins?

13. Number of brothers and sisters:

Number deaf: ; Number hearing:

14. Attended (name of school):

15. Residence when admitted:

16. Date of admission:

Age when admitted:

Date of discharge:

17. Method of instruction: sign language (*si*), manual alphabet (*al*), writing (*wr*), speech (*sp*):

18. What occupation learned at school:

19. Now living (*l*), or dead (*d*):

20. If living, present residence:

21. Present occupation:

Self-supporting? ; Prosperous?

22. Single (*s*), married (*m*), widowed (*wid*), or divorced (*div*):

23. If married, name of wife before marriage:

24. What deaf relatives, if any, has wife:

25. Is wife deaf (*df*) or hearing (*h*):

26. Number of children born of this marriage:

; Number deaf:

Number hearing:

27. If dead, date of death:

Cause of death:

28. Add any other facts of interest on the other side of this card.

Eleventh Census of the United States.

SCHOOL STATISTICS OF THE DEAF.

M

(19396—18,000.) 179 [7-592.]

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 4--Statistics of the Blind"
(30"x15", folded to 10"x15", printed on two sides, space for 15 entries. Inquiries number 1 through 27 are same as inquiries 1 through 27 on Supplemental Schedule No. 3)
(back, top)

SUPPLEMENTAL SCHEDULE No. 4.—STATISTICS OF THE BLIND

PAGE

S. D.: ; E. D. ; Minor Civil Division:

CONDITION OF EYES AND GRADE OF BLINDNESS																					
Which of the Eyes Blind Exclusive—			Whether Both or Each Eye Alone			[illegible]		[illegible]		Whether this person has had or now has any Relatives, as mentioned below, who were Blind, with the Number under each Heading.											
The person can see well	The person can perceive light	The person can count the fingers of the examiner at a distance of one foot	The person can see well	The person can perceive light	The person can count the fingers of the examiner at a distance of one foot	Right Eye	Left Eye	Right Eye	Left Eye	Whether the [illegible]	Brothers	Sisters	Sons	Daughters	Father	Mother	Grandfather	Grandmother	Uncles	Aunts	First cousins
28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49

1

1
13

(back, bottom)

Length of time this person has spent in a school for the blind	If married, whether marriage was before or after blindness	Whether this person has any relatives who were deaf, insane, or feeble-minded from infancy	Whether this person has had, or now has, any Relatives, as mentioned below, who were Deaf, Insane, or Feeble-minded, with the Number under each Heading. (Specify deaf by D, insane by I, and feeble-minded by F.)								Whether wholly or partially supported by public or private charity, or by self, family, or relatives	Residence when at home, giving state, county, and post-office address
			Brothers	Sisters	Father	Mother	Grandfather	Grandmother	Uncles or aunts	First cousins		
50	51	52	53	54	55	56	57	58	59	60	61	62

1

1

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 5 -- Statistics of Persons Diseased or Physically Defective"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 5.—STATISTICS OF PERSONS DISEASED OR PHYSICALLY DEFECTIVE.

Persons diseased or physically defective in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

Defective in speech:

23. Whether so defective in speech as not to be understood—not deaf or feeble-minded. (Yes or no.)
24. Whether so defective in speech as not to be readily understood by strangers, but easily understood by immediate family—not deaf or feeble-minded. (Yes or no.)
25. Nature and cause of defect. (To be given for persons of 4 years of age and upward.)
26. Age at which defect appeared. (To be given for persons of 4 years of age and upward.)

Crippled and lame:

Whether so lame as to require crutches or other means of support in walking; if so, specify the limb or joint affected.

27. Right.
28. Left.
29. Cause of lameness.
30. Age at which produced.

Whether the person has one or more limbs which are partially or entirely useless from the results of injury or disease; if so, specify the limb or limbs or joint or joints affected.

31. Right.
32. Left.
33. Nature of such injury or disease.
34. Age at which injury or disease occurred.

Maimed:

Whether the person has lost a hand, foot, or limb; if so, specify which.

35. Right.
36. Left.
37. Cause of loss of limb.
38. Age at which loss occurred.
39. Whether the person, being 20 years of age or over, is less than 4 feet 1 inch or over 6 feet 8 inches high; if so, give height in feet and inches.

Deformed:

40. Whether the person has marked deformity of the spine. (Yes or no.)
41. Age at which such deformity occurred.

Whether the person has a deformed foot, hand, or limb dating from birth; if so, specify the limb so affected.

42. Right.
43. Left.

Paralyzed:

Whether the person has paralysis; if so, specify the limb or parts so affected.

44. Right.
45. Left.
46. Age at which paralysis occurred.
47. Cause of paralysis.
48. Whether wholly or partially supported by public or private charity, or by self, self, family, or relatives.
49. Residence when at home, giving State, county, and post-office address.

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 6 -- Statistics of Benevolence"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 6.—STATISTICS OF BENEVOLENCE.

Persons in benevolent institutions in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

Physical or mental defect:
23. Insane.
24. Idiotic.
25. Deaf-mute.
26. Blind.
27. Crippled, maimed, or deformed.
28. When admitted to this institution.
29. Whether able-bodied.

Cause of admission or retention:
30. Insanity.
31. Idiocy.
32. Tramp.
33. Habitual drunkard.
34. Old and infirm.
35. Bedridden.
36. Deformed.
37. Crippled.
38. Epileptic.
39. Paralytic.
40. Syphilitic.
41. Rheumatic.
42. Lying-in case.
43. No other home.

How supported:
44. At cost of State.
45. At cost of county.
46. At cost of city or town.
47. At cost of friends.
48. At cost of this institution.
49. Charge per week for board, etc.
50. Residence when at home.

Questions relating only to children under 16 years:
51. Whether born in this institution.
52. Whether illegitimate.
53. Whether a foundling.
54. Whether an orphan.
55. Has this child a father living?
56. Has this child a mother living?
57. Whether abandoned by parents.
58. Whether surrendered to this institution.
59. Whether taught in this institution.
60. Whether taught in the public schools.

Whether this person has any relatives, as mentioned below, who are now inmates of this institution, with the number under each heading:
61. Father.
62. Mother.
63. Husband.
64. Wife.
65. Brothers.
66. Sisters.
67. Sons.
68. Daughters.
69. Grandchildren.

1890 DECENNIAL CENSUS

"Supplemental Schedule No. 7 -- Statistics of Crime"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 7.—STATISTICS OF CRIME.

Prisoners in jails, lockups, etc., in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

Physical or mental defect:
23. Insane.
24. Idiotic.
25. Deaf-mute.
26. Blind.
27. Crippled, maimed, or deformed.
28. Court in which arraigned or convicted.
29. Whether a Federal prisoner.
30. Offense charged.

Date of incarceration:
31. Month.
32. Day of month.
33. Year.
34. Age when committed.

Sentence of imprisonment:
35. Years.
36. Months.
37. Days.

Possible reduction under good-time law.
38. Years.
39. Months.
40. Days.
41. Fine imposed, if any.
42. Rate per day, in cents.
43. Residence when at home.
44. Whether known to be a recidivist (habitual offender).
45. Number of known prior commitments to this prison.
46. Number of known prior commitments to some other prison.
47. Habits in respect of use of stimulants and narcotics.
48. Special higher education.
49. Whether ever apprenticed to learn a trade.
50. Whether a journeyman or master mechanic.
51. Employment, if any, at time of arrest.
52. Employment in prison.
53. Whether employed on contract, piece price, or public account.

Why imprisoned:
54. Awaiting trial.
55. Serving term of imprisonment.
56. Serving out fine.
57. Awaiting execution.
58. Awaiting removal to higher prison.
59. Held as witness.
60. For debt.
61. For insanity.

"Supplemental Schedule No. 8 -- Statistics of Pauperism"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 8.—STATISTICS OF PAUPERISM.

Pauper and indigent persons in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.

Supervisor's district No.; Enumeration district No.

[Inquiries numbered 1 to 22, inclusive, in general population schedule are common to this supplemental schedule and are not here reproduced.]

(Inquiries numbered 23 to 69, inclusive, are common to Supplemental Schedule No. 6)

"Supplemental Schedule No. 9 -- Statistics of Soldiers' Homes"

(Text of questions only, from Wright and Hunt, op. cit.)

SUPPLEMENTAL SCHEDULE No. 9.—STATISTICS OF SOLDIERS' HOMES.

Supervisor's district No.; Enumeration district No.
Name of institution.
City or town; county; state.
Name and title of officer in charge.

[Inquiries numbered 1 to 22, inclusive, in general schedule No. 1, relating to population, are common to this supplemental schedule and are not here reproduced.]

Physical or mental defect:
23. Insane.
24. Idiotic.
25. Deaf-mute.
26. Blind.
27. Crippled, maimed, or deformed.
28. When admitted to this institution.
29. Whether able-bodied.
Cause of admission or retention:
30. Insanity.
31. Destitution.
32. Intemperance.
33. Old and infirm.
34. Bedridden.
35. Deformed.
36. Crippled.
37. Epileptic.
38. Paralytic.
39. Syphilitic.
40. Rheumatic.
41. Wounded.
42. Loss of limb.
43. Consumption.
44. Other chronic illness.
How supported:
45. At cost of United States.
46. At cost of state.
47. At cost of United States and state.
Whether this person has any relatives, as mentioned below, who are now inmates of this institution, with the number under each heading.
48. Father.
49. Brothers.
50. Sons.
51. From what state discharged. (a)
Arm of service: (a)
52. Cavalry.
53. Artillery.
54. Infantry.
55. Sailor.
56. Marine.
57. .....
Organization: (a)
58. Company.
59. Regiment.
Length of service: (a)
Date of enlistment:
60. Day.
61. Month.
62. Year.
Date of discharge:
63. Day.
64. Month.
65. Year.
Rank: (a)
66. Officer.
67. Noncommissioned officer.
68. Private.
69. Number of the page and line on "Extra Service Sheet" containing the record for this person as to extra service.

"Special Schedule -- Surviving Soldiers, Sailors, and Marines, and Widows, Etc."

(Text of questions only, from Wright and Hunt, op. cit.)

SPECIAL SCHEDULE.—SURVIVING SOLDIERS, SAILORS, AND MARINES, AND WIDOWS, ETC.

Page No.; Supervisor's district No.; Enumeration district No.
Persons who served in the Army, Navy, and Marine Corps of the United States during the war of the rebellion (who are survivors), and widows of such persons, in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.
From schedule No. 1:
House No.
Family No.
Names of surviving soldiers, sailors, and marines, and widows.
Rank.
Company.
Name of regiment or vessel.
Date of enlistment.
Date of discharge.
Length of service—Years; months; days.
Post-office address.
Disability incurred.
Remarks.

1890 DECENNIAL CENSUS

General schedule for Indians

(Text of questions only, from Wright and Hunt, op. cit.)

GENERAL SCHEDULE.

[In the following schedule agents who are to enumerate the Indians will be held to a strict compliance with instructions herein, and every question, when possible, must be answered. Use black ink in answering questions. If the blank space in the schedule following a question is not sufficient, write the answer on a separate sheet of paper and attach it to the schedule, referring both to the number and form of question. Write on one side of the paper only. Where an agency embraces several reservations or tribes (as many do), a schedule must be made and filled up for each tribe. The questions relating to the agency will be made on one schedule. Where there is but one tribe in the agency, it may be done upon the same schedule. In enumerating Indians belonging to agencies, reservations, or tribes, enumerators will enter those temporarily absent from any cause; but where Indians have voluntarily abandoned their tribes or reservations the general census enumerators have been instructed to enroll them, and special return of such will be made to this office by the supervisor of census for the district in which they live. Special agents for Indians are not to enumerate such.]

..... Indian Agency.
State or Territory of ...., June 30, 1890.

[Statistics must be given for each tribe separately.]

1. Name of agent.
2. Name of agency.
3. Names of Indian tribes at said agency, if more than one.
4. Number and kind of agency buildings and value.
5. Value of furniture.
6. Number, names, duties, and compensation of persons employed at agency or for the several tribes.
7. Horses, mules, oxen, cattle, sheep, swine, and domestic fowls, farming implements, tools and machinery—number and value belonging to agency.
8. Total population of agency—by tribes.
9. Statistics of ..... tribe at said agency.
10. Total population of tribe, and what Indian language is spoken.
11. Number of above who are mixed bloods, and what tribe; names, where possible.
12. Total Indian and mixed-blood population:
    Males; females.
13. Occupations.
14. Age, where possible.
15. Children under 1 year of age:
    Males; females.
16. Married or single.
17. Polygamists, and number of wives.
18. Number of Indians who wear citizen's dress wholly.
19. Number of Indians who wear citizen's dress in part.
20. Number of Indians over 20 years old who can read.
21. Number of Indians under 20 who can read.
22. Number of Indians under 20 who can write English.
23. Number of Indians who can use English enough for ordinary intercourse.
24. Number of Indians who can not speak English.
25. Number of Indian children of school age.
26. Number of Indian children for whom school accommodations are provided.
27. Number of schoolhouses.
28. By whom owned and value.
29. Number and kind of dwelling houses owned by Indians.
30. Number and kind of dwelling houses built for Indians by the Government, and cost of same.
31. Number of dwelling houses occupied by Indians. (*a*)
32. Number of Indian apprentices who have been learning trades during the year, and trade.

---

a Huts, brush houses, or mud houses are not to be included under this head.

1890 DECENNIAL CENSUS

General schedule for Indians -- Continued

(Text of questions only, from Wright and Hunt, op. cit.)

33. What proportion of the subsistence of your Indians is obtained—
    By labor of Indians for themselves or others in civilized pursuits.
    By fishing, hunting, root gathering, etc.
    By issue of Government rations.
34. Number of missionaries (not reported under head of teachers on school statistics) and denominations to which they belong:
    Males; females.
35. Number of Indians who are church members (communicants), and denomination.
36. Number of church buildings, and value of same.
37. What contributions have been made and expended during the year, and by what religious societies, or other parties, and for what purposes—educational, religious, or other purpose?
38. Is your tribe increasing or decreasing? Give figures for several years.
39. Number of negroes, if any, with said tribe, or mulattoes, quadroons or octoroons.
40. State number of Indians taxed, if any.
41. Give number and names of Indians who were Union or Confederate soldiers, sailors, or marines in the war of the rebellion. Give organization and length of service.
42. Give number of soldiers' widows, as above, if any; husbands' names and service.
43. Number of Indians who have received medical treatment during the year, and nature of diseases. Give this in full. (*a*)
44. Give number of those suffering from acute or chronic diseases, with name of disease and length of time afflicted.
45. Give number and age of those defective in mind, sight, hearing, or speech, or whether crippled, maimed, or deformed, with name of defect.
46. Number of births during years 1889–90.
47. Number of deaths from all causes during years 1889–90. State age and causes, or diseases.
48. Give number of children under 1 year of age.
49. Number of Indians, including women and children, killed during the year:
    By Indians of the same tribe.
    By hostile Indians.
    By United States soldiers.
    By citizens.
50. Number of white persons killed by Indians:
    Males; females.
51. Number of Indian criminals punished during the year:
    By courts of Indian offenses.
    By other methods, such as civil, military, or tribal authority. (*b*)
52. Number *and kind* of crimes against Indians committed by whites during the year. (*c*)
53. Number of whites who have been punished for above crimes.
54. Number of whisky sellers prosecuted, and kind and extent of punishment of each.
55. Number of whites unlawfully on reservation.
56. Occupation.
57. Area of land occupied by them.
58. Quality of said land.
59. Number of acres in reservation.
60. Number of acres of reservation tillable. Is irrigation used, and what part, if any, is arable?
61. How many acres are fit only for grazing?
62. Number of acres cultivated during the year.
    1. By Government. 2. By Indians.
63. Number of acres broken during the year.
    1. By Government. 2. By Indians.
64. Number of acres under fence.
65. Rods of fencing made during the year.
66. Gain, if any.
67. Number of allotments made during the year.
68. Whole number of allotments made on reservation to date—acreage, and to which sex.
69. Number of families actually living upon and cultivating lands allotted in severalty.
70. Number of other Indian families engaged in agriculture or other civilized pursuits.

---

a This means number of Indians treated, not number of cases.
b State method.
c Including cases reported in reply to question 54.

1890 DECENNIAL CENSUS

Special schedules for Indians

(Text of questions only, from Wright and Hunt, op. cit.)

SPECIAL SCHEDULE.—FOR INDIANS IN TRIBES OR LIVING ON RESERVATIONS, OR AT POSTS UNDER THE JURISDICTION OF THE UNITED STATES.

For identification, give Indian and other name, if there be any.
Indians of ..... Tribe ..... Reservation, ... State (or Territory).
Enumerated by ...., 1890.
Name.
(Indian and other, if any).
Tribe.
Married.
(If a polygamist, give number of wives).
Sex.
Age.
Occupation.
Able to speak English.
Able to read or write, or both.
If soldier or in navy in war of rebellion in Union or Confederate armies, give regiment, ship and service. If widow of soldier or sailor, give data as to husband's service.

(Text of questions only, from Wright and Hunt, op. cit.)

SPECIAL SCHEDULE.—INDIANS LIVING AWAY FROM RESERVATIONS.

Supervisor's district No.; Enumeration district No.
Indians living off of and away from Reservations in ....., County of ....., State of ....., enumerated in June, 1890. ....., Enumerator.
Taken from schedule No. 1:
House No.
Family No.
Name.
Tribe.
Sex.
Age.
Occupation.
Whether taxed or not taxed.

(Text of questions only, from Wright and Hunt, op. cit. Inquiries not shown are common to those on "Schedule No. 1, Population and Social Statistics.")

SPECIAL SCHEDULE.—POPULATION AND SOCIAL STATISTICS: FIVE CIVILIZED TRIBES.

Enumeration of ..... District of ..... Nation, Indian Territory.
Enumerated by me on the ..... day ....., 1890. ....., Enumerator.
A.—Number of dwelling house in the order of visitation.
B.—Number of families in this dwelling house.
C.—Number of persons in this dwelling house.
D.—Number of family in the order of visitation.
E.—Number of persons in this family.

INQUIRIES.

1. Christian name in full, and initial of middle name. Indian name as well. Surname.
4. Whether white, black, mulatto, quadroon, octoroon, Chinese, Japanese, or Indian. Give tribe or clan.
7. Whether single, married, widowed, or divorced. If a polygamist, give number of wives.
16. Profession, trade, or occupation. If a manufacturer, state kind and value of plant, with capital employed.
17. Give probable wealth and wages earned.
25. Deaths during year to June 1, 1890, with age, sex, and disease.
28. If the head of family is a farmer, is the farm which he cultivates hired, or is it owned by him or by a member of his family? Give acres, stock, and value of crops and farm implements.

To enumerators: The inquiries numbered 26 to 30, inclusive, must be made concerning each family and each farm visited. Individual Indians and colored or white persons will be enrolled on this blank as well as families. The enumerators will enroll whites as well as Indians when found in the Five Civilized Tribes. All must be enrolled.

"Special Schedule -- Population and Social Statistics: Six Nations and Atlantic States" not reproduced here; identical with "Special Schedule -- Population and Social Statistics: Five Civilized Tribes", except for title.

1890 DECENNIAL CENSUS

"Special Schedule -- Mortgaged Farms and Homes"

(Text of questions only, from Wright and Hunt, op. cit.)

SPECIAL SCHEDULE—MORTGAGED FARMS AND HOMES.

SCHEDULE.

The person to whom this circular is addressed is requested to answer the following questions 1 to 4 and as many of the questions 6 to 17 as are necessary to define the object for which the incumbrances were made. Please write the word "Yes" in the space at the right of each question that should be answered in the affirmative. "Yes" or "No" should be the answer to the first question. If a farm was not cultivated, answer the questions that apply to a home. If there was no incumbrance of any kind June 1, 1890, mention that date in your answer.

1. Was there a crop lien June 1, 1890?
2. Amount of mortgages, liens, and all other kinds of incumbrances on the farm you owned and cultivated, or on the home you owned and occupied, unpaid June 1, 1890, not including interest.
3. Market value of the farm or home June 1, 1890. If there was a crop lien, report home value of crop when ready for market.
4. Annual rate of interest actually paid—at ..... per cent.
5. Object of the indebtedness:
6. Purchase money (for the incumbered real estate).
7. Purchase money (for other real estate).
8. To build with (your own home or farm buildings).
9. To build with (other buildings).
10. Real-estate improvements (not for buildings).
11. To invest in trade, manufacturing, or other business (not for improvements, buildings, or other real estate).
12. Family supplies.
13. Farm supplies (not included in question 15).
14. Family and farm supplies.
15. Farm implements, machines, and domestic animals.
16. To buy personal property (not included in other questions). Mention what was bought.
17. Please explain other reasons, if any, why the indebtedness was incurred.

This questionnaire was issued as a 4-page, letter-size circular. A simplified version, however, was introduced after some experience with the above questionnaire (8"x3½", printed on two sides, mailed to the respondent with a request for mail return; one side of the form explained the purpose of the questionnaire, and the reverse side was printed as shown below. From: U.S. Department of the Interior. Census Division. Report on Farms and Homes: Proprietorship and Indebtedness in the United States at the Eleventh Census: 1890. Washington, D.C., U.S. Government Printing Office, 1896, p. 6.)

If there was no incumbrance of any kind June 1, 1890, please answer as follows: "There was no incumbrance June 1, 1890".

If you owned and cultivated a farm June 1, 1890, your home is to be combined with your farm in your report of valuation and indebtedness, whether your home was on your farm or not.

If you did not own and cultivate a farm, answer the questions as applied to your home.

Include no valuation of real estate occupied by tennants or hired, nor the indebtedness upon the same, if it may reasonably be avoided.

Give the actual rate of interest, or what the use of the money has cost, regardless of what the contract may specify.

In reporting the objects of the indebtedness, briefly state the specific object for which the debt was made, as in the following examples: "To buy land", "speculation", "investments", "education of children", "sickness", "law suit", "failure in business", "security money", etc. Do not use indefinite terms, as "for borrowed money", "to pay debts", "to secure a loan", "for cash", "for general purposes", or "to pay a previous debt".

QUESTIONS.

1. Amount of mortgages, liens, and all other kinds of incumbrances on the farm you owned and cultivated, or on the home you owned and occupied, unpaid June 1, 1890, not including interest.....$.....
2. Market value of the farm or home June 1, 1890.....$.....
   If there was a crop lien, report home value of crop when ready for market.....$.....
3. Annual rate of interest actually paid:

   $.....at.....per cent
   $.....at.....per cent
   $.....at.....per cent

4. Object of the indebtedness:

1900 DECENNIAL CENSUS

"Schedule No. 1 -- Population" (left)

(19½"x18 5/8", printed on two sides, space for 50 entries on each side; reverse side was identical except for line numbers)

State .....

County .....

Township or other division of county .....

[Insert name

Name of incorporated city, town, or village, within the

Enumerated by

	LOCATION.				NAME	RELATION.
	IN CITIES.				of each person whose place of abode on June 1, 1900, was in this family.	
	Street.	House number.	Number of dwelling-house, in the order of visitation.	Number of family, in the order of visitation.	Enter surname first, then the given name and middle initial, if any. INCLUDE every person living on June 1, 1900. OMIT children born *since* June 1, 1900.	Relationship of each person to the head of the family.
			1	2	3	4
1						
2						

1900 DECENNIAL CENSUS

"Schedule No. 1 -- Population" -- Continued: (center)

TWELFTH CENSUS OF THE UNITED STATES

SCHEDULE No. 1—POPULATION

Name of Institution,

of township, town, precinct, district, or other civil division, as the case may be. See instructions.]

above-named division,

me on the ..... *day of June, 1900,* .....

PERSONAL DESCRIPTION								NATIVITY		
		DATE OF BIRTH						Place of birth of each person and parents of each person enumerated. If born in the United States, give the *State* or *Territory;* if of foreign birth, give the *Country* only		
Color or race	Sex	Month	Year	Age at last birthday	Whether single, married, widowed, or divorced	Number of years married	Mother of how many children	Number of these children living	Place of birth of this PERSON	Place of birth of FATHER of this person	Place of birth of MOTHER of this person
5	6	7		8	9	10	11	12	13	14	15

1900 DECENNIAL CENSUS

"Schedule No. 1 -- Population" -- Continued (right)

Supervisor's District No. ..... *Sheet No.* .....
Enumeration District No. .....

.....

..... *Ward of city,* .....

....., *Enumerator.*

CITIZENSHIP.			OCCUPATION, TRADE, OR PROFESSION of each person TEN YEARS of age and over.		EDUCATION.				OWNERSHIP OF HOME.				
Year of immigration to the United States.	Number of years in the United States.	Naturalization.	OCCUPATION.	Months not employed.	Attended school (in months).	Can read.	Can write.	Can speak English.	Owned or rented.	Owned free or mortgaged.	Farm or house.	Number of farm schedule.	
16	17	18	19	20	21	22	23	24	25	26	27	28	
													1
													2
													3

1900 DECENNIAL CENSUS

"Schedule No. 1 -- Population: Indian Population"

(19½"x18¾", printed on two sides, space for 20 entries on each side, reverse side contained continuation of instructions. The top of the questionnaire contained questions 1-28 which were identical with those on the general schedule.)

(face, bottom, left)

SPECIAL

	OTHER NAME, IF ANY.	NATIVITY.		
		Tribe of this INDIAN.	Tribe of FATHER of this Indian.	Tribe of MOTHER of this Indian.
	29	30	31	32
1				
2				
3				

(face, bottom, center)

SCHEDULE No. 1.—POPULATION—Continued.

INQUIRIES RELATING TO INDIANS.

MIXED BLOOD.	CONJUGAL CONDITION.	CITIZENSHIP.			DWELLINGS.
Has this Indian any white blood; if so, how much? (0, ½, ¼, or ⅛.)	Is this Indian, if married, living in polygamy?	Is this Indian taxed? (See instructions.)	Year of acquiring citizenship.	Was citizenship acquired by allotment?	Is this Indian living in a fixed or in a movable dwelling?
33	34	35	36	37	38

1900 DECENNIAL CENSUS

"Schedule No. 1 -- Population: Indian Population" -- Continued

(face, bottom, right)

INSTRUCTIONS FOR FILLING THIS SCHEDULE.

This modified form of Schedule No. 1 is to be used in making the enumeration of Indians, both those on reservations and those living in family groups outside of reservations.

Detached Indians living either in white or negro families outside of reservations should be enumerated on the general population schedule (Form 7-224) as members of the families in which they are found; but detached whites or negroes living in Indian families should be enumerated on this schedule as members of the Indian families in which they are found. In other words, every family composed mainly of Indians should be reported *entirely* on this schedule, and every family composed mainly of persons not Indian should be reported *entirely* on the general population schedule.

This schedule contains on each side twenty horizontal lines, each running twice across the page, and it is consequently possible to enumerate on it only forty persons (twenty persons on the A side and twenty persons on the B side). Each Indian should be carried through from the beginning to the end of the line on which he is entered, as line 1, line 2, etc., and each inquiry from column 1 to column 38 which applies to the individual case should be answered.

COLUMNS 1 TO 28.—These columns are identical with those on the general population schedule. Fill each column, so far as the inquiry applies, in accordance with the instructions for filling the corresponding columns in the general population schedule, but note the following additional instructions in relation to filling columns 1, 2, and 19:

COLUMNS 1 AND 2.—If you are canvassing a given territory with both the general population schedule (Form 7-224) and this schedule for Indian population, make two independent series of numbers for these columns, one series in each kind of schedule, so that the last numbers on the two schedules when added together will correctly give the whole number of dwellings and of families visited and enumerated in your entire district.

COLUMN 19.—If the Indian has no occupation and is wholly dependent on the Government for support, write "Ration Indian." If he is partly self-supporting and partly dependent upon the Government, write the occupation and then the letter "R" (for ration). If the Indian is under ten years of age and receives rations, write "Under age—R."

INSTRUCTIONS CONTINUED ON "B" SIDE OF SHEET.

(back, bottom, right)

INSTRUCTIONS FOR FILLING THIS SCHEDULE.

(CONTINUED FROM "A" SIDE OF SHEET.)

The following instructions apply to columns 29 to 38:

COLUMN 29.—Write the Indian name, if the person has one, in addition to the English name given in column 3. If the Indian has only one name, Indian or English, repeat the name in this column.

COLUMNS 30, 31, AND 32.—If the Indian was born in this country answers should be obtained, if possible, to inquiries 13, 14, and 15, relating to the state of birth of the person and of his or her parents. In any event secure the name of the tribe with which the person is connected and the name of the tribe of his or her parents, and enter the same in columns 30, 31, and 32.

COLUMN 33.—If the Indian has no white blood, write 0. If he or she has white blood, write $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, whichever fraction is nearest the truth.

COLUMN 34.—If the Indian man is living with more than one wife, or if the Indian woman is a plural wife or has more than one husband, write "Yes." If not, write "No." If the Indian is single, leave the column blank.

CITIZENSHIP.—If the Indian was born in this country, no entry can be made in columns 16, 17, or 18; but for columns 35, 36, and 37 answers must be obtained. If the Indian was born in another country, answers will be made both in columns 16, 17, and 18, and in columns 35, 36, and 37, in accordance with the facts.

COLUMN 35.—An Indian is to be considered "taxed" if he or she is detached from his or her tribe and living among white people as an individual, and as such subject to taxation, whether he or she actually pays taxes or not; also if he or she is living with his or her tribe but has received an allotment of land, and thereby has acquired citizenship; in either of these two cases the answer to this inquiry is "Yes."

An Indian on a reservation, without an allotment, or roaming over unsettled territory, is considered "not taxed," and for such Indians the answer to this inquiry is "No."

COLUMN 36.—If the Indian was born in tribal relations, but has acquired American citizenship, write the year in which it was acquired. If he or she has not acquired citizenship, leave the column blank.

COLUMN 37.—If the Indian acquired citizenship by receiving an allotment of land from the Government, write "Yes." If he or she acquired citizenship by other means, write "No." If he or she has not acquired American citizenship, leave the column blank.

COLUMN 38.—If the Indian is living in a tent, tepee, or other temporary structure, write "movable". If he or she is living in a permanent dwelling of any kind, write "fixed."

1900 DECENNIAL CENSUS

"Special Schedule: Statistics of Crime" (left)

(11½"x18", printed on two sides, space for 25 entries on each side; reverse side was identical except for line numbers)

State .....
County .....

SPECIAL

SHEET
No. ..... C—161

Name of Prison .....
Enumerated by me this ..... *day*

	Number of sheet on Population Schedule.	Number of line on sheet as aforesaid.	Name of Prisoner. Write surname first, then given name in full, and initial only of middle name, if any.	Residence when at home. If in the State, give name of county. If not in the State, give name of State or country.	Color or race.	Sex.	Native or foreign.
	1	2	3	4	5	6	7
1							
2							
3							

1900 DECENNIAL CENSUS

"Special Schedule: Statistics of Crime" -- Continued (center)

Twelfth Census of the United States.

SCHEDULE: STATISTICS OF CRIME.

..... *City or Town* .....

of June, 1900.

(Signed) .....

AGE AT LAST BIRTHDAY.	ABLE TO READ.	ABLE TO WRITE.	SPECIAL HIGHER EDUCATION. *Write:* College, University, Medical college, Law school, etc.	COURT IN WHICH ARRAIGNED OR CONVICTED.	WHETHER A FEDERAL PRISONER.	OFFENSE CHARGED.	WHETHER CONVICTED.
8	9	10	11	12	13	14	15

1900 DECENNIAL CENSUS

"Special Schedule: Statistics of Crime" -- Continued: (right)

Supervisor's District No......

Enumerator's District No......

.....

PAGE

..... *Special Enumerator.* A

SENTENCED.					NOT SENTENCED.						DATE OF INCARCERATION.				
TO SERVE TERM OF IMPRISONMENT.			TO PAY FINE.												
Years.	Months.	Days.	Dollars.	Cents.	AWAITING TRIAL.	AWAITING EXECUTION.	AWAITING REMOVAL TO HIGHER PRISON.	HELD AS WITNESS.	HELD FOR DEBT.	HELD AS INSANE.	MONTH.	DAY OF MONTH.	YEAR (last two figures).	AGE WHEN INCARCERATED.	RATE PER DAY AT WHICH FINE IS COMMUTED TO IMPRISONMENT (IN CENTS).
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
			8												

1900 DECENNIAL CENSUS

"School Statistics of the Deaf"

The card reproduced here (form 7-993) was printed in blue ink and used to enumerate males. A similar card (form 7-993a) was printed in red ink and used to enumerate females; the only change was the substitution of "husband" for "wife" in questions 23-25.

1. Name of pupil :

2. Birthplace :

3. Year of birth :

4. Age when deafness occurred :

5. Cause of deafness :

6. Deafness, total (*t*) or partial (*p*) :

7. Any physical or mental defect :

8. Deaf relatives :

9. Name of father :

10. Name of mother :

11. Occupation of father :

12. Were parents first cousins?

13. Number of brothers and sisters : _____
Number deaf : _____ ; Number hearing: _____

14. Attended (name of school) :

15. Residence when admitted :

16. Date of admission : _____
Age when admitted : _____
Date of discharge : _____

17. Method of instruction: sign language (*si*), manual alphabet (*al*), writing (*wr*), speech (*sp*): _____

18. What occupation learned at school :

19. Now living (*l*), or dead (*d*): _____

20. If living, present residence:

21. Present occupation: _____
Self-supporting? _____ Prosperous? _____

22. Single (*s*), married (*m*), widower (*w*), or divorced (*d*) :

23. If married, name of wife before marriage:

24. What deaf relatives, if any, has wife?

25. Is wife deaf (*d*) or hearing (*h*)? _____

26. Number of children born of this marriage: _____ ; Number deaf : _____
Number hearing: _____

27. If dead, date of death: _____
Cause of death: _____

28. Add any other facts of interest on the other side of this card.

Twelfth Census of the United States.

SCHOOL STATISTICS OF THE DEAF.

1900 DECENNIAL CENSUS

"Special Schedule: Persons Defective in Sight, Hearing or Speech": (left)
(11½"x18". printed on two sides, space for 40 entries)

Twelfth Census of the U

SPECIAL SCHED

PERSONS DEFECTIVE IN SIGHT,

State .....

County .....

Township or other division of county .....

Name of incorporated city, town, or village within the above-named division.

INSTRUCTIONS.

The object of this special schedule is to obtain the name, sex, age, and post-office address of all persons who are either blind or deaf (including those who are deaf and dumb).

After completing the enumeration of all the members of a family on Schedule No. 1 (Form 7-224), you will ask whether all the persons just enumerated have good sight and good hearing—that is, can see well and hear well. For all such persons no further inquiry need be made; but if you find that some member of the family can not see well, you will then ask whether he or she can see well enough to read a book; and should it appear that the sight is so seriously impaired that it is impossible for the person to read a book, even with the aid of glasses, then you will note such person as "Blind," even though, as a matter of fact, he or she may have some slight power of sight.

In the same way, if you find that some member of the family can not hear well, you will then ask whether he or she can hear well enough to understand loud conversation; and should it appear that the hearing is so seriously impaired that the person can not be made to understand what people say, even when they shout, you will note such person as "Deaf," even though, as a matter of fact, he or she may have some slight power of hearing. You will then ask further whether this deaf person can speak; and should it appear that the person can not speak so as to be understood, you will note such person as "Deaf" and "Dumb," even though, as a matter of fact, he or she may have some slight power of speech.

Only those dumb persons who are **deaf as well as dumb** are to be noted; so that if you should come across dumb persons **who are not deaf** they should not be included, nor should the "semi-blind" and those blind only in one eye be reported on this schedule.

For each person reported on this special schedule as blind or deaf you will write on the population schedule (Form 7-224), on the right-hand margin opposite the name of any person defective as above, the letter "B" if the person is blind; the letter "D" if the person is deaf, and the letters "DD" if the person is deaf and dumb. If a person is blind and also deaf, use the letters "BD"; if blind and also deaf and dumb, use the letters "BDD". You will then make the entries called for on this special schedule, in columns 1 to 9, according to the following instructions:

In columns 1 and 2 enter the number of the sheet and of the line of the population schedule (Form 7-224) on which the defective person is enumerated, and then copy in columns 3, 4, and 5 the name, sex, and age of the person as originally entered on that schedule.

From Schedule No. 1.		Name.	Description.	
Sheet No.	Line No.	Enter surname first, then the given name and middle initial, if any.	Sex.	Age at last birthday.
1	2	3	4	5

1

1900 DECENNIAL CENSUS

"Special Schedule: Persons Defective in Sight, Hearing or Speech" (right)

f the United States.

SCHEDULE.

HEARING, OR SPEECH.

Supervisor's District No. .....

Enumeration District No. .....

Enumerator.

In column 6 enter the post-office address of the person reported as defective; or, if the person is a minor, or unable, through disability, to respond to communications by mail, obtain and enter in this column the name and post-office address of his or her parent, guardian, or nearest friend, using the two spaces as subdivided by the dotted line. The intent of this inquiry is to secure the name and address of the proper person from whom further information can be obtained by correspondence concerning the blind and deaf persons enumerated.

In colums 7, 8, and 9 note the nature of the disability as follows:

If the person is defective in sight but can hear and speak, write "Blind" in column 7 and "No" in columns 8 and 9.

If the person is defective in sight and hearing, but can speak, write "Blind" in column 7, "Deaf" in column 8, and "No" in column 9.

If the person is defective in sight, hearing, and speech, write "Blind" in column 7, "Deaf" in column 8, and "Dumb" in column 9.

If the person is defective in hearing, but can see and speak, write "No" in column 7, "Deaf" in column 8, and "No" in column 9.

If the person is defective in both hearing and speech, but can see, write "No" in column 7, "Deaf" in column 8, and "Dumb" in column 9.

POST-OFFICE ADDRESS.	NATURE OF DISABILITY.		
If the person is a minor, or unable, through disability, to respond to communications by mail, give the name and address of his or her parent, or guardian, or nearest friend.	DEFECT IN SIGHT.	DEFECT IN HEARING.	DEFECT IN SPEECH.
6	7	8	9

1

1910 DECENNIAL CENSUS

"1910 -- Population" (left)

1910 -- Population (23"x16", printed on two sides, space for 50 entries on each side, reverse side identical except for line numbers)

STATE .....

COUNTY .....

TOWNSHIP OR OTHER DIVISION OF COUNTY .....
[Insert proper name and, also, name of class, as township

c 11—3211 NAME OF INSTITUTION .....
[Insert name of institution, if any, and indicate the lines on

	LOCATION.				NAME	RELATION.
	Street, avenue, road, etc.	House number (in cities or towns).	Number of dwelling house in order of visitation.	Number of family in order of visitation.	of each person whose place of abode on April 15, 1910, was in this family. Enter surname first, then the given name and middle initial, if any. Include every person living on April 15, 1910. Omit children born since April 15, 1910.	Relationship of this person to the head of the family.
			1	2	3	4
1						
2						
3						
4						
5						

1910 DECENNIAL CENSUS

"1910 -- Population" -- Continued (left center)

DEPARTMENT OF COMMERCE AND LABOR—BUREAU OF

THIRTEENTH CENSUS OF THE UNITED STATES:

NAME OF INCORPORATED PLACE

ship, town, precinct, district, hundred, beat, etc. See instructions.] [Insert

ENUMERATED BY ME ON

on which the entries are made. See instructions.]

PERSONAL DESCRIPTION.							NATIVITY.		
					Mother of how many children.		Place of birth of each person and parents of each person enumerated. If born in the United States, give the state or territory. If of foreign birth, give the country.		
Sex.	Color or race.	Age at last birthday.	Whether single, married, widowed, or divorced.	Number of years of present marriage.	Number born.	Number now living.	Place of birth of this Person.	Place of birth of Father of this person.	Place of birth of Mother of this person.
5	6	7	8	9	10	11	12	13	14

1910 DECENNIAL CENSUS

"1910 -- Population" -- Continued (right center)

THE CENSUS

1910—POPULATION

SUPERVISOR'S ENUMERATION

WARD OF

[proper name and, also, name of class, as city, village, town, or borough. See instructions.]

THE ..... DAY OF ....., 1910. .....

CITIZENSHIP.		Whether able to speak English; or, if not, give language spoken.	OCCUPATION.				
Year of immigration to the United States.	Whether naturalized or alien.		Trade or profession of, or particular kind of work done by this person, as *spinner, salesman, laborer*, etc.	General nature of industry, business, or establishment in which this person works, as *cotton mill, dry goods store, farm*, etc.	Whether an employer, employee, or working on own account.	If an employee— Whether out of work on April 15, 1910.	If an employee— Number of weeks out of work during year 1909.
15	16	17	18	19	20	21	22

1910 DECENNIAL CENSUS

"1910 -- Population" -- Continued (right)

8—1589

DISTRICT NO. .....
DISTRICT NO. ..... } SHEET NO. ..... A

CITY .....

....., ENUMERATOR.

EDUCATION.			OWNERSHIP OF HOME.							
Whether able to read.	Whether able to write.	Attended school any time since September 1, 1909.	Owned or rented.	Owned free or mortgaged.	Farm or house.	Number of farm schedule.	Whether a survivor of the Union or Confederate Army or Navy.	Whether blind (both eyes).	Whether deaf and dumb.	
23	24	25	26	27	28	29	30	31	32	
										1
										2
										3
										4
										5

1910 DECENNIAL CENSUS

"Schedule 1 - Paupers in Almshouses on January 1, 1910" (left)

"Schedule 1 -- Paupers in Almshouses on January 1, 1910 (14"x17", printed on two sides, space for 30 entries on each side, reverse side was identical except that lines were numbered 31 to 60)

8—1756

SCHEDULE I—

*State*____

*County*_____

11—3350

	NAME OF PAUPER IN FULL.	SEX.	RACE.	AGE AT LAST BIRTHDAY.	MARITAL CONDITION.	COUNTRY OF BIRTH OF PAUPER.	COUNTRY OF BIRTH OF PAUPER'S FATHER.
	1	2	3	4	5	6	7
1							
2							
3							
4							

"Schedule 1 -- Paupers..." -- Continued (center)

DEPARTMENT OF COMMERCE AND LABOR
BUREAU OF THE CENSUS

PAUPERS IN ALMSHOUSES ON JANUARY

Name of

COUNTRY OF BIRTH OF PAUPER'S MOTHER.	DATE WHEN FIRST ADMITTED TO THIS INSTITUTION.	FOR FOREIGN BORN ONLY: YEARS IN UNITED STATES.	FOR PERSONS AT LEAST 10 YEARS OF AGE.					
			OCCUPATION BEFORE ADMISSION.	LITERACY.		CAPACITY FOR WORK.		
				CAN READ.	CAN WRITE.	ABLE-BODIED.	CAN DO LIGHT WORK.	INCAPACITATED.
8	9	10	11	12	13	14	15	16

"Schedule 1 -- Paupers..." -- Continued (right)

[QQ5—343] A

I, 1910

institution _____

FOR THE PHYSICALLY OR MENTALLY IMPAIRED.									FOR WOMEN WHO HAVE HAD CHILDREN.		FOR CHILDREN UNDER 16 YEARS OF AGE.						IS THIS A LYING-IN CASE?	
INSANE.	FEEBLE-MINDED.	EPILEPTIC.	DEAF MUTE.	BLIND.	CRIPPLED, MAIMED, OR DEFORMED.	OLD AND INFIRM.	BEDRIDDEN.	PARALYTIC.	NUMBER OF CHILDREN BORN.	NUMBER OF CHILDREN NOW LIVING.	BORN IN THIS INSTITUTION.	LEGITIMATE.	ILLEGITIMATE.	ORPHAN.	FATHER LIVING.	MOTHER LIVING.		
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	
																		1
																		2
																		3

1910 DECENNIAL CENSUS

"Schedule 2 -- Paupers Admitted During 1910" (front)
(8"x9 7/8" card, printed on both sides)

Department of Commerce and Labor

BUREAU OF THE CENSUS

SCHEDULE 2

PAUPERS ADMITTED DURING 1910

1. ....., ... (State.) (County.)

2. ..... (Name of institution.)

3. ..... (Name of pauper.)

4. Admitted ....., ..., 1910. (Month.) (Day.)

5. Number of times previously admitted to this institution .....

6. Sex .....
   - *a* Male .....
   - *b* Female .....

7. Race .....
   - *a* White .....
   - *b* Black .....
   - *c* Mulatto .....
   - *d* Indian .....
   - *e* Chinese .....
   - *f* Japanese .....
   - *g* Other .....

8. Age at last birthday .....

9. Marital condition .
   - *a* Single .....
   - *b* Married .....
   - *c* Widowed .....
   - *d* Divorced .....
   - *e* Unknown .....

10. ..... (Place of birth of this pauper.)

11. ..... (Place of birth of pauper's father.)

12. ..... (Place of birth of pauper's mother.)

13. *For foreign born only:*
    Time in United States ....., ... (Years.) (Months.)

1910 DECENNIAL CENSUS

"Schedule 2 -- Paupers..." -- Continued
(back)

Inquiries 14, 15, and 16 for persons at least 10 years of age:

14. .....
(Occupation before admission.)

15. Literacy ... { *a* Can read ..... / *b* Can write ..... }

16. Capacity for work .. { *a* Able-bodied ..... / *b* Can do light work ..... / *c* Incapacitated ..... }

17. *For the physically or mentally impaired only:*

Nature of defect ..... { *a* Insane ..... / *b* Feeble-minded ..... / *c* Epileptic ..... / *d* Deaf mute ..... / *e* Blind ..... / *f* Crippled, maimed, deformed ..... / *g* Old and infirm ..... / *h* Bedridden ..... }

18. *For women who have had children:*

a Number of children born .....

b Number of children now living .....

Inquiries 19, 20, and 21 for children under 16 years of age, including infants born during 1910:

19. Legitimacy . { *a* Legitimate ..... / *b* Illegitimate ..... }

20. Parental relation .... { *a* Father living ..... / *b* Mother living ..... / *c* Orphan ..... }

21. If this is an infant just born in this institution, give name of mother on line below.

.....

If father is likewise an inmate of this institution, give his name.

.....

22. Is this a lying-in case? .....

1910 DECENNIAL CENSUS

"Schedule 3 -- Paupers Discharged or Dying During 1910"
(4"x9 7/8" card)

Department of Commerce and Labor
BUREAU OF THE CENSUS

SCHEDULE 3

PAUPERS DISCHARGED OR DYING DURING 1910

1. _____, _____
(State.) (County.)

2. _____
(Name of institution.)

3. _____
(Name of pauper.)

4. Date of discharge _____, _____, 1910.
(Month.) (Day.)

5. Date of admission _____, _____, _____
(Month.) (Day.) (Year.)

6. Sex
- *a* Male _____
- *b* Female _____

7. Age at last birthday _____

8. Character of discharge.
- *a* Discharged to keeping of relatives or friends _____ _____
- *b* Discharged to keeping of self, _____
- *c* Discharged to be boarded out, _____
- *d* Transferred to another institution _____ _____
- *e* Died _____ _____

9. *For paupers transferred:*

_____
(Name of institution to which transferred.)

10. *For paupers who die:*

_____
(Cause of death.)

1910 DECENNIAL CENSUS

"Schedule 1 -- Juvenile Delinquents in Institutions on January 1, 1910"

(14"x17". printed on two sides, space for 30 entries on each side, reverse side was identical except that lines were numbered 31 to 60)

(left)

DEPARTMENT OF
BUREAU OF

SCHEDULE I—JUVENILE DELINQUENTS

State

County

	NAME OF DELINQUENT IN FULL.	SEX.	RACE.	COUNTRY OF BIRTH OF DELINQUENT.
	1	2	3	4
1				

(right)

COMMERCE AND LABOR
THE CENSUS

IN INSTITUTIONS ON JANUARY 1, 1910

Name of Institution _____

OFFENSE FOR WHICH COMMITTED.	TERM OF SENTENCE.								
	MINORITY.	DEFINITE TERM.			INDETERMINATE.				
					Minimum.			Maximum.	
		Yrs.	Mos.	Days.	Yrs.	Mos.	Days.	Yrs.	Mos.	Days.
5	6	7	8	9	10	11	12	13	14	15

1

1910 DECENNIAL CENSUS

"Specimen Schedule 2 -- Juvenile Delinquents Committed During 1910" (face)

(8"x9 7/8" card, printed on two sides)

Department of Commerce and Labor
BUREAU OF THE CENSUS

SPECIMEN SCHEDULE 2

JUVENILE DELINQUENTS COMMITTED DURING 1910

1. ....., ... (State.) (County.)

2. ..... (Name of institution.)

3. *Thomas, William* (Name of delinquent.)

4. Committed *Jan.* (Month.), *30* (Day.), 1910.

5. Sex { *a* Male X / *b* Female }

6. Race { *a* White / *b* Black / *c* Mulatto X / *d* Indian / *e* Chinese / *f* Japanese / *g* Other }

7. Age at last birthday *15*

8. *U. S.* (Country of birth of delinquent.)

9. *U. S.* (Country of birth of delinquent's father.)

10. *U. S.* (Country of birth of delinquent's mother.)

For foreign-born only:

11. Time in United States ..... (Years.), ... (Months.)

For persons at least 10 years of age only:

12. Literacy { Can read *Yes.* / Can write *Yes.* }

JUVENILE DELINQUENTS COMMITTED DURING 1910

INSTRUCTIONS FOR FILLING SCHEDULE 2

One card, "Schedule 2, Juvenile delinquents committed during 1910," is to be filled in for each delinquent who is committed to your institution during 1910 by some lawfully constituted authority. Children placed in your institution by their parents or guardians without the order of a magistrate or other lawfully constituted committing authority, are not to be reported.

THE SEVERAL INQUIRIES

Inquiry 1 asks for the state and county in which your institution is located.

Inquiry 2 asks for the name of your institution.

Inquiry 3 asks for the delinquent's name. The name should be given in full.

Inquiry 4 calls for the day of the month on which the delinquent is admitted to begin to serve his sentence.

Inquiry 5 calls for the sex of the delinquent. It is to be answered by placing a cross (X) after male or female, as the case may be.

Inquiry 6 asks the race of the delinquent. It also is to be answered by placing a cross on the appropriate line. Note that for the purposes of the census the term "black" includes all negroes of full blood, while the term "mulatto" includes all persons not full-blooded negroes but having some proportion or trace of negro blood and regarded as negroes in the community in which they live.

Inquiry 7 asks for the delinquent's age at his last birthday.

Inquiry 8 asks the country of birth of the delinquent. If the delinquent is native born, write U. S. If he was born in a foreign country, give the name of the country. Use England, Ireland, Scotland, or Wales, as the case may be, instead of Great Britain; and Norway, Sweden, or Denmark instead of Scandinavia. Distinguish between Austria and Hungary; between Canada (French) and Canada (English); and between Poland (German), Poland (Austrian), and Poland (Russian).

Inquiry 9 asks the country of birth of the delinquent's father The general instructions given for Inquiry 8 apply to this inquiry also.

Inquiry 10 asks the country of birth of the delinquent's mother. Again the general instructions given for Inquiry 8 apply.

Inquiry 11, which applies only to the foreign born, seeks to determine the number of years the delinquent has been in the United States. If he has been in the United States less than 1 year, give the number of months.

Inquiry 12 seeks to determine whether the delinquent can read and write. The answer to each question should be "Yes" or "No," as the case may be. Note that this question is not restricted to ability to read or write English. The answer should be "Yes" if the delinquent can read or write some foreign language.

1910 DECENNIAL CENSUS

"Specimen Schedule 2 -- Juvenile Delinquents..." -- Continued (back)

13. *At school.*
(Occupation before commitment.)

14. *Truancy.*
(Offense for which sentenced.)

15. Term of sentence.

		Years.	Months.	Days.
a Minority	X			
b Definite term				
b Indeterminate:				
I. Minimum				
II. Maximum				

16. Has previously been inmate of—

a This institution
b Some other reformatory or jail
c Almshouse
d Orphan asylum
e Other institution

No institutional history X

History unknown

Inquiry 13 asks the occupation of the delinquent before commitment. If he attended school, or was supposed to to attend school, write "At school." If he followed any gainful occupation, describe it as specifically as possible, indicating the character of the place in which he was employed, if it is known. Write, for example, "Messenger, Telegraph Co.," "Bundle boy, dry goods store," "Doffer in cotton mill," and so forth.

Inquiry 14 calls for the offense for which the delinquent was committed. In answering this inquiry you are requested to be as specific as the nature of the case will permit. If a delinquent has been guilty of larceny and because of this offense has been found guilty of "delinquency" and sentenced to your institution for "delinquency," report the more specific term "larceny," under offense. Avoid, whenever possible, the use of broad terms, such as "delinquency," "disorderly conduct," and "incorrigibility," and give instead the name of the specific act which resulted in the conviction.

Inquiry 15 deals with the term of sentence. If the delinquent has been sentenced to serve during his minority, make a cross (X) after "Minority." If the delinquent has been sentenced to serve a definite term, say 3 years and 6 months, enter the time in the appropriate columns after "Definite term." If he has been sentenced for an indeterminate period, say for "Not less than 3 years nor more than 5 years," enter the shorter period opposite "Minimum" and the longer opposite "Maximum."

Inquiry 16 seeks to determine the prior institutional history of the delinquent, asking whether he has previously been an inmate of (*a*) this institution, (*b*) some other jail or reformatory, (*c*) an almshouse, (*d*) an orphan asylum, or (*e*) some other institution. If he has been an inmate of any of these institutions, make a cross on the appropriate line or lines. If he has never been in an institution before, make a cross after "No institutional history," while if it is impossible to learn about this matter, make the cross after "History unknown."

1910 DECENNIAL CENSUS

"Schedule 3 -- Juvenile Delinquents Discharged or Dying During 1910"
(4"x9 7/8" card)

Department of Commerce and Labor

BUREAU OF THE CENSUS

SCHEDULE 3

JUVENILE DELINQUENTS DISCHARGED OR DYING DURING 1910

1. ..... (State.) ..... (County.)

2. ..... (Name of institution.)

3. ..... (Name of delinquent.)

4. Discharged ..... (Month.) ..... (Day.), 1910.

5. Sex ..... *a* Male ..... *b* Female .....

6. Race ..... *a* White ..... *b* Black ..... *c* Mulatto ..... *d* Indian ..... *e* Chinese ..... *f* Japanese ..... *g* Other .....

7. Age at last birthday .....

8. ..... (Country of birth of delinquent.)

9. Cause of discharge. ..... *a* Expiration of sentence ..... *b* Parole ..... *c* Pardon ..... *d* Transfer to another institution ..... *e* Death .....

For delinquents transferred:

10. ..... (Institution to which transferred.)

For delinquents who die:

11. ..... (Cause of death.)

11—3371

1910 DECENNIAL CENSUS

"Schedule 1 -- Sentenced Prisoners in Penal Institutions on January 1, 1910"

(14"x17", printed on two sides, space for 30 entries on each side, reverse side was identical except that lines were numbered 31 to 60)

(left)

DEPARTMENT OF COM
BUREAU OF T

SCHEDULE I—SENTENCED PRISONERS IN P

*State*_____

*County*_____ *Name of Institut*

	NAME OF PRISONER IN FULL.	SEX.	RACE.	COUNTRY OF BIRTH.	OFFENSE FOR WHICH SENTENCED.	Code
	1	2	3	4	5	
1						

(right)

MMERCE AND LABOR
THE CENSUS

PENAL INSTITUTIONS ON JANUARY 1, 1910

ution _____

NATURE OF SENTENCE. *a* Death. *b* Imprisonment only. *c* Imprisonment and fine. *d* Imprisonment for the nonpayment of fine.	TERM OF SENTENCE.											AMOUNT OF FINE.	
	LIFE.	MINORITY.	STRAIGHT TERM.			INDETERMINATE.							
						Minimum.			Maximum.				
			Yrs.	Mos.	Days.	Yrs.	Mos.	Days.	Yrs.	Mos.	Days.	Dollars.	Cents.
6	7	8	9	10	11	12	13	14	15	16	17	18	19

1

1910 DECENNIAL CENSUS

"Specimen Schedule 2 -- Sentenced Prisoners Committed During 1910" (face)
(8"x9 7/8" card, printed on two sides)

Department of Commerce and Labor
BUREAU OF THE CENSUS

SPECIMEN SCHEDULE 2

SENTENCED PRISONERS COMMITTED DURING 1910

1. ..... (State.) ....., ... (County.)

2. ..... (Name of institution.)

3. *Thompson, Henry* (Name of prisoner.)

4. Committed *May* (Month.), *10* (Day), 1910.

5. Sex
   - *a* Male X
   - *b* Female

6. Race
   - *a* White X
   - *b* Black
   - *c* Mulatto
   - *d* Indian
   - *e* Chinese
   - *f* Japanese
   - *g* Other

7. Age at last birthday *32* years.

8. Marital condition.
   - *a* Single
   - *b* Married X
   - *c* Widowed
   - *d* Divorced
   - *e* Unknown

9. *U. S.* (Country of birth of prisoner.)

10. *England* (Country of birth of prisoner's father.)

11. *Canada (English)* (Country of birth of prisoner's mother.)

For foreign born only:

12. Time in United States, ... yrs., ... mos.

PRISONERS COMMITTED DURING 1910 ON SENTENCE BY THE COURT

INSTRUCTIONS FOR FILLING SCHEDULE 2.

One manila card, "Schedule 2, Prisoners committed during 1910," is to be filled in for each prisoner who during 1910 enters upon a term of imprisonment in your institution after being sentenced for a crime or misdemeanor. Prisoners committed for the nonpayment of fines are to be included. Persons committed two or more times during the year are to be reported upon each commitment.

Classes not to be included:

(1) Persons held awaiting trial.
(2) Persons held as witnesses.
(3) Persons temporarily lodged in your institution awaiting transfer to another institution where they are to serve their sentence.
(4) Persons transferred to your institution from other institutions where they have already served part of their sentence.
(5) Escaped prisoners recaptured.
(6) Prisoners returned for breach of parole.
(7) Insane persons committed to penal institutions for safe-keeping.
(8) Any other persons who come into custody except by sentence of a court or magistrate for the commission of a crime or misdemeanor.

THE SEVERAL INQUIRIES

Inquiry 1 asks for the state and county in which your institution is located.

Inquiry 2 asks for the name of the institution.

Inquiry 3 asks for the prisoner's name. The name should be given in full.

Inquiry 4 calls for the day of the month on which the prisoner is admitted to begin to serve his sentence.

Inquiry 5 calls for the sex of the prisoner. It is to be answered by placing a cross (X) after "Male" or "Female," as the case may be.

Inquiry 6 calls for the race of the prisoner. It is to be answered by placing a cross on the appropriate line.

Note that for the purposes of the census the term "black" includes all negroes of full blood, while the term "mulatto" includes all persons not full-blooded negroes but having some proportion or trace of negro blood and regarded as negroes in the community in which they live.

Inquiry 7 asks for the prisoner's age at his last birthday.

Inquiry 8 asks whether the prisoner is single, married, widowed, or divorced. It is to be answered by placing a cross on the appropriate line.

Inquiry 9 asks the country of birth of the prisoner. If the prisoner is a native, write "U. S." If he was born in a foreign country, give the name of the country. Use England, Ireland, Scotland, or Wales instead of Great Britain; and Norway, Sweden, or Denmark instead of Scandinavia. Distinguish between Austria and Hungary; between Canada (French) and Canada (English); and between Poland (German), Poland (Austrian), and Poland (Russian).

Inquiry 10 asks the country of birth of the prisoner's father. The general instructions given for Inquiry 9 apply to this inquiry also.

Inquiry 11 asks the country of birth of the prisoner's mother. Again the general instructions given for Inquiry 9 apply.

Inquiry 12, which applies only to the foreign-born, seeks to determine the number of years the prisoner has been in the United States. If he has been in the United States less than one year, give the number of months.

1910 DECENNIAL CENSUS

"Specimen Schedule 2 -- Sentenced Prisoners..." -- Continued (back)

13. Is prisoner able to speak English? *Yes*

If not, give language spoken .....

14. Literacy { *a* Can read *Yes* / *b* Can write *Yes* }

15. *Laborer (odd jobs)*
(Occupation before commitment.)

16. *Drunkenness*
(Offense for which sentenced.)

17. Nature of sentence.
- *a* Death .....
- *b* Imprisonment only .....
- *c* Imprisonment and fine .....
- *d* Imprisonment for nonpayment of fine X

18. Term of sentence.

	Years.	Months.	Days.
a Life			
b Minority			
c Definite term			*30*
d Indeterminate:			
I. Minimum			
II. Maximum			

19. Amount of fine *10* (Dollars.) , — (Cents.)

Inquiry 13 asks whether the prisoner can speak English. Answer by "Yes" or "No." If the answer is "No," give on the second line of the inquiry the name of the language spoken.

Inquiry 14 seeks to determine whether the prisoner can read and write. The answer to each question should be "Yes" or "No," as the case may be. Note that this question is not restricted to ability to read or write English. The answer should be "Yes" if the prisoner can read or write some foreign language.

Inquiry 15 calls for the occupation before commitment of prisoners at least 10 years of age, and is to be answered both for male and for female prisoners. The occupation should be described as definitely as possible. It should indicate the kind of work done and, when you can get the information, the place in which the prisoner was employed. The entry should read, for example, "Clerk in bank," "Salesman in dry-goods store," "Servant in private house," "Weaver in cotton mill," "Locomotive engineer on railroad." The term "Laborer" without further description is unsatisfactory. It should always be accompanied by words to indicate where the labor is done, for example, "Laborer on farm," "Laborer on railroad," "Laborer, odd jobs," and so forth.

For a prisoner who had no occupation write "None;" but note that for a woman doing housework in her own home the return should be "Home housework." If, however, a woman was employed in housework outside her own home for wages she should be returned as a "Servant," or "Cook," or "Chambermaid," or "Housekeeper," as the case may be. Indicate also whether she was working for a private family or in a hotel or restaurant, thus, "Servant—private family," "Waitress—restaurant," "Cook—hotel."

Inquiry 16 calls for the offense for which the prisoner is committed. If he has been committed for two or more offenses, each offense should be reported.

Inquiry 17 deals with the nature of the sentence. If the prisoner has been committed to await the execution of the death penalty, make a cross (X) after "Death." If the sentence is imprisonment only, imprisonment and fine, or imprisonment for the nonpayment of fine, place a cross on the appropriate line.

Inquiry 18 deals with the term of sentence. A sentence to imprisonment for life or to imprisonment during minority is to be indicated by placing a cross on the proper line. If the prisoner has been sentenced to a definite term of imprisonment, say, three years and six months, enter the amount of time in the appropriate column after "Definite term." If the prisoner has been sentenced for an indeterminate period, for example, "Not less than three years nor more than five years," enter the shorter period after "I. Minimum" and the longer period under "II. Maximum."

In case the prisoner has been committed for the *nonpayment of fine*, enter under the "Term of sentence" the length of time the prisoner will have to serve if none of the fine is paid, and enter the amount of fine after Inquiry 19.

In case the prisoner has been sentenced to *both fine and imprisonment*, enter under "Term of sentence" only the term of imprisonment and enter the amount of fine after Inquiry 19.

Inquiry 19 calls for the amount of fine. This amount should be given whether the prisoner has been sentenced to both fine and imprisonment or has been committed solely for the nonpayment of fine.

1910 DECENNIAL CENSUS

"Schedule 3 -- Sentenced Prisoners Discharged or Dying During 1910"
(4"x9 7/8" card)

Department of Commerce and Labor

BUREAU OF THE CENSUS

SCHEDULE 3

SENTENCED PRISONERS DISCHARGED OR DYING DURING 1910

1. ....., ...
(State.) (County.)

2. .....
(Name of institution.)

3. .....
(Name of prisoner.)

4. Date of discharge ....., ..., 1910.
(Month.) (Day.)

5. Sex... *a* Male .....
b Female .....

6. Race.. *a* White .....
b Black .....
c Mulatto .....
d Indian .....
e Chinese .....
f Japanese .....
g Other .....

7. .....
(Country of birth.)

8. Age at last birthday .....

9. Cause of discharge. *a* Expiration of sentence .....
b Payment of fine .....
c Pardon .....
d Parole .....
e Death .....
f Transfer to another institution .....

10. For prisoners who die:

.....
(Cause of death.)

11. For prisoners transferred:

.....
(Institution to which transferred.)

1910 DECENNIAL CENSUS

"Prisoners Committed to Penal Institutions Two or More Times in 1910"
(4"x9 7/8" card)

Department of Commerce and Labor
BUREAU OF THE CENSUS

PRISONERS COMMITTED TO PENAL INSTITUTIONS TWO OR MORE TIMES IN 1910

State No. ..... Institution No. .....

.....
(Name of prisoner.)

Number of commitments .....

Sex
1. Male .....
2. Female .....

Race
1. White .....
2. Black .....
3. Mulatto .....
4. Indian .....
5. Chinese .....
6. Japanese .....
7. Other .....

Age .....

Nativity
1. Native—Both native .....
2. Native—One native, one unknown .....
3. Native—One native, one foreign .....
4. Native—One foreign, one unknown .....
5. Native—Both foreign .....
6. Native—Both unknown .....
7. Foreign born .....
8. Nativity unknown .....

Country of birth .....

.....

.....

.....

.....

.....
(Offenses.) U—4572

1910 DECENNIAL CENSUS

"Sentenced Prisoners in Penal Institutions: Supplemental Schedule to Supply Missing Important Information"

(8"x10½")

Department of Commerce and Labor

BUREAU OF THE CENSUS

SENTENCED PRISONERS IN PENAL INSTITUTIONS

SUPPLEMENTAL SCHEDULE TO SUPPLY MISSING IMPORTANT INFORMATION

STATE ..... NAME OF INSTITUTION .....

COUNTY ..... POST-OFFICE .....

NAME OF PRISONER CONCERNING WHOM INFORMATION IS DESIRED.	NATURE OF SENTENCE. *a* Death. *b* Imprisonment only. *c* Imprisonment and fine. *d* Imprisonment for the nonpayment of fine.	TERM OF SENTENCE.											AMOUNT OF FINE.	
		LIFE.	MINORITY.	STRAIGHT TERM.			INDETERMINATE.							
							Minimum.			Maximum.				
				Yrs.	Mos.	Days.	Yrs.	Mos.	Days.	Yrs.	Mos.	Days.	Dollars.	Cents.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

1910 DECENNIAL CENSUS

"Schedule 1 -- Insane Patients in Hospitals on January 1, 1910"

"Schedule 1 -- Insane Patients in Hospitals on January 1, 1910" (14"x17", printed on two sides, space for 30 entries on each side; reverse side was identical except that lines were numbered 31 to 60)

(left)

DEPARTMENT OF
BUREAU OF

SCHEDULE I—INSANE PATIENTS IN

State _____

County _____ *Name of institution* _____

NAME OF PATIENT IN FULL.	SEX.	RACE.	AGE AT LAST BIRTHDAY.	MARITAL CONDITION.	COUNTRY OF BIRTH OF PATIENT.
1	2	3	4	5	6

(right)

COMMERCE AND LABOR
THE CENSUS

HOSPITALS ON JANUARY 1, 1910

COUNTRY OF BIRTH OF PATIENT'S FATHER.	COUNTRY OF BIRTH OF PATIENT'S MOTHER.	For foreign born, only. Years in United States.	LITERACY.		Age when first admitted to any institution for the insane.	Time in this institution during present attack.	Total time in any institution for the insane.
			Can read.	Can write.			
7	8	9	10	11	12	13	14

1910 DECENNIAL CENSUS

"Insane in Hospitals, Schedule 2 -- Insane Patients Admitted During 1910"
(4"x9 7/8" card, printed on both sides)

(face)

8—1761 [QQ 8—346]

Department of Commerce and Labor
BUREAU OF THE CENSUS

INSANE IN HOSPITALS
SCHEDULE 2

INSANE PATIENTS ADMITTED DURING 1910

1. ....., ... (State.) (County.)

2. ..... (Name of institution.)

3. ..... (Name of patient.)

4. Admitted ....., ..., 1910 (Month.) (Day.)

5. Sex
   - a Male .....
   - b Female .....

6. Race
   - a White:
     - Other than Jews .....
     - Jews .....
   - b Black .....
   - c Mulatto .....
   - d Indian .....
   - e Chinese .....
   - f Japanese .....
   - g Other .....

7. Age at last birthday ....., yrs.

8. Marital condition.
   - a Single .....
   - b Married .....
   - c Widowed .....
   - d Divorced .....
   - e Unknown .....

9. ..... (Country of birth of patient.)

10. ..... (Country of birth of patient's father.)

11. ..... (Country of birth of patient's mother.)

11—3369

(back)

12. *For foreign-born only:*

Time in the United States ....., ... (Years.) (Months.)

Inquiries 13 and 14 only for patients at least 10 years of age.

13. ..... (Occupation before admission.)

14. Literacy
   - a Can read .....
   - b Can write .....

15. Did patient prior to admission reside in a distinctly rural community?

(Answer "Yes" or "No.") .....

16. If answer to 15 is "No," give name of village, town, or city in which patient resided.

17. Number of previous admissions to hospitals for insane .....

18. Total time spent in hospitals for insane ..... yrs. ..... mos.

19. Age when first admitted to any hospital for the insane ..... yrs.

20. Duration of present attack before admission to hospital ..... yrs. ..... mos.

21. Is the patient suffering from—
   - a General paralysis .....
   - b Alcoholic psychoses .....

11—3369

1910 DECENNIAL CENSUS

"Insane in Hospitals, Schedule 3 -- Patients Discharged or Dying During 1910"

(4"x9 7/8" card)

Department of Commerce and Labor

BUREAU OF THE CENSUS

INSANE IN HOSPITALS
SCHEDULE 3

PATIENTS DISCHARGED OR DYING DURING 1910

1. ..... (State.) ..... (County.)

2. ..... (Name of institution.)

3. ..... (No. & street.) .....

4. Date of leaving ..... (Month) ..... (Day.) ....., 1910.

5. Date of admission ..... (Month.) ..... (Day.) ..... (Year.)

6. Sex ..... { *a* Male ..... *b* Female .....

7. Race ..... { *a* White ..... *b* Black ..... *c* Mulatto ..... *d* Indian ..... *e* Chinese ..... *f* Japanese ..... *g* Other .....

8. Age at last birthday ..... years.

9. Cause of leaving. { *a* Discharged ..... *b* Transferred to another institution: ..... *c* Died .....

10. *For patients discharged:*

Condition ..... { *a* Improved or recovered ..... *b* Unimproved ..... *c* Not insane .....

11. *For patients transferred:*

..... (Name of institution to which transferred.)

12. *For patients who die:*

..... (Cause of death.)

1910 DECENNIAL CENSUS

"Schedule 1 -- Feeble-Minded Patients in Institutions on January 1, 1910" (left)

(14"x17", printed on two sides, space for 30 entries on each side, reverse side was identical except that lines were numbered 31 to 60)

DEPARTMENT OF COM
BUREAU OF TH

SCHEDULE I—FEEBLE-MINDED PATIENTS

State

County *Name of Institut*

	NAME OF PATIENT IN FULL.	SEX.	RACE.	AGE AT LAST BIRTH-DAY.	MARI-TAL CON-DI-TION.	COUNTRY OF BIRTH OF PATIENT.	COUNT PATI
	1	2	3	4	5	6	
1							
2							
3							

1910 DECENNIAL CENSUS

"Schedule 1 -- Feeble-Minded Patients..." -- Continued

(right)

COMMERCE AND LABOR
THE CENSUS

IN INSTITUTIONS ON JANUARY 1, 1910

Institution _____

COUNTRY OF BIRTH OF PATIENT'S FATHER.	COUNTRY OF BIRTH OF PATIENT'S MOTHER.	For foreign born only. Years in United States.	FOR THE PHYSICALLY DEFECTIVE.					HOW SUPPORTED.			
			Blind.	Deaf.	Crippled, maimed, or deformed.	Paralytic.	Epileptic.	At public expense.	At public and private expense.	At private expense.	
7	8	9	10	11	12	13	14	15	16	17	
											1
											2
											3

1910 DECENNIAL CENSUS

"Specimen Schedule 2 -- Feeble-Minded Patients Admitted to Institutions During 1910"
(4"x9 7/8" card)

Department of Commerce and Labor

BUREAU OF THE CENSUS

SPECIMEN SCHEDULE 2

FEEBLE-MINDED PATIENTS ADMITTED TO INSTITUTIONS DURING 1910

1. ....., ...
(State.) (County.)

2. .....
(Name of institution.)

3. *Smith, William*
(Name of patient.)

4. Sex ..... *a* Male X
b Female .....

5. Race ..... *a* White X
b Black .....
c Mulatto .....
d Indian .....
e Chinese .....
f Japanese .....
g Other .....

6. Age at last birthday *12*

7. Marital condition. *a* Single X
b Married .....
c Widowed .....
d Divorced .....
e Unknown .....

8. *U. S.*
(Country of birth of patient.)

9. *Canada (French)*
(Country of birth of patient's father.)

10. *Canada (French)*
(Country of birth of patient's mother.)

11. How supported. *a* At public expense X
b Partly at public and partly at private expense .....
c At private expense .....

FOR THE PHYSICALLY DEFECTIVE

12. Nature of defects. *a* Blind .....
b Deaf .....
c Crippled, maimed, or deformed X
d Paralytic .....
e Epileptic .....

FOR FOREIGN-BORN ONLY

13. Time in the United States ....., ...
(Years.) (Months.)

PATIENTS ADMITTED TO INSTITUTIONS FOR THE FEEBLE-MINDED DURING 1910

INSTRUCTIONS FOR FILLING SCHEDULE 2

One card, "Schedule 2. Feeble-minded patients admitted to institutions during 1910," is to be filled in for each patient admitted to your institution during the year 1910. If a patient is admitted two or more times during a year, a card should be filled out for each admission.

THE SEVERAL INQUIRIES

Inquiry 1 asks for the state and county in which your institution is located.

Inquiry 2 asks for the name of your institution.

Inquiry 3 asks for the patient's name. The name should be given in full.

Inquiry 4 calls for a statement of the patient's sex. It is to be answered by placing a cross (X) on the appropriate line.

Inquiry 5 asks the race of the patient. It is to be answered by placing a cross on the appropriate line. Note that for the purposes of the census the term "black" includes all negroes of full blood, while the term "mulatto" includes all persons not full-blooded negroes but having some proportion or trace of negro blood and regarded as negroes in the community in which they live.

Inquiry 6 asks for a statement of the patient's age at his last birthday.

Inquiry 7 asks whether the patient is single, married, widowed, or divorced. It is to be answered by placing a cross on the proper line.

Inquiry 8 calls for the country of birth of the patient. If the patient is a native, write U. S. If he was born in a foreign country, give the name of the country. Use England, Ireland, Scotland, or Wales, as the case may be, instead of Great Britain; and Norway, Sweden, or Denmark instead of Scandinavia. Distinguish between Austria and Hungary; between Canada (French) and Canada (English); also between Poland (German), Poland (Austrian), and Poland (Russian).

Inquiry 9 asks the country of birth of the patient's father. The general instructions for Inquiry 8 apply to this inquiry also.

Inquiry 10 asks the country of birth of the patient's mother. The general instructions for Inquiry 8 again apply.

Inquiry 11 asks whether the patient is supported (*a*) at public expense, (*b*) partly at public and partly at private expense, or (*c*) at private expense. Answer by placing a cross on the appropriate line.

Inquiry 12 applies only to patients who are blind; deaf; crippled, maimed, or deformed; paralytic; or epileptic. Indicate the particular one of these defects from which the patient is suffering by placing a cross on the appropriate line. If the patient is suffering from two or more defects, indicate each defect from which he suffers.

Inquiry 13, which applies only to the foreign-born, calls for a statement of the number of years the patient has resided in the United States. If the patient has been in this country less than one year, indicate the number of months.

1910 DECENNIAL CENSUS

"Specimen Schedule 3 -- Feeble-Minded in Institutions: Patients Discharged or Dying During 1910"

(4"x9 7/8" card)

Department of Commerce and Labor

BUREAU OF THE CENSUS

SPECIMEN SCHEDULE 3

FEEBLE-MINDED IN INSTITUTIONS

PATIENTS DISCHARGED OR DYING DURING 1910

1. _____, _____
(State.) (County.)

2. _____
(Name of institution.)

3. *Murphy, Patrick*
(Name of patient.)

4. Date of discharge *Jan.* (Month.), *27* (Day.), 1910.

5. Date of admission *June* (Month.), *16* (Day.), *1904* (Year.)

6. Sex
   - *a* Male X
   - *b* Female

7. Race
   - *a* White X
   - *b* Black
   - *c* Mulatto
   - *d* Indian
   - *e* Chinese
   - *f* Japanese
   - *g* Other

8. Age at last birthday *12*

9. Cause of leaving.
   - Discharged X
   - Transferred to another institution
   - Died

Inquiries 10 and 11 for patients discharged:

10. Discharged
    - *a* To keeping of friends or relatives X
    - *b* To keeping of self

11. Condition on discharge.
    - *a* Improved X
    - *b* Unimproved

12. *For patients transferred:*

_____
(Name of institution to which transferred.)

13. *For patients who die:*

_____
(Cause of death.)

PATIENTS LEAVING INSTITUTIONS FOR THE FEEBLE-MINDED DURING 1910

INSTRUCTIONS FOR FILLING SCHEDULE 3

One card, "Schedule 3, Feeble-minded patients leaving institutions during 1910," is to be filled out for each patient who leaves your institution during the year 1910, whether as the result of discharge, transfer to some other institution, or death.

THE SEVERAL INQUIRIES

Inquiry 1 asks for the state and county in which your institution is located.

Inquiry 2 asks for the name of your institution.

Inquiry 3 calls for the name of the patient. The name should be given in full.

Inquiry 4 calls for the day of the month on which the patient was discharged from your institution.

Inquiry 5 asks for the date of admission.

Inquiry 6 asks for the sex of the patient and is to be answered by placing a cross (X) on the appropriate line.

Inquiry 7 concerns the patient's race and is to be answered by placing a cross on the appropriate line. Note that for the purposes of the census the term "black" includes all negroes of full blood, while the term "mulatto" includes all persons not full-blooded negroes but having some proportion or trace of negro blood and regarded as negroes in the community in which they live.

Inquiry 8 calls for a statement of the patient's age at his last birthday.

Inquiry 9 asks whether the patient left as the result of discharge, transfer to some other institution, or death. Again the inquiry can be answered by placing a cross on the appropriate line.

Inquiry 10 asks whether the patient was discharged to the keeping of friends or relatives or to the keeping of self. Answer by placing a cross on the appropriate line.

Inquiry 11, which applies only to the patients discharged, asks for the condition on discharge, whether improved or unimproved. Again a cross is to be used in answering.

Inquiry 12, which applies to the patients transferred, asks for the name of the institution to which transferred.

Inquiry 13 asks the cause of death of the patients who died while in the custody of the institution.

1910 DECENNIAL CENSUS

Individual questionnaire for the deaf (face)

Individual questionnaire (TT 2-430) for female deaf persons (8"x10½", printed on both sides). A similar form (TT 1-429) was used for males.

8—3395
DIVISION OF REVISION AND RESULTS
JOSEPH A. HILL, CHIEF STATISTICIAN
CENSUS OF THE DEAF

Department of Commerce and Labor
BUREAU OF THE CENSUS
E. DANA DURAND, DIRECTOR
Washington

[TT 2—430]

State .....

S. D. ..... E. D. .....

.....

.....

In compliance with the requirements of an Act of Congress, the Bureau of the Census is at present compiling statistics of the deaf.

In the census of the United States taken in April, 1910, you were reported as deaf, and it was stated that you are of the female sex,

and ..... race; that you were ..... years of age,

..... born in ....., and that you were .....

gainfully occupied .....

If the enumerator has made any mistake in these entries, I should be pleased to have you, or someone acting for you, make all the corrections necessary, so that our record of you may be absolutely accurate.

I also have to request that you, or someone acting for you, ANSWER THE QUESTIONS PRINTED ON THE OTHER SIDE OF THIS SHEET. The answers to these questions will be used mainly in a statistical report on the deaf, which it is hoped will be of immeasurable value in the work which is being done to aid the deaf. The work of getting the deaf of school age into schools, and the work of teaching deaf children to speak will be furthered by this statistical report, which the Bureau is publishing for the use of those engaged in aiding the deaf.

You are, therefore, requested to supply, or to have some friend supply, answers to the questions on the opposite side of this sheet, and to return it to the Bureau of the Census in the inclosed official envelope, which requires no postage, but can be sent absolutely free of charge.

The answers to these questions will be the property of the United States Government and will be kept in confidence and used only for the statistical report mentioned above or for other purposes in the interests of the deaf. The name of the deaf person will not be published in the report.

Very respectfully,

Approved:

E. Dana Durand — Director of the Census.

Joseph A. Hill — Chief Statistician.

See questions on the other side of this sheet.

11—1225

1910 DECENNIAL CENSUS

Individual questionnaire for the deaf -- Continued (back)

1. Is the person named deaf? .....
2. Is the deafness total? .....
3. Can she hear *with* the aid of a tube, trumpet, or other mechanical appliance? .....
4. Can she hear *without* the aid of a tube, trumpet, or other mechanical appliance? .....
5. Does she understand what is said to her in a loud voice with the mouth of the speaker near the ear? .....
6. Can she hear ordinary conversation at a distance of 5 feet? .....

7. Can she speak well? .....
8. Can she speak imperfectly? .....
9. Can she speak at all? .....
10. If she can speak, did she learn to speak before she became deaf? .....

11. Was she born deaf? .....
12. If not born deaf, at what age did she become deaf? .....
(State age exactly if known; if not, state it as nearly as you can.)

13. What was the supposed cause of deafness? .....

14. Was her father deaf? .....
15. Was her mother deaf? .....
16. Were her father and mother first cousins? .....

17. Has she ever had any brothers or sisters? .....
18. If so, how many? .....
19. Were any of these brothers or sisters deaf? .....
20. If so, how many? .....

11—4225

21. Has she ever had any children? .....
22. If so, how many? .....
23. Were any of these children deaf? .....
24. If so, how many? .....

25. Has this person attended, or does she now attend, a school for the deaf? .....
26. If she attends, or has attended, such a school for the deaf give its name .....
27. Has this person attended, or does she now attend, a school for hearing persons? .....
28. Draw a line under the word describing such school or schools:
Common School; High School; Academy; College; Instructed at home.

29. Can she understand what people say by watching the motion of their lips? .....
30. In communicating with others, does she employ any or all of the following methods (write "yes" or "no" after each)?
Speech ..... Writing .....
Finger spelling ..... The "sign" language .....
(Full information is desired as to the ordinary and usual means of communication employed) .....

31. Is she now engaged in any occupation? .....
32. If so, give the occupation? .....
33. Does this occupation support her? .....
34. Is she dependent on this for a living? .....
35. About how much does she earn in a year? .....
36. If she became deaf after she grew up, what was her occupation before she became deaf? .....

1910 DECENNIAL CENSUS

Individual questionnaire for the blind (face)

Individual questionnaire (TT 3-431) for male blind persons (8"x10½", printed on both sides). A similar form (TT 4-432) was used for females.

8—3396
DIVISION OF REVISION AND RESULTS
JOSEPH A. HILL, CHIEF STATISTICIAN

CENSUS OF THE BLIND

Department of Commerce and Labor
BUREAU OF THE CENSUS
E. DANA DURAND, DIRECTOR
Washington

[TT 3—431]

State .....

S. D. ..... E. D. .....

.....

.....

In compliance with the requirements of an act of Congress, the Bureau of the Census is at present compiling statistics of the blind.

In the census of the United States taken in April, 1910, you were reported as blind, and it was stated that you are of the male sex,

and ..... race; that you were ..... years of age,

..... born in ....., and that you were .....

gainfully occupied .....

If the enumerator has made any mistake in these entries, I should be pleased to have you, or someone acting for you, make all the corrections necessary, so that our record of you may be absolutely accurate.

I also have to request that you, or someone acting for you, ANSWER THE QUESTIONS PRINTED ON THE OTHER SIDE OF THIS SHEET. The answers to these questions will be used mainly in a statistical report on the blind, which it is hoped will be of immeasurable value in the work which is being done to aid the blind. The work of getting the blind of school age into schools, and the work of teaching blind children to read will be furthered by this statistical report, which the Bureau is publishing for the use of those engaged in aiding the blind.

You are, therefore, requested to supply, or to have some friend supply, answers to the questions on the opposite side of this sheet, and to return it to the Bureau of the Census in the inclosed official envelope, which requires no postage, but can be sent absolutely free of charge.

The answers to these questions will be the property of the United States Government and will be kept in confidence and used only for the statistical report mentioned above or for other purposes in the interests of the blind. The name of the blind person will not be published in the report.

Very respectfully,

Approved:

E Dana Durand
Director of the Census.

Joseph A. Hill
Chief Statistician.

See questions on the other side of this sheet.

11—4223

1910 DECENNIAL CENSUS

Individual questionnaire for the blind -- Continued (back)

1. Is the person named blind? .....

2. Is the blindness total? .....

3. Is the person blind in one eye or both? .....
(Write "one" or "both.")

4. Can he see to read without glasses? .....

5. Can he see to read with glasses? .....

6. Can he recognize persons or objects by the eye without glasses? .....

7. Can he recognize persons or objects by the eye with glasses? .....

8. Was he born blind? .....

9. If not born blind, at what age did he become blind? .....

.....
(State age exactly if known; if not, state it as nearly as you can.)

10. What was the supposed cause of blindness? .....

.....

.....

.....

11. Was his father blind? .....

12. Was his mother blind? .....

13. Were his father and mother first cousins? .....

14. Has he ever had any brothers or sisters? .....

15. If so, how many? .....

16. Were any of these brothers or sisters blind? .....

17. If so, how many? .....

11—4223

18. Has he ever had any children? .....

19. If so, how many? .....

20. Were any of these children blind? .....

21. If so, how many? .....

22. Has this person attended, or does he now attend, a special school or workshop for the blind? .....

23. If he attends, or has attended, such a special school or workshop for the blind, give its name .....

.....

24. Has this person attended, or does he now attend, any other school or schools? .....

25. Draw a line under the word describing such other school or schools:

Common School; High School; Academy; College; Private School; Instructed at home.

26. Does he read a raised type? .....

27. If he reads a raised type, which does he use? .....

.....

28. Is he now engaged in any occupation? .....

29. If so, give the occupation .....

30. Does this occupation support him? .....

31. Is he dependent on this for a living? .....

32. About what does he earn in a year? .....

33. If he lost sight after he grew up, what was his occupation before he became blind? .....

.....

1910 DECENNIAL CENSUS

"Indian Population"

"Indian Population" (23"x16", printed on two sides, space for 20 entries on each side, reverse side was identical except that lines were numbered 21 to 40 and instructions were continued). Inquiries numbered 1-32 were same as inquiries numbered 1-32 on "1910 -- Population." (See pp. .)

(face, bottom, left)

	Tribe of this Indian.	Tribe of Father of this Indian.	Tribe of Mother of this Indian.	PROPORTIONS OF INDIAN AND OTHER BLOOD.			Number of times married.	Whether now living in polygamy.	If living in polygamy, whether the wives are sisters.
				Indian.	White.	Negro.			
	33	34	35	36	37	38	39	40	41
1									
2									
3									

(face, bottom, center)

GRADUATED FROM WHAT EDUCATIONAL INSTITUTION.	Is this Indian taxed?	If Indian has received allotment, give year of allotment.	RESIDENCE AND DWELLING.	
			Residing on his own lands.	Living in civilized or aboriginal dwelling.
42	43	44	45	46

"Indian Population" -- Continued (face, bottom, right)

INSTRUCTIONS FOR FILLING THIS SCHEDULE.

This modified form of the general schedule for population is to be used in making the enumeration of Indians, both those on reservations and those living in family groups outside of reservations.

Detached Indians living either in white or negro families outside of reservations should be enumerated on the general population schedule (Form 8-1589) as members of the families in which they are found; but detached whites or negroes living in Indian families should be enumerated on this special Indian schedule as members of the Indian families in which they are found. In other words, every family composed mainly of Indians should be reported *entirely* on this special schedule, and every family composed mainly of persons not Indian should be reported *entirely* on the general population schedule.

Spaces are provided for entries for 20 persons on each side (A and B) of the sheet, the entries for each person running twice to the page. Columns 1 to 46 are to be filled for each individual case, if applicable, according to the instructions.

Columns 1 to 32.—These columns are identical with those on the general population schedule. Fill each column, so far as the inquiry applies, in accordance with the instructions for filling the corresponding column in the general population schedule (see book of instructions), but note the following additional instructions in relation to filling columns 1 and 2, column 7, and columns 18 and 19.

Columns 1 and 2. Visitation numbers.—If, in canvassing a given territory, you are using both the general population schedule (Form 8-1589) and this schedule for Indian population, make two independent series of numbers for these columns, one series in each kind of schedule, so that the last number in column 1 on this schedule added to the last number in column 1 on the general population schedule will give the whole number of dwellings visited, and, likewise, the last number in column 2 on this schedule added to the last number in column 2 on the general population schedule will give the whole number of families visited and enumerated in your entire district.

Column 7. Age at last birthday.—Some difficulty may be met in ascertaining the exact ages of Indians, as they frequently reckon their ages from notable events occurring in the history of the respective tribes. Endeavor to ascertain the years in which these notable events occurred, and with a little calculation on your part you should be able to ascertain the exact age of each Indian.

Columns 18 and 19. Occupation.—If the Indian is wholly self-supporting, enter his or her occupation in columns 18 and 19 in accordance with the general instructions for returning occupations. If the Indian—man, woman, or child—has no occupation and is wholly dependent on the Government for support, write "Ration Indian" in column 18. If the Indian is partly self-supporting and partly dependent upon the Government, write the occupation in columns 18 and 19, and then the letter "R" (for ration).

INSTRUCTIONS CONTINUED ON "B" SIDE OF SHEET.

11—3501

"Indian Population" -- Continued (back, bottom, right)

INSTRUCTIONS FOR FILLING THIS SCHEDULE.

CONTINUED FROM "A" SIDE OF SHEET.

The following instructions apply to columns 33 to 46:

Columns 33, 34, and 35. Tribal relations.—If the Indian was born in this country answers should be obtained, if possible, to inquiries 12, 13, and 14, relating to the state or territory of birth of the person and of his or her parents. In any event, take particular pains to secure the name of the tribe with which the person is connected and the name of the tribe of each of his or her parents, and enter the same in columns 33, 34, and 35.

Columns 36, 37, and 38. Proportions of Indian and other blood.—If the Indian is a full-blood, write "full" in column 36, and leave columns 37 and 38 blank. If the Indian is of mixed blood, write in columns 36, 37, and 38 the fractions which show the proportions of Indian and other blood, as (column 36, Indian) $\frac{3}{4}$, (column 37, white) $\frac{1}{4}$, and (column 38, negro) 0. For Indians of mixed blood all three columns should be filled, and the sum, in each case, should equal 1, as $\frac{1}{2}$, 0, $\frac{1}{2}$; $\frac{3}{4}$, $\frac{1}{4}$, 0; $\frac{3}{4}$, $\frac{1}{8}$, $\frac{1}{8}$; etc.

Wherever possible, the statement that an Indian is of full blood should be verified by inquiry of the older men of the tribe, as an Indian is sometimes of mixed blood without knowing it.

Column 39. Number of times married.—If the Indian is married, enter in this column the number of times he or she has been married.

Column 40. Whether now living in polygamy.—If the Indian man is living with more than one wife, write "Yes" in this column; otherwise, write "No."

Column 41. If living in polygamy, whether the wives are sisters.—If the Indian man is living with more than one wife, and if his wives are sisters, write "Yes" in this column. If his wives are not sisters, write "No."

Column 42. Graduated from what educational institution.—If the Indian is a graduate of any educational institution, give the name and location of such institution.

Column 43. Is this Indian taxed?—An Indian is to be considered "taxed" if he or she is detached from his or her tribe and is living among white people as an individual, and as such is subject to taxation (whether he or she actually pays taxes or not); or if he or she is living with his or her tribe but has received an allotment of land, and thereby has acquired citizenship. In either of these two cases write "Yes" in this column.

An Indian on a reservation, without an allotment, or roaming over unsettled territory, is considered "not taxed," and for such Indians the answer to this inquiry is "No."

Column 44. If Indian has received allotment, give year of allotment.—If the Indian has received an allotment of land, enter, in column 44, the year in which the allotment was made.

Column 45. Residing on his own lands.—If the Indian lives on his or her own land, write "Yes" in this column; if the Indian lives elsewhere, write "No."

Column 46. Living in civilized or aboriginal dwelling.—If the Indian is living in a house of civilized design, as a log, frame, brick, or stone house, write "Civ." (for civilized) in this column; but if the Indian is living in a dwelling of aboriginal design, as a tent, tepee, cliff dwelling, etc., write "Abor." (for aboriginal).

11—3501

1920 DECENNIAL CENSUS

"1920 -- Population" (left)

"1920 -- Population" (23"x16", printed on two sides, space for 50 entries on each side; reverse side was identical except that lines were numbered 50 to 100). Similar schedules were printed for use in Alaska, Hawaii, and Puerto Rico (in Spanish), but had space for only 25 entries on each side (23"x10½").

A population schedule for "Military and Naval Population, Etc., Abroad" was identical in size and content with the principal schedule except for a simplified occupation inquiry and the additional requests for rank and for the U.S. address of each person enumerated.

9—137

STATE .....

COUNTY .....

FOURTEENTH

TOWNSHIP OR OTHER DIVISION OF COUNTY .....
[Insert proper name and, also, name of class, as township, town, precinct, district, hundred.]

NAME OF INSTITUTION .....
[Insert name of institution, if any, and indicate the lines on which the entries are made. See instr

	PLACE OF ABODE.				NAME	RELATION.	TENURE.		PERSONAL DESCRIPTION.				CIT
	Street, avenue, road, etc.	House number or farm, etc. (See instructions.)	Number of dwelling house in order of visitation.	Number of family in order of visitation.	of each person whose place of abode on January 1, 1920, was in this family. Enter surname first, then the given name and middle initial, if any. Include every person living on January 1, 1920. Omit children born since January 1, 1920.	Relationship of this person to the head of the family.	Home owned or rented.	If owned, free or mortgaged.	Sex.	Color or race.	Age at last birthday.	Single, married, widowed, or divorced.	Year of immigration to the United States.
	1	2	3	4	5	6	7	8	9	10	11	12	13
1													
2													

"1920 -- Population" -- Continued (center)

DEPARTMENT OF COMMERCE—BUREAU OF THE CENSUS

TH CENSUS OF THE UNITED STATES: 1920—POPULAT

ndred, beat, etc. See instructions.] NAME OF INCORPORATED PLACE ..... [Insert proper name and, also, name of class, as city, village,

ee instructions.] ENUMERATED BY ME ON THE ..... DAY OF ...

CITIZENSHIP.			EDUCATION.			NATIVITY AND MOTHER TONGUE. Place of birth of each person and parents of each person enumerated. If born in the United States, give the state or terr and, in addition, the mother tongue. (See instructions.)			
						PERSON.		FATHER.	
Year of immigration to the United States.	Naturalized or alien.	If naturalized, year of naturalization.	Attended school any time since Sept. 1, 1919.	Whether able to read.	Whether able to write.	Place of birth.	Mother tongue.	Place of birth.	Mother tongue.
13	14	15	16	17	18	19	20	21	22

"1920 -- Population" -- Continued (right)

[D1—578]

ATION

SUPERVISOR'S DISTRICT NO. .....
ENUMERATION DISTRICT NO. .....

SHEET NO. ..... A

llage, town, or borough. See instructions.] ..... WARD OF CITY .....

F ....., 1920. ....., ENUMERATOR.

r territory. If of foreign birth, give the place of birth		Whether able to speak English.	OCCUPATION.			Number of farm schedule.	
MOTHER.			Trade, profession, or particular kind of work done, as *spinner, salesman, laborer, etc.*	Industry, business, or establishment in which at work, as *cotton mill, dry goods store, farm, etc.*	Employer, salary or wage worker, or working on own account.		
Place of birth.	Mother tongue.						
23	24	25	26	27	28	29	
							1
							2
							3

1920 DECENNIAL CENSUS

"Schedule for the Deaf" (front)

(8"x10½", printed on both sides) Two basic forms of this schedule were used -- one for males and the other for females, differing only in pronouns. The covering letter varied in being addressed either directly to the deaf person, or to another respondent on this person's behalf, so that four separate forms were printed.

Form 2d
DIVISION OF REVISION AND RESULTS
JOSEPH A. HILL, CHIEF STATISTICIAN

CENSUS OF THE DEAF: 1920

DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
SAM. L. ROGERS, DIRECTOR
WASHINGTON

State .....

S. D. ..... E. D. .....

In the census of the United States taken in January of this year ..... was reported as deaf. If that is true, please supply the information called for by the questions on the other side of this sheet, not answering, however, those questions which obviously do not apply to young children. The sheet should then be mailed in the inclosed addressed envelope which requires no postage.

This inquiry has been authorized by Act of Congress because it is believed to be important to know the number of deaf people in the United States and the facts in regard to them. The information thereby obtained will be used as the basis of a statistical report which will be not only of scientific interest but also of great practical value in connection with work which is being carried on or planned in behalf of the deaf in the United States. It will, for instance, aid in promoting the establishment of institutions for the deaf. It will help in getting the deaf into school or in obtaining for them instruction in speech, and in other connections will directly or indirectly be of service to those engaged in work in behalf of the deaf.

You are, therefore, requested to fill out this schedule of questions promptly and return it to the Bureau of the Census. No names will be published. The schedules will be kept in the possession of the Government, and the information recorded on them will be treated as confidential and will be used only for the statistical report or for other purposes in the interests of the deaf.

Respectfully yours,

Joseph A. Hill

Chief Statistician.

1920 DECENNIAL CENSUS

"Schedule for the Deaf" -- Continued: (back)

SCHEDULE FOR THE DEAF

(Enter here name, address, age, birthplace, marital status, and race or color of the deaf person.)

Name .....

Address .....

Age ..... *Birthplace* .....

Marital status: Whether single, married, a widower, or divorced .....

Race or color: Whether White, Negro, Indian, Chinese, or Japanese .....

1. Is the above-named person deaf? .....
2. Is the deafness total? .....
3. Does he hear or appear to hear words shouted close to the ear? .....
4. Can he hear at all *without* the aid of a tube, trumpet, or other mechanical device? .....
5. Can he hear and understand loudly shouted conversation *without* the aid of a tube, trumpet, or other mechanical device? .....
6. Can he hear and understand conversation *with* the aid of a tube, trumpet, or other mechanical device? .....

7. Can he speak well? .....
8. Can he speak imperfectly? .....
9. Can he speak at all? .....
10. If he can speak well, did he learn to speak before he became deaf? .....

11. Was he born deaf? .....
12. If not born deaf, at what age did he become deaf? .....

.....

(State age exactly if known; if not, state it as nearly as you can.)

13. What was the cause or supposed cause of deafness? .....

.....

14. Was his father deaf? .....
15. Was his mother deaf? .....
16. Were his father and mother first cousins? .....

17. Has he ever had any brothers or sisters? .....
18. If so, how many brothers? ..... How many sisters? .....
19. Were any of these brothers or sisters deaf? .....
20. If so, how many brothers? ..... How many sisters? .....
21. Has he ever had any children? .....
22. If so, how many boys? ..... How many girls? .....
23. Were any of these children deaf? .....
24. If so, how many boys? ..... How many girls? .....

25. Has the deaf person ever attended a school for the deaf? .....

.....

26. If so, give the name of this school .....

.....

27. Has he ever attended a school for hearing persons or been instructed by a teacher at home? .....
28. If so, draw a line under the word describing such school or schools or home instruction: *Common School; High School; Academy; College; Private School; Instructed at home by private tutor or other special teacher.*

29. Can he "read the lips?" (Can he ordinarily understand what people say by watching the motion of their lips?) .....

.....

30. In communicating with others, does he employ any or all of the following methods (write "yes" or "no" after each)?

Speech ..... Writing .....

Finger spelling ..... The "sign" language .....

(Full information is desired as to the ordinary and usual means of communication employed) .....

.....

31. Is he now engaged in any occupation? .....
32. If so, give the occupation .....
33. Does this occupation support him? .....
34. Is he dependent on it for a living? .....
35. About how much does he earn in a year? .....
36. Does he receive state or county aid? .....

11—7370

1920 DECENNIAL CENSUS

"Schedule for the Blind": (face)

(8"x10½", printed on both sides) Two basic forms of this schedule were used -- one for males and the other for females, differing only in pronouns. The covering letter varied in being addressed either directly to the blind person, or to another respondent on this person's behalf, so that four separate forms were printed.

Form 1c
DIVISION OF REVISION AND RESULTS
JOSEPH A. HILL, CHIEF STATISTICIAN

CENSUS OF THE BLIND: 1920

DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
SAM. L. ROGERS, DIRECTOR
WASHINGTON

State .....

S. D. ..... *E. D.* .....

In the census of the United States taken in January of this year ..... was reported as blind. If that is true, please supply the information called for by the questions on the other side of this sheet, not answering, however, those questions which obviously do not apply to young children. The sheet should then be mailed in the inclosed addressed envelope which requires no postage.

This inquiry has been authorized by Act of Congress because it is believed to be important to know the number of blind people in the United States and the facts in regard to them. The information thereby obtained will be used as the basis of a statistical report which will be not only of scientific interest but also of great practical value in connection with work which is being carried on or planned in behalf of the blind in the United States. It will, for instance, aid in promoting the establishment of institutions for the blind. It will help in getting the blind into school or in obtaining for them instruction in reading, and in other connections will directly or indirectly be of service to those engaged in work in behalf of the blind.

You are, therefore, requested to have this schedule of questions promptly filled out and returned to the Bureau of the Census. No names will be published. The schedules will be kept in the possession of the Government and the information recorded on them will be treated as confidential and will be used only for the statistical report or for other purposes in the interests of the blind.

Respectfully yours,

Joseph A. Hill

Chief Statistician.

1920 DECENNIAL CENSUS

"Schedule for the Blind" -- Continued (back)

SCHEDULE FOR THE BLIND

(Enter here name, address, age, birthplace, marital status, and race or color of the blind person.)

Name .....

Address .....

Age ..... *Birthplace* .....

Marital status: Whether single, married, a widower, or divorced .....

Race or color: Whether White, Negro, Indian, Chinese, or Japanese .....

1. Is the above-named person blind? .....
2. Is the blindness total? .....
3. Is he blind in one eye or both? ..... (Write "one" or "both.)
4. Can he see to read without glasses? .....
5. Can he see to read with glasses? .....
6. Can he recognize persons or objects by the eye without glasses? .....
7. Can he recognize persons or objects by the eye with glasses? .....
8. Was he born blind? .....
9. If not born blind, at what age did he become blind? .....
   (State age exactly if known; if not, state it as nearly as you can.)
10. What was the cause or supposed cause of blindness? .....
11. Was his father blind? .....
12. Was his mother blind? .....
13. Were his father and mother first cousins? .....
14. Has he ever had any brothers or sisters? .....
15. If so, how many brothers? ..... How many sisters? .....
16. Were any of these brothers or sisters blind? .....
17. If so, how many brothers? ..... How many sisters? .....
18. Has he ever had any children? .....
19. If so, how many boys? ..... How many girls? .....
20. Were any of these children blind? .....
21. If so, how many boys? ..... How many girls? .....
22. Has the blind person ever attended a special school or workshop for the blind? .....
23. If so, give the name of this school or workshop .....
24. Has he ever attended any other school or schools or been instructed by a teacher at home? .....
25. If so, draw a line under the words describing such school or schools or home instruction: *Common School; High School; Academy; College; Private School; Instructed at home by private tutor; Home teacher for the blind; Other special teacher.*
26. Does he read a raised type? .....
27. If he reads a raised type, which does he use? .....
28. Is he now engaged in any occupation? .....
29. If so, give the occupation .....
30. Does this occupation support him? .....
31. Is he dependent on it for a living? .....
32. About what does he earn in a year? .....
33. If he lost sight after he grew up, what was his occupation before he became blind? .....
34. Does he receive state or county aid? .....

1920 DECENNIAL CENSUS

Schedule for owned incumbered homes
(8"x10½")

DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON

E.D. .....

Sheet .....

Line .....

April 17, 1920.

Dear Sir:

The Act of Congress approved March 3, 1919, requires the Census Bureau to collect statistics as to the number of persons owning their homes and the incumbrance thereon. The Census enumerator who recently enumerated your family reported that your home was owned subject to incumbrance. I have to request, therefore, that you answer the following inquiries. All of your replies will be considered as STRICTLY CONFIDENTIAL and the information will be used only to compile statistics showing the totals for the different cities, states, and the United States. No publication will be made whereby the figures for any individual can be identified.

1. Street and Number of House. .....
2. Market Value on January 1, 1920, of this Home. (Amount for which the home could be sold within a reasonable time.) .....
3. Total Incumbrance when existing loan was made. .....
4. Amount of Incumbrance on this Home January 1, 1920. (Deduct all payment of principal made before January 1, 1920.) .....
5. Annual Rate of Interest actually being paid January 1, 1920, on above indebtedness. .....

Please fill in the answers to the above inquiries and return this circular at once in the inclosed envelope, which requires no postage.

Very truly yours,

Sam. L. Rogers.

Director.

1930 DECENNIAL CENSUS

"Population Schedule" (left)

"Population Schedule" (23¾"x16½", printed on both sides, space for 50 entries on each side; reverse side was identical except that lines were numbered 50 to 100) For persons reported as American Indians in column 12 (color or race), columns 19 and 20 were to be used to indicate the degree of Indian blood and the tribe, instead of the birthplace of father and mother.

State _____ Incorporated place _____
(Insert proper name and also name of class, as city, villag

County _____ Ward of city _____

Township or other division of county _____ Unincorporated place _____
(Insert proper name and also name of class, as township, town, precinct, district, etc. See instructions.) (Enter name of any unincorporated place having approximately 500

	PLACE OF ABODE				NAME	RELATION	HOME DATA				PERSONAL DESCRIPTION				
	Street, avenue, road, etc.	House number (in cities or towns)	Number of dwelling house in order of visitation	Number of family in order of visitation	of each person whose *place of abode* on April 1, 1930, was in this family Enter surname first, then the given name and middle initial, if any Include every person living on April 1, 1930. Omit children born since April 1, 1930	Relationship of this person to the head of the family	Home owned or rented	Value of home, *if owned*, or monthly rental, *if rented*	Radio set	Does this family live on a farm?	Sex	Color or race	Age at last birthday	Marital condition	Age at first marriage
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1															
2															
50															

ABBREVIATIONS TO BE USED IN COLUMNS INDICATED:

[Use no abbreviations for State or country of birth or for mother tongue (Columns 18, 19, 20, and 21)]

Col. 6—Indicate the home-maker in each family by the letter "H," following the word which shows the relationship, as "Wife—H"

Col. 7—Owned ..... O
Rented ..... R

Col. 9—Radio set .. R
Make no entry for families having no radio set.

Col. 11—Male ..... M
Female .... F

Col. 12—White .... W
Negro .... Neg
Mexican .. Mex
Indian .... In
Chinese .. Ch
Japanese .. Jp

Filipino ..... Fil
Hindu ..... Hin
Korean ..... Kor

Other races, spell out in full

1930 DECENNIAL CENSUS

"Population Schedule" -- Continued (center)

Form 15-6

DEPARTMENT OF COMMERCE—BUREAU OF THE CENSUS

FIFTEENTH CENSUS OF THE UNITED STATES: 1930

POPULATION SCHEDULE

...ge, town, or borough. See instructions.)

Block No. _____

...) inhabitants or more. See instructions.)

Institution _____
(Insert name of institution, if any, and indicate the lines on which the entries are made. See instructions.)

EDUCATION		PLACE OF BIRTH			MOTHER TONGUE (OR NATIVE LANGUAGE) OF FOREIGN BORN			
Attended school or college any time since Sept. 1, 1929	Whether able to read and write	Place of birth of each person enumerated and of his or her parents. If born in the United States, give State or Territory. If of foreign birth, give country in which birthplace is now situated. (See Instructions.) Distinguish Canada-French from Canada-English, and Irish Free State from Northern Ireland			Language spoken in home before coming to the United States	CODE (For office use only. Do not write in these columns)		
		PERSON	FATHER	MOTHER		State or M. T.	Country	Nativity
16	17	18	19	20	21	A	B	C

Col. 14—Single ____ S
Married ____ M
Widowed ____ Wd
Divorced ____ D

Col. 23—Naturalized ____ Na
First papers ____ Pa
Alien ____ Al

Col. 27—Employer ____ E
Wage or salary worker ____ W
Working on own account ____ O
Unpaid worker, member of the family ____ NP

Col. 31—World War ____ WW
Spanish-American War ____ Sp
Civil War ____ Civ
Philippine Insurrection ____ Phil
Boxer Rebellion ____ Box
Mexican Expedition ____ Mex

11—9927 U. S. GOVERNMENT PRINTING OFFICE. 1929

1930 DECENNIAL CENSUS

"Population Schedule" -- Continued: (right

Enumeration District No. _____

Supervisor's District No. _____

Sheet No. _____A

Enumerated by me on _____, 1930, _____, *Enumerator.*

CITIZENSHIP, ETC.			OCCUPATION AND INDUSTRY				EMPLOYMENT		VETERANS			
Year of immigration to the United States	Naturalization	Whether able to speak English	OCCUPATION Trade, profession, or particular kind of work, as *spinner, salesman, riveter, teacher, etc.*	INDUSTRY Industry or business, as *cotton mill, dry-goods store, shipyard, public school, etc.*	CODE (For office use only. Do not write in this column)	Class of worker	Whether actually at work yesterday (or the last regular working day) Yes or No	If not, line number on Unemployment Schedule	Whether a veteran of U. S. military or naval forces Yes or No	What war or expedition?	Number of farm schedule	
22	23	24	25	26	D	27	28	29	30	31	32	
												1
												2
												49
												50

ENTRIES ARE REQUIRED IN THE SEVERAL COLUMNS AS FOLLOWS:

Cols. 6, 11, 12, 13, 14, 16, 18, 19, 20, and 25—For all persons.
Cols. 7, 8, 9, and 10—For heads of families only. (Col. 8 requires no entry for a farm family.)
Col. 15—For married persons only.
Col. 17—For all persons 10 years of age and over.

Cols. 21, 22, and 23—For all foreign-born persons.
Col. 24—For all persons 10 years of age and over.
Cols. 26, 27, and 28—For all persons for whom an occupation is reported in Col. 25.
Col. 30—For all males 21 years of age and over.

1930 DECENNIAL CENSUS

"Unemployment Schedule" (left)
"Unemployment Schedule" (18"x11½", printed on two sides, space for 30 entries on each side, reverse side identical except that lines were numbered 31 to 60, yellow stock)

DEPARTMENT
FIFTEENTH CENSUS

TO BE USED

State .....

County .....

Township or other division of county ..... Incorporated place .....

Unincorporated place ..... Ward of city ..... Block No.

	Date of enumeration	POPULATION SCHEDULE		NAME	Does this person usually work at a gainful occupation?	Does this person have a job of any kind?	IF THIS PERSON HAS A JOB—					
		Sheet No.	Line No.	of each person who *usually* works at a gainful occupation but did not work yesterday (or on the last regular working day)	Yes or No	Yes or No	How many weeks since he has worked on that job?	Why was he not at work yesterday? (Or in case yesterday was not a regular working day, why did he not work on the last regular working day?) For example, *sickness, was laid off, voluntary lay-off, bad weather, lack of materials, strike, etc.*	CODE (For office use only)	Does he lose a day's pay by not being at work? Yes or No	How many days did he work last week?	How many days in a full-time week?
	1	2	3	4	5	6	7	8	A	9	10	11
1												
2												
3												
30												

INSTRUCTIONS TO THE ENUMERATOR.—Make an entry on this Unemployment Schedule for every person who *usually* works at a gainful occupation but was not at work "yesterday"—that is, on the day preceding the day of enumeration—or on the last regular working day. This will include all persons for whom the answer "No" has been reported in column 28 on the Population Schedule.

Make no entries for retired persons; for young men or women seeking their first jobs (that is, those who have not yet been employed as gainful workers); nor for married women keeping house at home who have no other occupation and are not now seriously trying to get a job.

Col. 5—If the answer given here is "No," make no further entries but go back and cancel the occupation returns (columns 25 to 29) on the Population Schedule.

"Unemployment Schedule" -- Continued: (right)

Form 15-98

OF COMMERCE—BUREAU OF THE CENSUS

OF THE UNITED STATES: 1930—POPULATION

UNEMPLOYMENT SCHEDULE

USED IN CONNECTION WITH THE POPULATION SCHEDULE

E. D. No._____ S. D. No._____

Sheet No. A

Enumeration completed by me on _____, 1930

_____, *Enumerator.*

U. S. GOVERNMENT PRINTING OFFICE: 1929 11—9984

IF THIS PERSON HAS NO JOB OF ANY KIND—					FOR OFFICE USE ONLY NOT TO BE FILLED OUT BY ENUMERATOR											
Is he able to work? *Yes or No*	Is he looking for a job? *Yes or No*	For how many weeks has he been without a job?	Reason for being out of a job (or for losing his last job), as *plant closed down, sickness, off season, job completed, machines introduced, strike, etc.*	CODE (For office use only)	Classification	Relationship	Sex	Color and nativity	Age	Marital condition	Occupation	Class of worker	Persons in family	Other employed persons	Others unemployed	
12	13	14	15	B	C	D	E	F	G	H	I	K	L	M	N	
																1
																2
																3
																30

Cols. 7 and 14—Write "0" for less than 1 week and omit fractions. For example, write "2" for 2 weeks and 4 days.

Col. 10—Include work on temporary or makeshift jobs.

Col. 11—Answer for the regular job.

Col. 12—Write "Yes" for a person who is able to do any kind of work which he might reasonably hope to obtain.

Col. 13—Answer "Yes" when the person is actively seeking work, is registered with any agency, or has others trying to find him a job.

1930 DECENNIAL CENSUS

"Supplemental Schedule for the Blind and for Deaf-mutes" (face)
(8½"x11", printed on two sides, blue stock)

DEPARTMENT OF COMMERCE—BUREAU OF THE CENSUS

FIFTEENTH CENSUS OF THE UNITED STATES: 1930

SUPPLEMENTAL SCHEDULE FOR THE BLIND AND FOR DEAF-MUTES

For instructions and illustrative example see other side of this sheet

State _____ Supervisor's District No. _____

County _____ Enumeration District No. _____

Township or other division of county _____

Name of city, town, or village _____

Institution (if any) _____

	Population Schedule		Name	Sex	Race	Age	Post-Office Address	Defect
	Sheet No.	Line No.						
	1	2	3	4	5	6	7	8
1								
2								
12								

I hereby certify that I have made careful inquiry in each family in my district as to cases of blindness or deaf-mutism and that the names entered on this schedule include all persons I have found who were blind or were deaf-mutes.

Signature _____

Enumerator.

c11—6634

"Supplemental Schedule for the Blind and for Deaf-mutes" -- Continued (back)

GENERAL INSTRUCTIONS TO ENUMERATOR

Enter on this schedule the name, sex, race, age, and post-office address of any person in your district who is either blind or a deaf-mute.

Blind.—Include as *blind* any person who can not see well enough to read, even with the aid of glasses. The test in case of infants must be whether they can apparently distinguish forms and objects; and in the case of older persons who are illiterate whether they presumably can see well enough to read if they knew how to read. Do not include any person who is blind in one eye only.

Deaf-mute.—Include as a *deaf-mute* (1) any child under 8 years of age who is totally deaf, and (2) any older person who has been totally deaf from childhood or was born deaf. Do not include a person who became deaf after the age of eight either from accident, or from disease, or from old age. A person is to be considered as totally deaf who can not understand loudly shouted conversation or can understand it only with the aid of an ear trumpet or other mechanical device. In case of infants or young children not old enough to understand conversation, the test should be whether they apparently hear when addressed in a loud tone of voice.

To make sure that you *do not overlook or miss* any blind person or deaf-mute, as soon as you have completed the entries on the population schedule for any family or household, and before you leave the house or apartment, ask whether any person among those whose names you have just entered on that schedule is blind or totally deaf; and if there are any such persons find out by further inquiries whether, in accordance with the instructions given above, their blindness or deafness is such that these should be reported on this supplemental schedule.

1930 DECENNIAL CENSUS

"Supplemental Schedule for Indian Population"
(10½"x8", printed on two sides, green stock)
(face, left)

Form 15-269

DEPARTMENT OF COMMERCE—

FIFTEENTH CENSUS OF THE

SUPPLEMENTAL SCHEDULE

For instructions and illustrative

State_____ County_____

Township or other
division of county_____

Institution (if any)_____

	Population Schedule		Name	Sex	Age	Full Blood or Mixed Blood
	Sheet No.	Line No.				
	1	2	3	4	5	6
1						

(back, left)

SUPPLEMENTAL SCHEDULE

Make entries on schedule on

GENERAL INSTRUCTIONS

Enter on this schedule the name, sex, age, degree of blood,
of any person in your district

EXPLANATIONS OF ENTRIES TO

In column 1 enter the sheet number of the Population Schedule on which th
the left-hand margin of the Population Schedule opposite the name of the Indian

Columns 3, 4, 5, 6, and 7 are to be filled in with the name, sex, age, degree
"M" for mixed blood. The entries for these columns are the same as for the P

In column 8 give exact post-office address of the Indian. In case of an infa
whose care a letter should be addressed.

In column 9 give Indian agency where Indian claims to be enrolled; if Indian

1930 DECENNIAL CENSUS

"Supplemental Schedule for Indian Population" -- Continued
(face, right)

-BUREAU OF THE CENSUS

UNITED STATES: 1930

FOR INDIAN POPULATION

example see other side of this sheet

Supervisor's District No._____ Enumeration District No._____

Name of city, town, or village_____

Enumerator_____
(Signature)

Tribe	Post-Office Address	Agency Where Enrolled
7	8	9

(back, right)

FOR INDIAN POPULATION

the reverse of this sheet

TO ENUMERATOR

tribe, post-office address, and agency where enrolled
who is an Indian.

BE MADE ON SCHEDULE

e Indian is enumerated; and in column 2 enter the line number which is on

of blood, and tribe of the Indian. In column 6 use "F" for full blood and
opulation Schedule.
nt or young child, give name of parent, or other person, to whom or in

does not claim enrollment at any agency, write "None."

1940 DECENNIAL CENSUS

"Population Schedule" (left)

(23¾"x18½", printed on two sides, space for 40 entries on each side plus two additional lines for the 5-percent sample questions; reverse side was identical except that lines were numbered 41 to 80, and the sample-line numbers were different)

State ..... Incorporated place .....

County ..... Township or other division of county .....

U. S. GOVERNMENT PRINTING OFFICE 16—11576

Line No.	LOCATION: Street, avenue, road, etc.	LOCATION: House number (in cities and towns)	HOUSEHOLD DATA: Number of household in order of visitation	HOUSEHOLD DATA: Home owned (O) or rented (R)	HOUSEHOLD DATA: Value of home, if owned, or monthly rental, if rented	HOUSEHOLD DATA: Does this household live on a farm? (Yes or No)	NAME: Name of each person whose *usual place of residence* on April 1, 1940, was in this household. BE SURE TO INCLUDE: 1. Persons temporarily absent from household. Write "Ab" after names of such persons. 2. Children under 1 year of age. Write "Infant" if child has not been given a first name. Enter Ⓧ after name of person furnishing information.
	1	2	3	4	5	6	7
1							
2							
3							
39							
40							

SUPPLEMENTARY QUESTIONS

For Persons Enumerated on Lines 14 and 29

Line No.	NAME	PLACE OF BIRTH: If born in the United / If foreign born, give country in Distinguish Canada-French from — FATHER
	35	36
14		
29		

SYMBOLS AND EXPLANATORY NOTES

Col. 5. VALUE OF HOME, IF OWNED:

Where owner's household occupies only a part of a structure, estimate value of portion occupied by owner's household. Thus the value of the unit occupied by the owner of a two-family house might be approximately one-half the total value of the structure.

Col. 10. COLOR OR RACE:

White	W
Negro	Neg
Indian	In
Chinese	Chi
Japanese	Jp

1940 DECENNIAL CENSUS

"Population Schedule" -- Continued (left, center)

_____ Ward of city _____ Unincorporated place _____
(Name of unincorp

_____ Block Nos. _____ Institution _____
(Name of institutic

RELATION		PERSONAL DESCRIPTION				EDUCATION			PLACE OF BIRTH	
Relationship of this person to the head of the household, as wife, daughter, father, mother-in-law, grandson, lodger, lodger's wife, servant, hired hand, etc.	CODE (Leave blank)	Sex—Male (M), Female (F)	Color or race	Age at last birthday	Marital status—Single (S), Married (M), Widowed (Wd), Divorced (D)	Attended school or college any time since March 1, 1940? (Yes or No)	Highest grade of school completed	CODE (Leave blank)	If born in the United States, give State, Territory, or possession. If foreign born, give country in which birthplace was situated on January 1, 1937. Distinguish Canada-French from Canada-English and Irish Free State (Eire) from Northern Ireland.	CODE (Leave blank)
8	A	9	10	11	12	13	14	B	15	C

FOR PERSONS OF ALL AGES

OF FATHER AND MOTHER		MOTHER TONGUE (OR NATIVE LANGUAGE)		VETERANS			
States, give State, Territory, or possession which birthplace was situated on January 1, 1937 Canada-English and Irish Free State (Eire) from Northern Ireland		Language spoken in home in earliest childhood	CODE (Leave blank)	Is this person a veteran of the United States military forces; or the wife, widow, or under-18-year-old child of a veteran?			
MOTHER	CODE (Leave blank)			If so, enter "Yes"	If child, is veteran father dead? (Yes or No)	War or military service	CODE (Leave blank)
37	G	38	H	39	40	41	I

Filipino _____ Fil
Hindu _____ Hin
Korean _____ Kor
Other races, spell out in full.

Col. 11. AGE AT LAST BIRTHDAY:
Enter age of children born on or after April 1, 1939, as follows. Born in:

April 1939	11/12	October 1939	5/12
May 1939	10/12	November 1939	4/12
June 1939	9/12	December 1939	3/12
July 1939	8/12	January 1940	2/12
August 1939	7/12	February 1940	1/12
September 1939	6/12	March 1940	0/12

(Do not include children born on or after April 1, 1940.)

1940 DECENNIAL CENSUS

"Population Schedule" -- Continued (center)

Your report is required by Act of Congress. This Act makes it unlawful for the Bureau collected will be used solely for preparing statistical information concerning the Nation's

DEPARTMENT

SIXTEENTH

porated place having 100 or more inhabitants)

ion and lines on which entries are made)

CITIZENSHIP	RESIDENCE, APRIL 1, 1935				
	IN WHAT PLACE DID THIS PERSON LIVE ON APRIL 1, 1935? For a person who, on April 1, 1935, was living in the same house as at present, enter in Col. 17 "Same house," and for one living in a different house but in the same city or town, enter, "Same place," leaving Cols. 18, 19, and 20 blank, in both instances. For a person who lived in a different place, enter city or town, county, and State, as directed in the Instructions. (Enter actual place of residence, which may differ from mail address.)				
Citizenship of the foreign born	City, town, or village having 2,500 or more inhabitants. Enter "R" for all other places.	COUNTY	STATE (or Territory or foreign country)	On a farm? (Yes or No)	CODE (Leave blank)
16	17	18	19	20	D

FOR PERSONS 14 YEARS OLD AND OVER

SOCIAL SECURITY			USUAL OCCUPATION, INDUSTRY, AND CLASS OF WORKER					
Does this person have a Social Security Number? (Yes or No)	Were deductions for Federal Old-Age Insurance or Railroad Retirement made from this person's wages or salary in 1939? (Yes or No)	If so, were deductions made from (1) all, (2) one-half or more, but less than half, of wages or salary?	USUAL OCCUPATION	USUAL INDUSTRY	Usual class of worker	CODE (Leave blank)		
42	43	44	45	46	47	J		

Col. 14. HIGHEST GRADE OF SCHOOL COMPLETED:

None	0
Elementary school, 1st to 8th grade	1, 2, etc., to 8
High school, 1st to 4th year	H-1, H-2, H-3, H-4
College, 1st to 4th year	C-1, C-2, C-3, C-4
College, 5th or subsequent year	C-5

Col. 16. CITIZENSHIP OF THE FOREIGN BORN

Naturalized	Na
Having first papers	Pa
Alien	Al
American citizen born abroad	Am Cit

1940 DECENNIAL CENSUS

"Population Schedule" -- Continued: (right, center)

to disclose any facts, including names or identity, from your census reports. Only sworn census population, resources, and business activities. Your Census Reports Cannot Be Used for Purposes of

OF COMMERCE—BUREAU OF THE CENSUS

CENSUS OF THE UNITED STATES: 1940

POPULATION SCHEDULE

PERSONS 14 YEARS OLD AND OVER—

Was this person AT WORK for pay or profit in private or nonemergency Government work during week of March 24–30? (Yes or No)	If neither at work on, or assigned to, public EMERGENCY WORK (WPA, NYA, CCC, etc.) during week of March 24–30? (Yes or No)	If neither at work nor assigned to public emergency work. ("No" in Cols. 21 and 22)		For persons answering "No" to quest. 21, 22, 23, and 24		If at private or nonemergency Government work. ("Yes" in Col. 21)	If seeking work or assigned to public emergency work. ("Yes" in Col. 22 or 23)	OCCUPATION. For a person *at work, assigned* Col. 21, 22, or 24), enter *present* For a person *seeking work* ("Yes" *last occupation*, industry, and experience, enter "New worker"
		Was this person SEEKING WORK? (Yes or No)	If not seeking work, did he HAVE A JOB, business, etc.? (Yes or No)	Indicate whether engaged in home housework (H), in school (S), unable to work (U), or other (O)	CODE	Number of hours worked during week of March 24–30, 1940	Duration of unemployment up to March 30, 1940—in weeks	OCCUPATION Trade, profession, or particular kind of work, as— *frame spinner* *salesman* *laborer* *rivet heater* *music teacher*
21	22	23	24	25	E	26	27	28

FOR ALL WOMEN WHO ARE OR HAVE BEEN MARRIED			FOR OFFICE					
Has this woman been married more than once? (Yes or No)	Age at first marriage	Number of children ever born (Do not include stillbirths)	Ten (4)	V-R (5)	Fm. res. and Sex (6 and 9)	Color and nat. (10, 15, 36, and 37)	Age (11)	Mar. st. (12)
48	49	50	K	L	M	N	O	P

Col. 21. WAS THIS PERSON AT WORK? Enter "Yes" for persons at work for pay or profit in private or nonemergency Government work. Include unpaid family workers—that is, *related* members of the family working without money wages or salary on work (other than housework or incidental chores) which contributed to the family income.

Col. 24. DID THIS PERSON HAVE A JOB? Enter "Yes" for a person (not seeking work) who had a job, business, or professional enterprise, but did not work during week of March 24–30 for any of the following reasons: Vacation; temporary illness; industrial dispute; layoff not exceeding 4 weeks with instructions to return to work at a specific date; layoff due to temporarily bad weather conditions.

1940 DECENNIAL CENSUS

"Population Schedule" -- Continued (right)

employees will see your statements. Data
Taxation, Regulation, or Investigation.

16-252 A

S. D. No. _____ E. D. No. _____

Sheet No. A

Enumerated by me on _____, 1940.

_____, *Enumerator.*

—EMPLOYMENT STATUS

ON, INDUSTRY, AND CLASS OF WORKER
ed to public emergency work, or with a job ("Yes" in
nt occupation, industry, and class of worker.
"Yes" in Col. 23): (a) If he has previous work experience, enter
and class of worker; or (b) if he does not have previous work
ex" in Col. 28, and leave Cols. 29 and 30 blank.

INDUSTRY Industry or business, as— *cotton mill* *retail grocery* *farm* *shipyard* *public school*	Class of worker	CODE (Leave blank)	Number of weeks worked in 1939 (Equivalent full-time weeks)	INCOME IN 1939 (12 months ending December 31, 1939) Amount of money wages or salary received (including commissions)	Did this person receive income of $50 or more from sources other than money wages or salary? (Yes or No)	Number of Farm Schedule	Line No.
29	30	F	31	32	33	34	
							1
							2
							3
							39
							40

CE USE ONLY—DO NOT WRITE IN THESE COLUMNS

Gr. com. (B)	Cit. (16)	Wrk. st. (E)	Hrs. wkd. or Dur. un. (26 or 27)	Occupation, industry, and class of worker (F)	Wks. wkd. (31)	Wages (32)	Ot. inc. (33)			Line No.
Q	R	S	T	U	V	W	X	Y	Z	
										14
										29

Cols. 30 and 47. CLASS OF WORKER:

Wage or salary worker in private work	PW
Wage or salary worker in Government work	GW
Employer	E
Working on own account	OA
Unpaid family worker	NP

Col. 41. WAR OR MILITARY SERVICE:

World War	W
Spanish-American War, Philippine Insurrection, or Boxer Rebellion	S
Spanish-American War and World War	SW
Regular establishment (Army, Navy, or Marine Corps) peace-time service only	R
Other war or expedition	Ot

1940 DECENNIAL CENSUS

"Occupied-Dwelling Schedule" (left)
"Occupied-Dwelling Schedule" (23½"x19", printed on two sides, space for 15 entries on each side, reverse side identical except that the lines were numbered 16 to 30, yellow stock)

State ..... Incorporated place .....

County ..... Township or other division of county .....

SECTION

I. LOCATION AND HOUSEHOLD DATA

	1	2	3	4	5	6	7
1	No. of structure in order of visitation ..... Dwelling unit No. within structure	Population Line No. ..... Block No. ..... Name of head..... Street and No. ..... Apt. No. or location.....	Color or race of head White ☐1 Negro ☐2 All other ☐3	Number of persons in household	Live on a farm? Yes ☐1 No ☐0	Home tenure Owned ☐0 Rented ☐1	Value of home or monthly rental $..... Est. rent of owned nonfarm home $.....
15	Struct. No. ..... Dwelling unit No.	Population Line No. ..... Block No. ..... Name of head ..... Street and No. ..... Apt. No. or location	Color White ☐1 Negro ☐2 All other ☐3	Number of persons	Yes ☐1 No ☐0	Owned ☐0 Rented ☐1	Value or rent $..... Est. rent owned nonfarm $.....

EXPLANATORY NOTES

Where check boxes are provided, indicate the proper answer by making an "X" in the box provided for the answer. Thus, for a household which lives on a farm, indicate "Yes" thus:

Yes ☒1 No ☐0

In any series of boxes in a column, an "X" should be entered in only one box.

Col. 8. Type of structure.—Note that if the structure contains more than two dwelling units, or if it contains business, or is an "other dwelling place" the number of dwelling units must be entered in the space provided. "Other dwelling place" includes tents, boats, railroad cars, trailers, and places not intended for habitation but occupied, such as fruit sheds, barns, caves, etc.

"Occupied-Dwelling Schedule" -- Continued (left, center)

Your report is required by Act of Congress. This Act makes it unlawful for
collected will be used solely for preparing statistical information concerning the

Ward of city .....

SIXTEENTH

Unincorporated place .....
(Name of unincorporated place having 100 or more inhabitants)

(To be used

II. CHARACTERISTICS OF STRUCTURE

8	9	10	11	12	13	14	15
Type of structure in which this dwelling unit is located	Originally built as:	Exterior material	Structure in need of major repairs?	Year originally built	Number of rooms	Water supply	Toilet facilities
Structure without business — No. of units: 1-family detached ☐ V; 1-family attached ☐ 0; 2-family side-by-side ☐ 1; 2-family other ☐ 2	Resid. struct. *same* no. dwlg. units ☐ 1	Wood ☐ 1	Yes ☐ 1	A	B	Running water in dwelling unit ☐ 1	Flush toilet in str., excl. use ☐ 1
3-or-more fam. struct. without bus.	Resid. struct. *differ.* no. dwlg. units ☐ 2	Brick ☐ 2	No ☐ 0			Hand pump in dwelling unit ☐ 2	Flush toilet in str., shared ☐ 2
Struct. with business	Nonresid. struct. ☐ 3	Stucco ☐ 3				Running water within 50 ft. ☐ 3	Nonflush toilet in structure ☐ 3
Other dwelling place		Other ☐ 4				Other supply within 50 ft. ☐ 4	Outside toilet or privy ☐ 4
						No water supply within 50 ft. ☐ 5	No toilet or privy ☐ 5

Type of structure with	Built as:	Exterior	Major repairs?	Year built	Rooms	Water	Toilet
Structure without business — No. of units: 1-fam. detach ☐ V; 1-fam. attach ☐ 0; 2-fam. s-by-s ☐ 1; 2-fam. other ☐ 2	Residential *same* ☐ 1	Wood ☐ 1	Yes ☐ 1	A	B	Run. wat. in ☐ 1	Fl., in, excl. ☐ 1
3-or-more no bus.	Residential *differ* ☐ 2	Brick ☐ 2	No ☐ 0			Hd. pump in ☐ 2	Fl., in, shar. ☐ 2
With bus.	Non-residential ☐ 3	Stucco ☐ 3				Run. wat. 50 ft. ☐ 3	Nonfl., in ☐ 3
Oth. dwlg. place		Other ☐ 4				Other 50 ft. ☐ 4	Outside ☐ 4
						None 50 ft. ☐ 5	None ☐ 5

Col. 9. Structure built as.—Distinguish between structures originally built for residence and containing the same number of dwelling units as at present ("Residential same"); structures originally built for residence but with a different number of dwelling units ("Residential differ."); and structures originally built for purposes other than residence ("Nonresidential").

Col. 13. Number of rooms.—Do not include halls, bathrooms, or pantries. Do not include attics or basements unless they are finished off and used or available for use as living quarters. Do not include porches or sunrooms unless they are permanently enclosed and used or available for use throughout the year as living quarters.

1940 DECENNIAL CENSUS

"Occupied-Dwelling Schedule" -- Continued: (right, center)

the Bureau to disclose any facts, including names or identity, from your census reports. Only sworn census employees will see your statement
Nation's population, resources, and business activities. Your Census Reports Cannot Be Used for Purposes of Taxation, Regulation, or Inves

DEPARTMENT OF COMMERCE—BUREAU OF THE CENSUS

CENSUS OF THE UNITED STATES: 1940—HOUSING

OCCUPIED-DWELLING SCHEDULE

for dwelling units occupied by households enumerated on the Population Schedule)

III. CHARACTERISTICS OF DWELLING UNIT

16	17	18	19	20	21		22	
Bathtub or shower with running water in structure	Principal lighting equip't	Principal refrigeration equip't	Radio in dwelling unit?	Heating equipment	Principal fuel used for heating		Principal fuel used for cooking	
Exclusive use ☐ 1	Electric ☐ 1	Mechanical ☐ 1	Yes ☐ 1	Steam or hot water system ☐ 1	Coal or coke ☐ 1	Fuel oil ☐ 5	Coal or coke ☐ 1	Ker. or gasol. ☐ 6
Shared ☐ 2	Gas ☐ 2	Ice ☐ 2	No ☐ 0	Piped warm air system ☐ 2	Wood ☐ 2	Ker. or gasol. ☐ 6	Wood ☐ 2	Other ☐ 7
None ☐ 3	Ker. gasol. ☐ 3	Other ☐ 3		Pipeless warm air furnace ☐ 3	Gas ☐ 3	Other ☐ 7	Gas ☐ 3	None ☐ 8
	Other ☐ 4	None ☐ 4		Heating stove ☐ 4	Electric ☐ 4	None ☐ 8	Electric ☐ 4	0
				Other or none ☐ 5				

Bath	Light	Refrig	Radio	Heating equip't	Heat		Cooking fuel	
Excl. use ☐ 1	Elec. ☐ 1	Mech. ☐ 1	Yes ☐ 1	Steam or hot water ☐ 1	Coal or coke ☐ 1	Fuel oil ☐ 5	Coal or coke ☐ 1	Ker. or gasol. ☐ 6
Shared ☐ 2	Gas ☐ 2	Ice ☐ 2	No ☐ 0	Piped warm air ☐ 2	Wood ☐ 2	Ker. or gasol. ☐ 6	Wood ☐ 2	Other ☐ 7
None ☐ 3	Ker. gasol. ☐ 3	Other ☐ 3		Pipeless warm air ☐ 3	Gas ☐ 3	Other ☐ 7	Gas ☐ 3	None ☐ 8
	Other ☐ 4	None ☐ 4		Heating stove ☐ 4	Elec. ☐ 4	None ☐ 8	Elec. ☐ 4	0
				Other or none ☐ 5				

Cols. 15 and 16. Toilet facilities and bath with running water in structure.—"Exclusive use" means for the exclusive use of members of this household. "Shared" means shared with other households.

Col. 24. Additional monthly cost to renter.—Enter the average monthly amount paid for these utilities by the renter in addition to rent entered in column 7.

Col. 25. Market value of property.—Note that the market value of the property includes all dwelling units and land in the property owned, even though some of the dwelling units may be rented to other households. When the property includes two or more dwelling units, the value must exceed the value entered in column 7. When the property includes only one dwelling unit, the value must be the same as that entered in column 7.

"Occupied-Dwelling Schedule" -- Continued (right)

16—254

S. D. No. _____ E. D. No. _____

SHEET NO. _____A

Enumerated by me on _____, 1940.

_____, Enumerator

IV. UTILITY DATA FOR EACH RENTER-OCCUPIED NONFARM UNIT		V. FINANCIAL DATA FOR EACH OWNER-OCCUPIED NONFARM UNIT (In structure without business containing not more than 4 dwelling units)						
				FOR EACH FIRST MORTGAGE OR LAND CONTRACT				
23	24	25	26	27	28	29	30	31
Furniture incl. in rent? Yes ☐1 No ☐0 Est. rent without furniture $_____	Average monthly cost of— Elec. $_____ Gas. $_____ Other fuel. $_____ Water $_____	Value of property $_____ No. of dwlg. units_____ D	Mortgage on property Yes ☐1 No ☐0 Present debt On 1st mtg. $_____ On 2d mtg. $_____	Regular payments required Monthly ☐1 Quarterly ☐2 Semi-annual ☐3 Annual ☐4 Other reg. pmt. plan ☐5 No reg. pmt. required ☐6 Amount of each pmt. $_____	Do payments include an amount for reduction of principal? Yes ☐1 No ☐0	Do payments include real estate taxes? Yes ☐1 No ☐0	Interest rate now chg'd _____% E	Holder of first mortgage (or land contract) Bldg. & Loan ☐1 Com. Bank ☐2 Savings Bank ☐3 Life Insur. Co. ☐4 Mtg. Co. ☐5 HOLC ☐6 Individual ☐7 Other ☐8
Furniture incl. in rent? Yes ☐1 No ☐0 Rent without furn. $_____	Elec. $_____ Gas. $_____ Other fuel. $_____ Water $_____	Value of property $_____ No. of units_____ D	Mortgaged? Yes ☐1 No ☐0 1st mtg. $_____ 2d mtg. $_____	Payment Mo. ☐1 Qu. ☐2 Semi-an. ☐3 An. ☐4 Other reg. ☐5 No reg. ☐6 Amount of each pmt. $_____	Pmts. incl. princ.? Yes ☐1 No ☐0	Pmts. incl. taxes? Yes ☐1 No ☐0	Interest rate _____% E	Holder of Mtg. Bldg. & Ln. ☐1 Com. Bk. ☐2 Sav. Bk. ☐3 Life Ins. ☐4 Mtg. Co. ☐5 HOLC ☐6 Indi-vid. ☐7 Other ☐8

Col 26. Present debt.—Treat land contracts as first mortgages. If there is a mortgage or land contract on the property enter the amounts now owed, not the original amount of the indebtedness.

Col. 31. Holder of first mortgage (or land contract)?
Bldg. & Ln. = Building and loan association.
Com. Bk. = Commercial bank or trust company.
Sav. Bk. = Mutual or stock savings bank.
Life Ins. = Life insurance company.
Mtg. Co. = Mortgage company.
HOLC = Home Owners' Loan Corporation.
Individ. = Individual.
Other = Other.

1940 DECENNIAL CENSUS

"Vacant-Dwelling Schedule" (left)

(16"x19", printed on two sides, space for 15 entries on each side, reverse side identical except that lines were numbered 16 to 30, yellow stock) "Color or race of head" and "Number of persons in household" (items 3 and 4 on "Occupied-Dwelling Schedule") did not appear on the "Vacant-Dwelling Schedule;" items 8-17 were the same as items 8-17 on the "Occupied-Dwelling Schedule."; items 18-31 which appeared on the "Occupied-Dwelling Schedule" were omitted from the "Vacant-Dwelling Schedule."

Section	I. LOCATION AND GENERAL DATA				
	1	2	5	6	7
1	No. of structure in order of visitation Dwelling unit No. within structure	Section 1 Block No. _____ Street and No. _____ Apt. No. or location _____	Located on a farm? Yes ☐ 1 No ☐ 0	Occupancy status of this dwelling unit: Ordinary dwelling / Seasonal dwelling Vacant, for sale or rent ☐2 ☐3 Vacant, held for occupancy of absent household ☐4 ☐5 Occupied by "nonresident" household ☐6 ☐7	Monthly rental or estimated monthly rental value $_____
15	Struct. No Dwlg. unit No.	Section 15 Block No. _____ Street and No. _____ Apt. No. or location _____	On a farm? Yes ☐ 1 No ☐ 0	Occupancy status: Ordinary dwelling / Seasonal dwelling Vacant, for sale or rent ☐2 ☐3 Vacant, held for occupancy of absent household ☐4 ☐5 Occupied by "nonresident" household ☐6 ☐7	Monthly rental or rental value $_____

EXPLANATORY NOTES

Where check boxes are provided, indicate the proper answer by making an "X" in the box provided for the answer. Thus, for a household which lives on a farm, indicate "Yes" thus:

Yes [X] 1 No [ ] 0

In any series of boxes in a column, an "X" should be entered in only one box.

Col. 8. Type of structure.—Note that if the structure contains more than two dwelling units, or if it contains business, the number of dwelling units must be entered in the space provided.

1950 CENSUS OF POPULATION INQUIRIES

Only data items collected for tabulation are reproduced here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. The 1950 Censuses -- How They Were Taken. Procedural Studies of the 1950 Censuses, No. 2. Washington, D.C., U.S. Govt. Print. Off., 1961, Appendix A, "Principal Data Collection Forms."

Is this house on a farm (or ranch)? (Yes or No)	RELATIONSHIP Enter relationship of person to head of the household, as Head, Wife, Daughter, Grandson, Mother-in-law, Lodger, Lodger's wife, Maid, Hired hand, Patient, etc.	RACE White (W), Negro (Neg), American Indian (Ind), Japanese (Jap), Chinese (Chi), Filipino (Fil), Other race—spell out	SEX Male (M), Female (F)	How old was he on his last birthday? (If under one year of age, enter month of birth as April, May, Dec., etc.)	Is he now married, widowed, divorced, separated, or never married? (Mar, Wd, D, Sep, Nev)	What State (or foreign country) was he born in? If born outside Continental United States, enter name of Territory, possession, or foreign country. Distinguish Canada-French from Canada-other	If foreign born— Is he naturalized? (Yes, No, or A if for born abroad of American parents)	What was this person doing most of last week—working, keeping house, or something else? (Wk, H, Ot, or U for unable to work)	If H or Ot in item 15— Did this person do any work at all last week, not counting work around the house? (Include work for pay, in own business, profession, on farm, or unpaid family work) (Yes or No)	If No in item 15— Was this person looking for work? (See Special Cases below) (Yes or No)	If No in item 17— Even though he didn't work last week, does he have a job or business? (Yes or No)	If Wk in item 15 or Yes in item 16— How many hours did he work last week? (Include unpaid work on family farm or business) (Number of hours)
4	8	9	10	11	12	13	14	15	16	17	18	19

1. If employed (Wk in item 15, or Yes in item 16 or item 18), describe job or business held last week
2. If looking for work (Yes in item 17), describe last job or business
3. For all other persons, leave blank

What kind of work was he doing? For example: Nails heels on shoes; Chemistry professor; Farmer; Farm helper; Armed forces; Never worked (Occupation)	What kind of business or industry was he working in? For example: Shoe factory; State university; Farm; Farm (Industry)	Class of worker For PRIVATE employer (P) For GOVERNMENT (G) In OWN business (O) WITHOUT PAY on family farm or business (NP) (P, G, O, or NP)
20a	20b	20c

Was he living in this same house a year ago?	If No in item 21— Was he living on a farm a year ago?	Was he living in this same county a year ago?	If No in item 23— What county and State was he living in a year ago? County (If county unknown, enter name of place or nearest place)	State or foreign country
21	22	23	24a	24b

What country were his father and mother born in? (Enter US or name of Territory, possession, or foreign country)	What is the highest grade of school that he has attended? (Enter one grade—see codes below)	Did he finish this grade?	Has he attended school at any time since February 1st? (For those under 30 years of age check Yes or No. For those 30 years old or over, check 20 or over)	If looking for work (Yes in item 17)— How many weeks has he been looking for work? (Number of weeks)	Last year, in how many weeks did this person do any work at all, not counting work around the house? (Number of weeks in 1949)	Income received by this person in 1949: Last year (1949), how much money did he earn working as an employee for wages or salary? (Enter amount before deductions for taxes, etc.)	Last year, how much money did he earn working in his own business, profession, or practice, or farm? (Enter net income)	Last year, how much money did he receive from interest, dividends, veteran's allowances, pensions, rents, or other income (aside from earnings)?	If this person is a family head (see definition below)— Income received by his relatives in this household: Last year (1949), how much money did his relatives in this household earn working for wages or salary? (Amount before deductions for taxes, etc.)	Last year, how much money did his relatives in this household earn in own business, professional practice, or farm? (Net income)	Last year, how much money did his relatives in this household receive from interest, dividends, veteran's allowances, pensions, rents, or other income (aside from earnings)?
25	26	27	28	29	30	31a	31b	31c	32a	32b	32c

If Male— (Ask each question) Did he ever serve in the U. S. Armed Forces during—

World War II	World War I	Any other time, including present service
33a	33b	33c

34. To enumerator: If worked last year (1 or more weeks in item 30): Is there any entry in items 35a, 35b, and 35c?
☐ Yes—Skip to Item 36
☐ No—Make entries in items 35a, 35b, and 35c

35a. What kind of work did this person do in his last job?

35b. What kind of business or industry did he work in?

35c. Class of worker (P, G, O, or NP, as in item 20c)

36. If ever married (Mar, Wd, D, or Sep in item 12)— Has this person been married more than once?
☐ Yes ☐ No

37. If Mar—How many years since this person was (last) married?
If Wd—How many years since this person was widowed?
If D—How many years since this person was divorced?
If Sep—How many years since this person was separated?
_____ years, or ☐ Less than 1 year

38. If female and ever married (Mar, Wd, D, or Sep in item 12)— How many children has she ever borne, not counting stillbirths?
_____ children, or ☐ None

Indians

To what tribe does he belong?	To what clan does he belong?	Degree of Indian blood (Check one box): Full blood; Half to full; Quarter to half; Less than 1/4	Does he read English?	Does he write English?	Does he speak English?	Does he read any other language?	Does he write any other language?	Does he speak any other language?	In 1949 did he attend or participate in any native Indian ceremonies? (Check one box)
5	6	7	8a	8b	8c	9a	9b	9c	10
Name	☐ None Name	☐ Full ☐ 1/2 ☐ 1/4 ☐ Less	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Yes ☐ No	☐ Attended ☐ Participated ☐ Neither

1950 CENSUS OF HOUSING INQUIRIES

Only data items collected for tabulation are reproduced here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. The 1950 Censuses -- How They Were Taken.
Procedural Studies of the 1950 Censuses, No. 2. Washington, D.C.,
U.S. Govt. Print. Off., 1961, Appendix A, "Principal Data Collection Forms."

3	4	5	6	7
TYPE OF LIVING QUARTERS 1 ☐ House, apartment, flat 2 ☐ Trailer 3 ☐ Tent, boat, railroad car X ☐ Nondwelling-unit quarters in large rooming house, institution, hotel, tourist court, etc. (If nondwelling unit, do not ask remaining items)	TYPE OF STRUCTURE 1 ☐ Detached 2 ☐ Semi-detached 3 ☐ Attached	NUMBER OF DWELLING UNITS IN STRUCTURE _____ (Number)	BUSINESS UNIT IN STRUCTURE 1 ☐ Yes 2 ☐ No	CONDITION OF UNIT 1 ☐ Not dilapidated 2 ☐ Dilapidated

9	10	11	12	13
How many rooms are in this unit, not counting bathrooms? _____ (Number)	PIPED WATER SUPPLY 1 ☐ Hot and cold piped running water inside this structure 2 ☐ Only cold piped running water inside this structure 3 ☐ Piped running water outside this structure 4 ☐ No piped running water (hand pump, well, etc.)	TYPE OF TOILET 1 ☐ Flush toilet inside this structure 2 ☐ Flush toilet outside this structure 3 ☐ Privy, outhouse, or chemical toilet 4 ☐ No toilet for this unit	TOILET—EXCLUSIVE USE 1 ☐ For this unit's exclusive use 2 ☐ Shared with another unit 3 ☐ No toilet for this unit	INSTALLED BATHTUB OR SHOWER 1 ☐ For this unit's exclusive use 2 ☐ Shared with another unit 3 ☐ No bathtub or shower for this unit

14	15
a. HEATING EQUIPMENT 1 ☐ Piped steam or hot water 2 ☐ Warm-air furnace 3 ☐ Other means—with flue 4 ☐ Other means—no flue 5 ☐ Not heated V ☐ Vacant	a. HEATING FUEL USED MOST 1 ☐ Coal or coke 2 ☐ Wood 3 ☐ Utility gas 4 ☐ Bottled gas 5 ☐ Liquid fuel 6 ☐ Electricity 7 ☐ Other fuel 8 ☐ Not heated V ☐ Vacant
b. Does this unit have electric lighting? 1 ☐ Yes 2 ☐ No	b. What type of refrigerator does this unit have? 1 ☐ Electric, gas, or other mechanical refrigerator 2 ☐ Ice box or ice refrigerator 3 ☐ Other refrigeration 4 ☐ None V ☐ Vacant
c. Is there a radio in this unit? 1 ☐ Yes 2 ☐ No V ☐ Vacant	c. Is there a television set in this unit? 1 ☐ Yes 2 ☐ No V ☐ Vacant
d. KITCHEN SINK 1 ☐ For this unit's exclusive use 2 ☐ Shared with another unit 3 ☐ No kitchen sink for this unit	d. COOKING FUEL USED MOST 1 ☐ Coal or coke 2 ☐ Wood 3 ☐ Utility gas 4 ☐ Bottled gas 5 ☐ Liquid fuel 6 ☐ Electricity 7 ☐ Other fuel 8 ☐ No cooking V ☐ Vacant
e. When was this structure built? If built in 1940 or after, enter exact year. Year _____ If built before 1940, check one box 01 ☐ 1930-1939 02 ☐ 1920-1929 03 ☐ 1919 or before	

	FOR ALL VACANT UNITS	FOR NONFARM VACANT UNITS ONLY		FOR NONFARM UNITS OCCUPIED BY OWNER			FOR NONFARM UNITS OCCUPIED BY RENTER			
16	17	18	19	20	21	22	23	24	25	26
OCCUPANCY Occupied— 1 ☐ By owner 2 ☐ By renter 3 ☐ Rent free Vacant— 4 ☐ For rent 5 ☐ For sale only 6 ☐ Not for rent or sale	1 ☐ Nonseasonal 2 ☐ Seasonal	If "For rent"—Monthly rent for this unit— \$_____	If "For sale only"—Sale price asked— \$_____	How much would this property sell for? \$_____	How many dwelling units are included in this property? _____ (Number)	Is there any mortgage (trust) on this property? 1 ☐ Yes 2 ☐ No	What is the monthly rent for this unit? \$_____	In addition to rent, how much do you pay for— Enter amount in dollars / Nothing paid Electricity? \$_____ (Monthly average) ☐ Gas? \$_____ (Monthly average) ☐ Water? \$_____ (Monthly average) ☐ Wood? Coal? Oil? \$_____ (12 months total) ☐	Is this unit rented— 1 ☐ Unfurnished or 2 ☐ Furnished	If rented furnished—What would it rent for monthly if unfurnished? \$_____

Indian Housing

j. Type of house construction (Check one)	k. Type of floor construction (Check one)
☐ Frame ☐ Log ☐ Stone or brick ☐ Tent ☐ Brush ☐ Mud or adobe Other _____ Specify	☐ Earth ☐ Wood ☐ Stone or cement Other _____ Specify

1960 CENSUS OF POPULATION INQUIRIES

Only data items collected for tabulation are shown here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. U.S. Censuses of Population and Housing, 1960: Principal Data-Collection Forms and Procedures. Washington, D.C., U.S. Govt. Print. Off., 1961.

The responses supplied by householders to the inquiries shown below were transcribed by enumerators to machine-readable forms which were the official 1970 questionnaires.

What is the relationship of each person to the head of this household? (For example, wife, son, daughter, grandson, mother-in-law, lodger, lodger's wife) (P3)	Male or Female (M or F) (P4)	Is this person— White, Negro, American Indian, Japanese, Chinese, Filipino, Hawaiian, Part Hawaiian, Aleut, Eskimo (etc.)? (P5)	When was this person born? (P6) Month / Year	Is this person— Married, Widowed, Divorced, Separated, Single (never married)? (Leave blank for children born after March 31, 1946) (P7)

P8. Where was this person born?
(If born in hospital, give residence of mother, not location of hospital)

If born in the United States, write name of State.
If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).

(State, foreign country, U.S. possession, etc.)

P9. *If this person was born outside the U.S.—*
What language was spoken in his home before he came to the United States?

P10. What country was his father born in?
United States ☐ **OR**
(Name of foreign country; or Puerto Rico, Guam, etc.)

P11. What country was his mother born in?
United States ☐ **OR**
(Name of foreign country, or Puerto Rico, Guam, etc.)

P12. When did this person move into this house (or apartment)?
(Check date of last move)

- In 1959 or 1960 ☐
- In 1958 ☐
- In 1957 ☐
- April 1955 to Dec. 1956 ☐
- Jan. 1954 to March 1955 ☐
- 1950 to 1953 ☐
- 1940 to 1949 ☐
- 1939 or earlier ☐
- Always lived here ☐

P13. Did he live in this house on April 1, 1955?
(Answer 1, 2, or 3)

1. Born April 1955 or later ☐
OR
2. Yes, this house ☐
OR
3. No, different house ☐

Where did he live on April 1, 1955?

a. City or town

b. *If city or town*—**Did he live inside the city limits?** Yes ☐ No ☐

c. County **AND** State, foreign country, U.S. possession, etc

P14. What is the highest grade (or year) of regular school this person has ever attended? *(Check one box)*
If now attending a regular school or college, check the grade (or year) he is in. If it is in junior high school, check the box that stands for that grade (or year).

- Never attended school ☐
- Kindergarten ☐
- Elementary school (Grade): 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐
- High school (Year): 1 ☐ 2 ☐ 3 ☐ 4 ☐
- College (Year): 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 or more ☐

1960 CENSUS OF POPULATION INQUIRIES—CON.

P15. Did he finish the highest grade (or year) he attended?

Finished this grade ☐ Did not finish this grade ☐ Never attended school ☐

P16. Has he attended regular school or college at any time since February 1, 1960?

If he has attended only nursery school, business or trade school, or adult education classes, check "No".

Yes ☐ No ☐

P17. Is it a public school or a private school?

Public school ☐

Private or parochial school ☐

P18. *If this person has ever been married—*
Has this person been married more than once?

Once ☐ More than once ☐

P19. When did he get married? **When did he get married for the first time?**

Month Month

Year Year

P20. *If this is a woman who has ever been married—*
How many babies has she ever had, not counting stillbirths?

Do not count her stepchildren or adopted children.

(Number) OR None ☐

P21. When was this person born?

Born before April 1946 ☐

Please go on with questions P22 to P35. Answer the questions regardless of whether the person is a housewife, student, or retired person, or a part-time or full-time worker.

Born April 1946 or later ☐

Please omit questions P22 to P35 and turn the page to the next person.

P22. Did this person work at any time last week?

Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.

Yes ☐ No ☐

P23. How many hours did he work last week (at all jobs)?
(If exact figure not known, give best estimate)

1 to 14 hours	☐	40 hours	☐
15 to 29 hours	☐	41 to 48 hours	☐
30 to 34 hours	☐	49 to 59 hours	☐
35 to 39 hours	☐	60 hours or more	☐

P24. Was this person looking for work, or on layoff from a job?

Yes ☐ No ☐

P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reasons?

Yes ☐ No ☐

P26. When did he last work at all, even for a few days?
(Check one box)

Working now	☐	1949 or earlier	☐
In 1960	☐		
In 1959	☐	Never worked	☐
1955 to 1958	☐		
1950 to 1954	☐		

P27. Occupation *(Answer 1, 2, or 3)*

1. This person last worked in 1949 or earlier / This person has never worked ☐

OR

2. On active duty in the Armed Forces now ☐

OR

3. Worked in 1950 or later ☐ Answer a to e, below.

Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.

a. **For whom did he work?**

(Name of company, business, organization, or other employer)

b. **What kind of business or industry was this?**
Describe activity at location where employed.

(For example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm)

c. **Is this primarily:** *(Check one box)*

Manufacturing ☐
Wholesale trade ☐
Retail trade ☐
Other (services, agriculture, government, construction, etc.) ☐

d. **What kind of work was he doing?**

(For example: 8th grade English teacher, paint sprayer, repairs TV sets, grocery checker, civil engineer, farmer, farm hand)

e. **Was this person:** *(Check one box)*

Employee of **private** company, business, or individual, for wages, salary, or commissions ☐
Government employee (Federal, State, county, or local) ☐
Self-employed in **own** business, professional practice, or farm ☐
Working **without pay** in a family business or farm ☐

If this person worked last week, answer questions P28 and P29

P28. What city and county did he work in last week?

If he worked in more than one city or county, give place where he worked most last week.

a. City or town

b. If city or town—**Did he work inside the city limits?** Yes ☐ No ☐

c. County State

P29. How did he get to work last week?
(Check one box for principal means used last week)

Railroad	☐	Taxicab	☐	Walk only	☐
Subway or elevated	☐	Private auto or car pool	☐	Worked at home	☐
Bus or streetcar	☐	Other means—*Write in*			

1960 CENSUS OF POPULATION INQUIRIES—CON.

P30. Last year (1959), did this person work at all, even for a few days?

Yes ☐ No ☐

P31. How many weeks did he work in 1959, either full-time or part-time? Count paid vacation, paid sick leave, and military service as weeks worked.

(If exact figure not known, give best estimate)

13 weeks or less ☐ 40 to 47 weeks ☐
14 to 26 weeks ☐ 48 to 49 weeks ☐
27 to 39 weeks ☐ 50 to 52 weeks ☐

P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?

Before deductions for taxes, bonds, dues, or other items. *(Enter amount or check "None." If exact figure not known, give best estimate.)*

$ .00 (Dollars only) OR None ☐

P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or form?

Net income after business expenses. *(Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)*

$ .00 (Dollars only) OR None ☐

P34. Last year (1959), did this person receive any income from:

Social security
Pensions
Veteran's payments
Rent (minus expenses)
Interest or dividends
Unemployment insurance
Welfare payments
Any other source not already entered

Yes ☐ No ☐

What is the amount he received from these sources in 1959? *(If exact figure not known, give best estimate)*

$ .00 (Dollars only)

P35. If this is a man—

Has he ever served in the Army, Navy, or other Armed Forces of the United States?

Yes ☐ No ☐ (Check one box on each line)

Was it during:

	Yes	No
Korean War (June 1950 to Jan. 1955)	☐	☐
World War II (Sept. 1940 to July 1947)	☐	☐
World War I (April 1917 to Nov. 1918)	☐	☐
Any other time, including present service	☐	☐

Questions asked in New York State only

Where was this person born?			If not born in U.S. or Puerto Rico— Is he a U.S. citizen?	
		(P36)		
U.S.	Puerto Rico	Else-where	Yes	No

Questions asked only of the U.S. population overseas

10. WHEN DID THIS PERSON (LAST) LEAVE THE UNITED STATES? *Exclude vacations, home leave, or temporary visits in the United States.*	Left the U.S. in (year) . . . . . OR Left before 1940 ☐ OR Never lived in U.S. ☐
● *If this person (last) left the U.S. in 1960* — **DOES HE EXPECT TO BE ABROAD AT LEAST 3 MONTHS?**	Expects to be abroad 3 months or more ☐ Expects to be abroad less than 3 months ☐
13. *If this person has received a degree from a college, university, or technical institute* — **WHAT DEGREE(S) HAS HE RECEIVED, AND IN WHAT MAJOR FIELD(S)?**	Degree: Major field:
14. *If this person has attended a technical institute without receiving a degree* — **HOW MANY YEARS DID HE ATTEND THE TECHNICAL INSTITUTE, AND WHAT FIELD DID HE STUDY?** *Do NOT report school work covered by degrees reported in question 13.*	Technical institute work (without degree) No. of years Field of study
15. DOES THIS PERSON SPEAK ANY LOCAL LANGUAGE? *If he knows only a few words of the language, check "NO". Do NOT count English, unless it is the only local language.*	Speak local language? Yes ☐ → What language? No ☐

1960 CENSUS OF HOUSING INQUIRIES

Only data items collected for tabulation are shown here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. U.S. Censuses of Population and Housing, 1960: Principal Data-Collection Forms and Procedures. Washington, D.C., U.S. Govt. Print. Off., 1961.

Information entered by enumerator on machine-readable questionnaire on the basis of observation.

H3. Type of housing unit	H4. Access to unit
House, apt., flat	Direct from outside or common hall
Trailer	Through another unit

H6. Condition	H7. Occupancy
Sound	Occupied
Deteriorating	Vacant:
Dilapidated	Year-round
	Migratory wkr
	Seasonal

If "VACANT" H13. Vacancy status
For rent
For sale only
Rtd or sold not occ
For occasional use
Other vacant

H14. Description of property
1 unit:
No business
With bus.
2+ units

The responses supplied by householders to the inquiries below were transcribed by enumerators to machine-readable forms which were the official 1960 questionnaires.

H5. Do you have a kitchen or cooking equipment: *(Check one)*

- For use of the people in your household only (those you listed in Section A)? ☐
- Shared with another household or no cooking equipment? ☐

H8. How many rooms are in your house or apartment? (Count a kitchen as a room but do not count bathrooms)

Number of rooms.....

H9. Is there hot and cold running water in this house or building? *(Check one)*

- Hot and cold running water inside the house or building ☐
- Only cold running water inside ☐
- Running water on property but not inside building ☐
- No running water ☐

H10. Is there a flush toilet in this house or building? *(Check one)*

- Yes, for the use of this household only ☐
- Yes, but shared with another household ☐
- No flush toilet for the use of this household ☐

H11. Is there a bathtub or shower in this house or building? *(Check one)*

- Yes, for the use of this household only ☐
- Yes, but shared with another household ☐
- No bathtub or shower for the use of this household ☐

H12. Is the house, part of the house, or apartment in which you live: *(Check one)*

- Owned or being bought by you or someone else in your household? ☐ → Answer question H15 and fill Section E
- Rented for cash? ☐ → Answer question H16 and fill Section E
- Occupied without payment of cash rent? ☐ → Skip to Section E

HOME OWNERS AND BUYERS PLEASE ANSWER THIS QUESTION

H15. About how much do you think this property would sell for on today's market? *(Check one)*

Under $5,000 ☐	$15,000 to $17,400 ☐
$5,000 to $7,400 ☐	$17,500 to $19,900 ☐
$7,500 to $9,900 ☐	$20,000 to $24,900 ☐
$10,000 to $12,400 ☐	$25,000 to $34,000 ☐
$12,500 to $14,900 ☐	$35,000 or more ☐

RENTERS PLEASE ANSWER THIS QUESTION

H16. If you pay your rent by the month—

What is your monthly rent? $.....00 (Nearest dollar)

OR

If you pay your rent by the week or some other period of time—

What is your rent and what period does it cover?

$.....00 per ..... (Nearest dollar) (Week, year, etc.)

1960 CENSUS OF HOUSING INQUIRIES—CON.

H17 and H18. Is this house:

On a city lot (or is this an apartment building)? ☐

OR

On a place of less than 10 acres? ☐ → **Last year (1959), did sales of crops, livestock, and other farm products from this place amount to $250 or more?**

$250 or more ☐

Less than $250 or none ☐

OR

On a place of 10 or more acres? ☐ → **Last year (1959), did sales of crops, livestock, and other farm products from this place amount to $50 or more?**

$50 or more ☐

Less than $50 or none ☐

H19. How many bedrooms are in your house or apartment?

Count rooms whose main use is as bedrooms even if they are occasionally used for other purposes.

If you live in a one-room apartment without a separate bedroom, check "No bedroom."

- No bedroom ☐
- 1 bedroom ☐
- 2 bedrooms ☐
- 3 bedrooms ☐
- 4 bedrooms or more ☐

H20. About when was this house originally built?

- In 1959 or 1960 ☐
- 1955 to 1958 ☐
- 1950 to 1954 ☐
- 1940 to 1949 ☐
- 1930 to 1939 ☐
- 1929 or earlier ☐

H21. How is your house or apartment heated?

Check *ONLY the kind of heat you use the most*

Heated by:

- Steam or hot water ☐
- Warm air furnace with individual room registers ☐
- Floor, wall, or pipeless furnace ☐
- Built-in electric units ☐
- Room heater(s) connected to chimney or flue ☐
- Room heater(s) **not** connected to chimney or flue ☐

Other method—Write in:

Not heated ☐

H22. Here is a list of fuels. In the first column, check which one is used most for **heating.** In the second column, check the one used most for **cooking.** In the third column, check the fuel used most for **heating water.**

(Check one in each column)

List of fuels	A House heating fuel	B Cooking fuel	C Water heating fuel
Coal or coke	☐	☐	☐
Wood	☐	☐	☐
Utility gas from underground pipes serving the neighborhood	☐	☐	☐
Bottled, tank, or LP gas	☐	☐	☐
Electricity	☐	☐	☐
Fuel oil, kerosene, etc.	☐	☐	☐
Other fuel	☐	☐	☐
No fuel used	☐	☐	☐

H23. Do you have a clothes washing machine?

Do **not** count machines shared with any other household in this building.

- Machine with wringer or separate spinner ☐
- Automatic or semi-automatic machine ☐
- Washer-dryer combination (single unit) ☐
- No washing machine ☐

H24. Do you have an electric or gas clothes dryer?

Do **not** count dryers shared with any other household in this building.

- Electrically heated dryer ☐
- Gas heated dryer ☐
- No dryer ☐

H25. Do you have any television sets?

Count only sets in working order. Count floor, table, and portable television sets as well as combinations.

- 1 set ☐
- 2 sets or more ☐
- No television sets ☐

H26. Do you have any radios?

Count only sets in working order. Count floor, table, and portable radios as well as radio combinations. Do **not** count automobile radios.

- 1 radio ☐
- 2 radios or more ☐
- No radios ☐

H27. Do you have any air conditioning?

Count only equipment which cools the air by refrigeration.

- Room unit—1 only ☐
- Room units—2 or more ☐
- Central air conditioning system ☐
- No air conditioning ☐

H28. Do you have a home food freezer which is separate from your refrigerator?

- Yes ☐
- No ☐

1960 CENSUS OF HOUSING INQUIRIES—CON.

H30. How many bathrooms are in your house or apartment?

A **complete** bathroom has **both** flush toilet and bathing facilities (bathtub or shower).

A **partial** bathroom has a flush toilet **or** bathing facilities, but not both.

- No bathroom, or only a partial bathroom ☐
- 1 complete bathroom ☐
- 1 complete bathroom, plus partial bathroom(s) ☐
- 2 or more complete bathrooms ☐

H31. Do you get water from:

- **a public system (or private company)?** ☐
- **an individual well?** ☐
- **some other source?** ☐

H32. Is this house connected to a public sewer?

- Yes, connected to a public sewer ☐
- No, has septic tank or cesspool ☐
- No, has other means of sewage disposal ☐

H33. Is this house built:

- **with a basement?** ☐
- **on a concrete slab?** ☐
- **in another way?** ☐

H34. Does this building have:

- **3 stories or less?** ☐
- **4 stories or more—**
  - **with elevator?** ☐
  - **walk-up?** ☐

H35. Is there a telephone on which people who live here can be called?

- Yes ☐ → **What is the telephone number?**
- No ☐

H36. How many passenger automobiles are owned or regularly used by people who live here?

Count company cars kept at home

- No automobile ☐
- 1 automobile ☐
- 2 automobiles ☐
- 3 automobiles or more ☐

H37. If you live in a trailer, is it:

- **mobile** (on wheels, or can easily be put on wheels)? ☐
- **on a permanent foundation?** ☐

ANSWER H40 IF YOU OWN OR ARE BUYING THIS HOME

H40. About how much do you think this property would sell for on today's market?

- Less than $5,000 ☐
- $5,000 to $7,400 ☐
- $7,500 to $9,900 ☐
- $10,000 to $12,400 ☐
- $12,500 to $14,900 ☐
- $15,000 to $17,400 ☐
- $17,500 to $19,900 ☐
- $20,000 to $24,400 ☐
- $25,000 to $34,900 ☐
- $35,000 or more ☐

Do **not** answer if your home is on a place of 10 or more acres

ANSWER QUESTIONS H41 TO H46 IF YOU PAY RENT FOR YOUR HOUSE, APARTMENT, OR FLAT

H41. *If you pay your rent by the month—*

What is your monthly rent? $ _____ .00 (Nearest dollar)

OR

If you pay your rent by the week or some other period of time—

What is your rent and what period does it cover?

$ _____ .00 (Nearest dollar) per _____ (Week, year, etc.)

H42. Does your rent include any land used for farming (or ranching)?

Yes ☐ No ☐

H43 and H44. In addition to rent, do you also pay for:

Electricity? *(Check one box)*

- Yes ☐ → **What is the average monthly cost for electricity?** $ _____ .00 (See instructions below)
- No ☐

Gas? *(Check one box)*

- Yes ☐ → **What is the average monthly cost for gas?** $ _____ .00 (See instructions below)
- No ☐

Water? *(Check one box)*

- Yes ☐ → **What is the average monthly cost for water?** $ _____ .00 (See instructions below)
- No ☐

1960 CENSUS OF HOUSING INQUIRIES—CON.

H45 and H46. In addition to rent, do you also pay for oil, coal, kerosene, or wood?

Yes ☐ → **About how much do you pay for such fuel per year?** $ .00 (See instructions below)

No ☐

HOW TO FIGURE COST OF UTILITIES AND FUEL

Enter the cost to the nearest dollar

Utilities

If you don't know exactly how much you have spent and if you don't have records, put down the approximate costs

Fuels

If you don't know how much fuels cost per year, one of the following methods may help you figure the approximate costs:

Fuel used	Method
Coal	Multiply number of tons used per year by the cost per ton.
Oil or kerosene	Multiply number of gallons used per year by the cost per gallon; OR multiply number of deliveries by average cost per delivery.
Wood	Multiply number of cords (or loads) used per year by cost per cord (or load).

NOTE: If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used

TO BE FILLED BY CENSUS TAKER

E.D. No.	Page No. from PH-1 or PH-2

H29. Number of units in structure

1, detached ☐

1, attached ☐

2 ☐

3–4 ☐

5–9 ☐

10–19 ☐

20–49 ☐

50 or more ☐

If 5 or more — Fill items H20, H21, H22A, and H22C in Questionnaire

H38. How many months has this unit been vacant?

Up to 1 month ○

1 up to 2 ○

2 up to 4 ○

4 up to 6 ○

6 or more ○

H39. If PH-1—

Descr. prop. (for owner occ.)

1 nb ☐

1 wb ☐

2 ☐

1970 CENSUS OF POPULATION INQUIRIES

Only data items collected for tabulation are shown here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. 1970 Census of Population and Housing: Data-Collection Forms and Procedures. PHC(R)-2. Washington, D.C., U.S. Govt. Print. Off., 1971.

2. HOW IS EACH PERSON RELATED TO THE HEAD OF THIS HOUSEHOLD?

Fill one circle.

If "Other relative of head," also give exact relationship, for example, mother-in-law, brother, niece, grandson, etc.

If "Other not related to head," also give exact relationship, for example, partner, maid, etc.

- ○ Head of household
- ○ Wife of head
- ○ Son or daughter of head
- ○ Other relative of head— *Print exact relationship* _____
- ○ Roomer, boarder, lodger
- ○ Patient or inmate
- ○ Other not related to head— *Print exact relationship* _____

3. SEX

Fill one circle

- ○ Male
- ○ Female

4. COLOR OR RACE

Fill one circle.

If "Indian (American)," also give tribe.

If "Other," also give race.

- ○ White
- ○ Negro or Black
- ○ Indian (Amer.) *Print tribe* _____
- ○ Japanese
- ○ Chinese
- ○ Filipino
- ○ Hawaiian
- ○ Korean
- ○ Other— *Print race* _____

DATE OF BIRTH

5. Month and year of birth and age last birthday

Print

Month _____

Year _____

Age _____

6. Month of birth

Fill one circle

- ○ Jan.-Mar.
- ○ Apr.-June
- ○ July-Sept.
- ○ Oct.-Dec.

7. Year of birth

Fill one circle for first three numbers

- ○ 186-
- ○ 187-
- ○ 188-
- ○ 189-
- ○ 190-
- ○ 191-
- ○ 192-
- ○ 193-
- ○ 194-
- ○ 195-
- ○ 196-
- ○ 197-

Fill one circle for last number

- ○ 0
- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9

8. WHAT IS EACH PERSON'S MARITAL STATUS?

Fill one circle

- ○ Now married
- ○ Widowed
- ○ Divorced
- ○ Separated
- ○ Never married

13a. Where was this person born? *If born in hospital, give State or country where mother lived. If born outside U.S., see instruction sheet; distinguish Northern Ireland from Ireland (Eire).*

- ○ This State

OR

_____ *(Name of State or foreign country; or Puerto Rico, Guam, etc.)*

b. Is this person's origin or descent— *(Fill one circle)*

- ○ Mexican
- ○ Puerto Rican
- ○ Cuban
- ○ Central or South American
- ○ Other Spanish
- ○ No, none of these

14. What country was his father born in?

- ○ United States

OR

_____ *(Name of foreign country; or Puerto Rico, Guam, etc.)*

15. What country was his mother born in?

- ○ United States

OR

_____ *(Name of foreign country; or Puerto Rico, Guam, etc.)*

16. *For persons born in a foreign country—*

a. Is this person naturalized?

- ○ Yes, naturalized
- ○ No, alien
- ○ Born abroad of American parents

b. When did he come to the United States to stay?

- ○ 1965 to 70
- ○ 1960 to 64
- ○ 1955 to 59
- ○ 1950 to 54
- ○ 1945 to 49
- ○ 1935 to 44
- ○ 1925 to 34
- ○ 1915 to 24
- ○ Before 1915

17. What language, other than English, was spoken in this person's home when he was a child? *Fill one circle.*

- ○ Spanish
- ○ French
- ○ German
- ○ Other— *Specify* _____
- ○ None, English only

18. When did this person move into this house (or apartment)? *Fill circle for date of last move.*

- ○ 1969 or 70
- ○ 1968
- ○ 1967
- ○ 1965 or 66
- ○ 1960 to 64
- ○ 1950 to 59
- ○ 1949 or earlier
- ○ Always lived in this house or apartment

19a. Did he live in this house on April 1, 1965? *If in college or Armed Forces in April 1965, report place of residence there.*

- ○ Born April 1965 or later
- ○ Yes, this house ..... *Skip to 20*
- ○ No, different house

b. Where did he live on April 1, 1965?

(1) State, foreign country, U.S. possession, etc. _____

(2) County _____

(3) Inside the limits of a city, town, village, etc.?

Yes No

(4) *If "Yes,"* name of city, town, village, etc. _____

20. Since February 1, 1970, has this person attended regular school or college at any time? *Count nursery school, kindergarten, and schooling which leads to an elementary school certificate, high school diploma, or college degree.*

- ○ No
- ○ Yes, public
- ○ Yes, parochial
- ○ Yes, other private

1970 CENSUS OF POPULATION INQUIRIES —CON.

21. What is the highest grade (or year) of regular school he has ever attended?
Fill one circle. If now attending, mark grade he is in.

- Never attended school— *Skip to 23*
- Nursery school
- Kindergarten

Elementary through high school (grade or year)
1 2 3 4 5 6 7 8 9 10 11 12

College (academic year)
1 2 3 4 5 6 or more

22. Did he finish the highest grade (or year) he attended?

- Now attending this grade (or year)
- Finished this grade (or year)
- Did not finish this grade (or year)

23. When was this person born?

- Born before April 1956— *Please go on with questions 24 through 41.*
- Born April 1956 or later— *Please omit questions 24 through 41 and go to the next page for the next person.*

24. *If this person has ever been married—*

a. Has this person been married more than once?

Once — More than once

b. When did he get married? — **When did he get married for the first time?**

Month *Year* — *Month* *Year*

c. *If married more than once—* **Did the first marriage end because of the death of the husband (or wife)?**

Yes No

25. *If this is a girl or a woman—* **How many babies has she ever had, not counting stillbirths?** *Do not count her stepchildren or children she has adopted.*

1 2 3 4 5 6 7 8 9 10 11 12 or more None

26. *If this is a man—*

a. Has he ever served in the Army, Navy, or other Armed Forces of the United States?

- Yes
- No

b. Was it during— *(Fill the circle for each period of service.)*

- Vietnam Conflict *(Since Aug. 1964)*
- Korean War *(June 1950 to Jan. 1955)*
- World War II *(Sept. 1940 to July 1947)*
- World War I *(April 1917 to Nov. 1918)*
- Any other time

27a. Has this person ever completed a vocational training program?
For example, in high school; as apprentice; in school of business, nursing, or trades; technical institute; or Armed Forces schools.

- Yes
- No— *Skip to 28*

b. What was his main field of vocational training? *Fill one circle.*

- Business, office work
- Nursing, other health fields
- Trades and crafts *(mechanic, electrician, beautician, etc.)*
- Engineering or science technician; draftsman
- Agriculture or home economics
- Other field— *Specify*

28a. Does this person have a health or physical condition which limits the kind or amount of work he can do at a job?
If 65 years old or over, skip to question 29.

- Yes
- No

b. Does his health or physical condition keep him from holding any job at all?

- Yes
- No

c. *If "Yes" in a or b—* **How long has he been limited in his ability to work?**

- Less than 6 months
- 6 to 11 months
- 1 to 2 years
- 3 to 4 years
- 5 to 9 years
- 10 years or more

QUESTIONS 29 THROUGH 41 ARE FOR ALL PERSONS BORN BEFORE APRIL 1956 INCLUDING HOUSEWIVES, STUDENTS, OR DISABLED PERSONS AS WELL AS PART-TIME OR FULL-TIME WORKERS

29a. Did this person work at any time last week?

- Yes— *Fill this circle if this person did full- or part-time work (Count part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm; and active duty in the Armed Forces)*
- No— *Fill this circle if this person did not work, or did only own housework, school work, or volunteer work.* *Skip to 30*

b. How many hours did he work last week (at all jobs)?
Subtract any time off and add overtime or extra hours worked.

- 1 to 14 hours
- 15 to 29 hours
- 30 to 34 hours
- 35 to 39 hours
- 40 hours
- 41 to 48 hours
- 49 to 59 hours
- 60 hours or more

c. Where did he work last week?
If he worked in more than one place, print where he worked most last week.
If he travels about in his work or if the place does not have a numbered address, see instruction sheet.

(1) Address *(Number and street name)*

(2) Name of city, town, village, etc.

(3) Inside the limits of this city, town, village, etc.?

- Yes
- No

(4) County

(5) State — (6) ZIP Code

d. How did he get to work last week? *Fill one circle for chief means used on the last day he worked at the address given in 29c*

- Driver, private auto
- Passenger, private auto
- Bus or streetcar
- Subway or elevated
- Railroad
- Taxicab
- Walked only
- Worked at home
- Other means— *Specify*

After completing question 29d, skip to question 33

30. Does this person have a job or business from which he was temporarily absent or on layoff last week?

- Yes, on layoff
- Yes, on vacation, temporary illness, labor dispute, etc.
- No

31a. Has he been looking for work during the past 4 weeks?

- Yes
- No— *Skip to 32*

b. Was there any reason why he could not take a job last week?

- Yes, already has a job
- Yes, because of this person's temporary illness
- Yes, for other reasons (in school, etc.)
- No, could have taken a job

1970 CENSUS OF POPULATION INQUIRIES —CON.

32. When did he last work at all, even for a few days?

In 1970 | 1964 to 1967 | 1959 or earlier | *Skip*
In 1969 | 1960 to 1963 | Never worked | *to 36*
In 1968

33. Industry

a. For whom did he work? *If now on active duty in the Armed Forces, print "AF" and skip to question 36.*

(Name of company, business, organization, or other employer)

b. What kind of business or industry was this?
Describe activity at location where employed.

(For example: Junior high school, retail supermarket, dairy farm, TV and radio service, auto assembly plant, road construction)

c. Is this mainly— *(Fill one circle)*

- Manufacturing
- Retail trade
- Wholesale trade
- Other *(agriculture, construction, service, government, etc.)*

34. Occupation

a. What kind of work was he doing?

(For example: TV repairman, sewing machine operator, spray painter, civil engineer, farm operator, farm hand, junior high English teacher)

b. What were his most important activities or duties?

(For example: Types, keeps account books, files, sells cars, operates printing press, cleans buildings, finishes concrete)

c. What was his job title?

35. Was this person— *(Fill one circle)*

Employee of private company, business, or individual, for wages, salary, or commissions...

Federal government employee .....

State government employee.....

Local government employee *(city, county, etc.)*....

Self-employed in own business, professional practice, or farm—

Own business not incorporated .....

Own business incorporated .....

Working without pay in family business or farm

36. In April 1965, what State did this person live in?

This State

OR

(Name of State or foreign country, or Puerto Rico, etc.)

37. In April 1965, was this person— *(Fill three circles)*

a. Working at a job or business *(full or part-time)*?
Yes No

b. In the Armed Forces?
Yes No

c. Attending college?
Yes No

38. *If "Yes" for "Working at a job or business" in question 37—*
Describe this person's chief activity or business in April 1965.

a. What kind of business or industry was this?

b. What kind of work was he doing (occupation)?

c. Was he—

An employee of a private company or government agency...

Self-employed or an unpaid family worker .....

39a. Last year (1969), did this person work at all, even for a few days?

Yes No— *Skip to 41*

b. How many weeks did he work in 1969, either full-time or part-time?
Count paid vacation, paid sick leave, and military service.

- 13 weeks or less
- 14 to 26 weeks
- 27 to 39 weeks
- 40 to 47 weeks
- 48 to 49 weeks
- 50 to 52 weeks

40. Earnings in 1969— *Fill parts a, b, and c for everyone who worked any time in 1969 even if he had no income.*
(If exact amount is not known, give best estimate.)

a. How much did this person earn in 1969 in wages, salary, commissions, bonuses, or tips from all jobs?
(Before deductions for taxes, bonds, dues, or other items)
$ _____ .00 *(Dollars only)* OR None

b. How much did he earn in 1969 from his own nonfarm business, professional practice, or partnership?
(Net after business expenses. If business lost money, write "Loss" above amount.)
$ _____ .00 *(Dollars only)* OR None

c. How much did he earn in 1969 from his own farm?
(Net after operating expenses. Include earnings as a tenant farmer or sharecropper. If farm lost money, write "Loss" above amount.)
$ _____ .00 *(Dollars only)* OR None

41. Income other than earnings in 1969— *Fill parts a, b, and c.*
(If exact amount is not known, give best estimate.)

a. How much did this person receive in 1969 from Social Security or Railroad Retirement?
$ _____ .00 *(Dollars only)* OR None

b. How much did he receive in 1969 from public assistance or welfare payments?
Include aid for dependent children, old age assistance, general assistance, aid to the blind or totally disabled
Exclude separate payments for hospital or other medical care.
$ _____ .00 *(Dollars only)* OR None

c. How much did he receive in 1969 from all other sources?
Include interest, dividends, veterans' payments, pensions, and other regular payments. (See instruction sheet.)
$ _____ .00 *(Dollars only)* OR None

Americans Abroad

7. IN WHAT COUNTRY IS THIS PERSON NOW LIVING?	Name of country:
8a. WHEN DID THIS PERSON LAST LEAVE THE UNITED STATES? *Exclude vacations, home leave, or temporary visits in the United States.*	Left the U.S. in year _____ **OR** Left before 1945... ☐ **OR** Never lived in U.S. ☐
If this person (last) left the U.S. in 1970 — **b. DOES HE EXPECT TO BE ABROAD AT LEAST 3 MONTHS?**	0☐ Expects to be abroad 3 months or more 1☐ Expects to be abroad less than 3 months
10. WHAT IS THIS PERSON'S "HOME" STATE? *For children, give same State as parents.*	"Home" State: _____ *(State of voting residence, legal residence, or home of record, etc.)*
17. DOES THIS PERSON SPEAK ANY LOCAL LANGUAGE? *If he knows only a few words of the language, check "No." Do NOT count English, unless it is the only local language.*	Speak local language? 0☐ Yes — **What language?** _____ 1☐ No

1970 CENSUS OF HOUSING INQUIRIES

Only data items collected for tabulation are shown here. For identification items, screening questions, and format of the questionnaires, see:

U.S. Bureau of the Census. 1970 Census of Population and Housing: Data-Collection Forms and Procedures. PHC(R)-2. Washington, D.C. U.S. Govt. Print. Off., 1971.

A. How many living quarters, occupied and vacant, are at this address?

- ○ One
- ○ 2 apartments or living quarters
- ○ 3 apartments or living quarters
- ○ 4 apartments or living quarters
- ○ 5 apartments or living quarters
- ○ 6 apartments or living quarters
- ○ 7 apartments or living quarters
- ○ 8 apartments or living quarters
- ○ 9 apartments or living quarters
- ○ 10 or more apartments or living quarters
- ○ This is a mobile home or trailer

B. Type of unit or quarters

Occupied
- ○ First form
- ○ Continuation

Vacant
- ○ Regular
- ○ Usual residence elsewhere

Group quarters
- ○ First form
- ○ Continuation

For a vacant unit, also fill C, D, A, H2 to H8, and H10 to H12

C. Vacancy status

Year round—
- ○ For rent
- ○ For sale only
- ○ Rented or sold, not occupied
- ○ Held for occasional use
- ○ Other vacant

- ○ Seasonal
- ○ Migratory

D. Months vacant
- ○ Less than 1 month
- ○ 1 up to 2 months
- ○ 2 up to 6 months
- ○ 6 up to 12 months
- ○ 1 year up to 2 years
- ○ 2 years or more

H1. Is there a telephone on which people in your living quarters can be called?
- ○ Yes → What is the number? _____ *Phone number*
- ○ No

H2. Do you enter your living quarters—
- ○ Directly from the outside or through a common or public hall?
- ○ Through someone else's living quarters?

H3. Do you have complete kitchen facilities?
Complete kitchen facilities are a sink with piped water, a range or cook stove, and a refrigerator.
- ○ Yes, for this household only
- ○ Yes, but also used by another household
- ○ No complete kitchen facilities for this household

H4. How many rooms do you have in your living quarters?
Do not count bathrooms, porches, balconies, foyers, halls, or half-rooms.
- ○ 1 room
- ○ 2 rooms
- ○ 3 rooms
- ○ 4 rooms
- ○ 5 rooms
- ○ 6 rooms
- ○ 7 rooms
- ○ 8 rooms
- ○ 9 rooms or more

H5. Is there hot and cold piped water in this building?
- ○ Yes, hot and cold piped water in this building
- ○ No, only cold piped water in this building
- ○ No piped water in this building

H6. Do you have a flush toilet?
- ○ Yes, for this household only
- ○ Yes, but also used by another household
- ○ No flush toilet

H7. Do you have a bathtub or shower?
- ○ Yes, for this household only
- ○ Yes, but also used by another household
- ○ No bathtub or shower

H8. Is there a basement in this building?
- ○ Yes
- ○ No, built on a concrete slab
- ○ No, built in another way *(include mobile homes and trailers)*

H9. Are your living quarters—
- ○ Owned or being bought by you or by someone else in this household? *Do not include cooperatives and condominiums here.*
- ○ A cooperative or condominium which is owned or being bought by you or by someone else in this household?
- ○ Rented for cash rent?
- ○ Occupied without payment of cash rent?

1970 CENSUS OF HOUSING INQUIRIES—CON.

H10a. **Is this building a one-family house?**

- ○ Yes, a one-family house
- ○ No, a building for 2 or more families or a mobile home or trailer

b. *If "Yes"*— **Is this house on a place of 10 acres or more, or is any part of this property used as a commercial establishment or medical office?**

- ○ Yes, 10 acres or more
- ○ Yes, commercial establishment or medical office
- ○ No, none of the above

H11. *If you live in a one-family house which you own or are buying*—
What is the value of this property; that is, how much do you think this property (house and lot) would sell for if it were for sale?

- ○ Less than $5,000
- ○ $5,000 to $7,499
- ○ $7,500 to $9,999
- ○ $10,000 to $12,499
- ○ $12,500 to $14,999
- ○ $15,000 to $17,499
- ○ $17,500 to $19,999
- ○ $20,000 to $24,999
- ○ $25,000 to $34,999
- ○ $35,000 to $49,999
- ○ $50,000 or more

If this house is on a place of 10 acres or more, or if any part of this property is used as a commercial establishment or medical office, do not answer this question.

H12. *Answer this question if you pay rent for your living quarters.*

a. *If rent is paid by the month*—
What is the monthly rent?

Write amount here → $ _____ .00 *(Nearest dollar)*

and

Fill one circle

- ○ Less than $30
- ○ $30 to $39
- ○ $40 to $49
- ○ $50 to $59
- ○ $60 to $69
- ○ $70 to $79
- ○ $80 to $89
- ○ $90 to $99
- ○ $100 to $119
- ○ $120 to $149
- ○ $150 to $199
- ○ $200 to $249
- ○ $250 to $299
- ○ $300 or more

b. *If rent is not paid by the month*—
What is the rent, and what period of time does it cover?

$ _____ .00 per _____
(Nearest dollar) *(Week, half-month, year, etc.)*

H13. *Answer question H13 if you pay rent for your living quarters.*
In addition to the rent entered in H12, do you also pay for—

a. Electricity?

- ○ Yes, average monthly cost is → $ _____ .00 *Average monthly cost*
- ○ No, included in rent
- ○ No, electricity not used

b. Gas?

- ○ Yes, average monthly cost is → $ _____ .00 *Average monthly cost*
- ○ No, included in rent
- ○ No, gas not used

c. Water?

- ○ Yes, yearly cost is → $ _____ .00 *Yearly cost*
- ○ No, included in rent or no charge

d. Oil, coal, kerosene, wood, etc.?

- ○ Yes, yearly cost is → $ _____ .00 *Yearly cost*
- ○ No, included in rent
- ○ No, these fuels not used

H14. **How are your living quarters heated?**
Fill one circle for the kind of heat you use most.

- ○ Steam or hot water system
- ○ Central warm air furnace with ducts to the individual rooms, or central heat pump
- ○ Built-in electric units *(permanently installed in wall, ceiling, or baseboard)*
- ○ Floor, wall, or pipeless furnace
- ○ Room heaters with flue or vent, burning gas, oil, or kerosene
- ○ Room heaters without flue or vent, burning gas, oil, or kerosene *(not portable)*
- ○ Fireplaces, stoves, or portable room heaters of any kind
- In some other way—*Describe* → _____
- ○ None, unit has no heating equipment

H15. **About when was this building originally built?** *Mark when the building was first constructed, not when it was remodeled, added to, or converted.*

- ○ 1969 or 1970
- ○ 1965 to 1968
- ○ 1960 to 1964
- ○ 1950 to 1959
- ○ 1940 to 1949
- ○ 1939 or earlier

H16. **Which best describes this building?**
Include all apartments, flats, etc., even if vacant.

- ○ A one-family house detached from any other house
- ○ A one-family house attached to one or more houses
- ○ A building for 2 families
- ○ A building for 3 or 4 families
- ○ A building for 5 to 9 families
- ○ A building for 10 to 19 families
- ○ A building for 20 to 49 families
- ○ A building for 50 or more families
- ○ A mobile home or trailer

Other—
Describe _____

H17. **Is this building—**

- ○ On a city or suburban lot?— *Skip to H19*
- ○ On a place of less than 10 acres?
- ○ On a place of 10 acres or more?

1970 CENSUS OF HOUSING INQUIRIES—CON.

H18. Last year, 1969, did sales of crops, livestock, and other farm products from this place amount to—

- ○ Less than $50 (or None)
- ○ $50 to $249
- ○ $250 to $2,499
- ○ $2,500 to $4,999
- ○ $5,000 to $9,999
- ○ $10,000 or more

H19. Do you get water from—

- ○ A public system *(city water department, etc.)* or private company?
- ○ An individual well?
- ○ Some other source *(a spring, creek, river, cistern, etc.)*?

H20. Is this building connected to a public sewer?

- ○ Yes, connected to public sewer
- ○ No, connected to septic tank or cesspool
- ○ No, use other means

H21. How many bathrooms do you have?

A complete bathroom is a room with flush toilet, bathtub or shower, and wash basin with piped water.

A half bathroom has at least a flush toilet or bathtub or shower, but does not have all the facilities for a complete bathroom.

- ○ No bathroom, or only a half bathroom
- ○ 1 complete bathroom
- ○ 1 complete bathroom, plus half bath(s)
- ○ 2 complete bathrooms
- ○ 2 complete bathrooms, plus half bath(s)
- ○ 3 or more complete bathrooms

H22. Do you have air-conditioning?

- ○ Yes, 1 individual room unit
- ○ Yes, 2 or more individual room units
- ○ Yes, a central air-conditioning system
- ○ No

H23. How many passenger automobiles are owned or regularly used by members of your household?

Count company cars kept at home.

- ○ None
- ○ 1 automobile
- ○ 2 automobiles
- ○ 3 automobiles or more

H24a. How many stories (floors) are in this building?

- ○ 1 to 3 stories
- ○ 4 to 6 stories
- ○ 7 to 12 stories
- ○ 13 stories or more

b. *If 4 or more stories—* **Is there a passenger elevator in this building?**

○ Yes ○ No

H25a. Which fuel is used most for cooking?

Gas	From underground pipes serving the neighborhood. ○	Coal or coke	○
	Bottled, tank, or LP ○	Wood	○
Electricity	○	Other fuel	○
Fuel oil, kerosene, etc.	○	No fuel used	○

b. Which fuel is used most for house heating?

Gas	From underground pipes serving the neighborhood. ○	Coal or coke	○
	Bottled, tank, or LP ○	Wood	○
Electricity	○	Other fuel	○
Fuel oil, kerosene, etc.	○	No fuel used	○

c. Which fuel is used most for water heating?

Gas	From underground pipes serving the neighborhood. ○	Coal or coke	○
	Bottled, tank, or LP ○	Wood	○
Electricity	○	Other fuel	○
Fuel oil, kerosene, etc.	○	No fuel used	○

H26. How many bedrooms do you have?

Count rooms used mainly for sleeping even if used also for other purposes.

- ○ No bedroom
- ○ 1 bedroom
- ○ 2 bedrooms
- ○ 3 bedrooms
- ○ 4 bedrooms
- ○ 5 bedrooms or more

H27a. Do you have a clothes washing machine?

- ○ Yes, automatic or semi-automatic
- ○ Yes, wringer or separate spinner
- ○ No

b. Do you have a clothes dryer?

- ○ Yes, electrically heated
- ○ Yes, gas heated
- ○ No

c. Do you have a dishwasher *(built-in or portable)*?

○ Yes ○ No

d. Do you have a home food freezer which is separate from your refrigerator?

○ Yes ○ No

H28a. Do you have a television set? *Count only sets in working order.*

- ○ Yes, one set
- ○ Yes, two or more sets
- ○ No

b. *If "Yes"—* **Is any set equipped to receive UHF broadcasts, that is, channels 14 to 83?**

○ Yes ○ No

H29. Do you have a battery-operated radio?

Count car radios, transistors, and other battery-operated sets in working order or needing only a new battery for operation.

○ Yes, one or more ○ No

H30. Do you (or any member of your household) own a second home or other living quarters which you occupy sometime during the year?

○ Yes ○ No

BIBLIOGRAPHY

1. Wright, Carroll D., and William C. Hunt. *The History and Growth of the United States Census.* Washington, D.C., U.S. Government Printing Office, 1900. (Includes the questions asked in the censuses through 1890.)

2. U.S. Bureau of the Census. *The Story of the Census, 1790-1916.* [1916].

3. _____. *The History, Operations and Organization of the Bureau of the Census.* Washington, D.C., U.S. Government Printing Office, 1946.

4. _____. *The 1950 Censuses—How They Were Taken.* Washington, D.C., U.S. Government Printing Office, 1955. (Includes reproductions of principal data-collection forms.)

5. _____. *U.S. Censuses of Population and Housing, 1960: Principal Data-Collection Forms and Procedures.* Washington, D.C., U.S. Government Printing Office, 1961.

6. _____. *Survey of Components of Change and Residential Finance of the United States Census of Housing, 1960: Principal Data-Collection Forms and Procedures.* Washington, D.C., U.S. Government Printing Office, 1962.

7. _____. *U.S. Census of Population and Housing, 1970: Data-Collection Forms and Procedures.* PHC(R)2. Washington, D.C., U.S. Government Printing Office, 1971.

8. _____. *U.S. Census of Population and Housing, 1970, Surveys of Components of Inventory Change and Residential Finance: Principal Data-Collection Forms and Procedures.* PHC(R)4. Washington, D.C., U.S. Government Printing Office, 1972.

☆ U. S. GOVERNMENT PRINTING OFFICE : 1973—542-650/1103

technical papers

No. 1. The Sample Survey of Retail Stores: A Report on Methodology
... Description of the Sample for the Monthly Retail Trade Report (unnumbered revision)
No. 2. Accuracy of Census Statistics With and Without Sampling
No. 3. Farm Population, 1880-1950
No. 4. The Post Enumeration Survey: 1950
No. 5. Tests and Revisions of Bureau of the Census Methods of Seasonal Adjustments
No. 6. The Current Population Survey Reinterview Program, Some Notes and Discussion
No. 7. The Current Population Survey, A Report on Methodology
No. 8. Trends in the Income of Families and Persons in the United States: 1947-1960
No. 9. Reconciliation of the 1958 Census of Retail Trade with the Monthly Retail Trade Report
No. 10. Population Trends in the United States: 1900 to 1960
No. 11. Response Errors in Collection of Expenditures Data by Household Interviews: An Experimental Study
No. 12. Estimating Trading-Day Variation in Monthly Economic Time Series
No. 13. Sampling Application in Censuses of Population and Housing
No. 14. The International Standard Industrial Classification and the U.S. Standard Industrial Classification
No. 15. The X-11 Variant of the Census Method II Seasonal Adjustment Program
No. 16. Present Value of Estimated Lifetime Earnings
No. 17. Trends in the Income of Families and Persons in the United States: 1947 to 1964
No. 18. Changes Between the 1950 and 1960 Occupation and Industry Classification
No. 19. The Current Population Survey Reinterview Program, January 1961 through December 1966
No. 20. Correlation Between United States and International Standard Industrial Classifications
No. 21. Characteristics of America's Engineers and Scientists: 1960 and 1962
No. 22. Measures of Overlap of Income Distributions of White and Negro Families in the United States
No. 23. The Position of United States in World Commodity Exports in 1968
No. 24. The Annual Survey of Manufactures: A Report on Methodology
No. 25. Demographic Computer Library
No. 26. 1970 Occupation and Industry Classification System Showing Sources
No. 27. Sampling Applications of the 1970 Census Publication, Maps, and Public Use Summary Files
No. 28. From the Old to the New 1972 SIC for Establishments
No. 29. Scientific and Technological Development Activities of the Bureau of the Census

To receive further information or to order copies of these reports, contact the nearest district office of the Department of Commerce or write to--

BUREAU OF THE CENSUS
WASHINGTON, D.C. 20233

U.S. DEPARTMENT OF COMMERCE
Social and Economic Statistics Administration
BUREAU OF THE CENSUS
Washington, D.C. 20233

OFFICIAL BUSINESS

POSTAGE AND FEES PAID
U.S. DEPARTMENT OF COMMERCE
202

U.S.MAIL

working papers

No. 1. Raw Materials in the United States Economy: 1900-52 (Preliminary)
No. 2. The Role of the 1954 Census of Manufactures in Overcoming Problems of Industry Data
No. 3. Tract Data Compared for a 25-Percent Sample and a Complete Census
No. 4. Sampling in the 1950 Census of Population and Housing
No. 5. Occupational Trends in the United States: 1900 to 1950
No. 6. Raw Materials in the United States Economy
No. 7. Papers Presented at the Census Tract Conference, December 29, 1958
No. 8. Materials on the Preparation and Conduct of the U.S.S.R. All-Union Population Census of 1959
No. 9. Historical Comparability of Census Manufactures Industries: 1929-1958
No. 10. Papers Presented at the Census Tract Conference, December 29, 1959
No. 11. Papers Presented at the Census Tract Conference, August 25, 1960
No. 12. Papers Presented at the Census Tract Conference, August 28, 1961
No. 13. Papers Presented at the Census Tract Conference, September 8, 1962
No. 14. The Spectral Analysis of Economic Time Series
No. 15. Methodology and Scores of Socioeconomic Status
No. 16. Procedural Report on the 1960 Censuses of Population and Housing
No. 17. Papers Presented at the Census Tract Conference, September 5, 1963
No. 18. The Measurement of Performance Potential in Manufacturing Establishments
No. 19. Tests of Use of Post Office Resources to Improve Coverage of Censuses
No. 20. Industry Classification and Sector Measures of Industrial Production
No. 21. A Spectral Study of "Overadjustment" for Seasonality
No. 22. Papers Presented at the Census Tract Conference, December 29, 1964
No. 23. Spectral Analysis and Parametric Methods for Seasonal Adjustment of Economic Time Series
No. 24. Self-Enumeration as a Method for the 1970 Census of Housing
No. 25. Measuring the Quality of Housing
No. 26. Changes in the Structure of Manufacturing Employment
No. 27. Methodology of Consumer Expenditures Survey
No. 28. Metropolitan Area Definition
No. 29. Survey Applications of Social Psychological Questions
No. 30. Raw Materials in the United States Economy: 1900-1966
No. 31. Price Variation in New FHA Houses: 1959-1961
No. 32. Pretests and Dress Rehearsals of the 1970 Census of Population and Housing: A Procedural History
No. 33. An Estimate of a Quasi-Stable Age-Sex Distribution for Ghana in 1960
No. 34. Investigation of Census Bureau Interviewer Characteristics, Performance, and Attitudes: A Summary
No. 35. Raw Materials in the United States Economy: 1900-1960
No. 36. Response Variance in the Current Population Survey
No. 37. Who's Home When
No. 38. Economic Censuses of the Unites States: Historical Development
No. 39. Population and Housing Inquiries in U.S. Decennial Censuses, 1790-1970

To receive further information or to order copies of these reports, contact the nearest district office of the Department of Commerce or write to--

BUREAU OF THE CENSUS
WASHINGTON, D.C. 20233

A000012514717